

2023 Justification for Exceeding 1.0 Percent OAAP Participation Survey

The Every Student Succeeds Act (ESSA) requires Oklahoma to ensure the number of students assessed with the OAAP in Math, English language arts, and Science does not exceed 1.0 percent of the statewide student testing population. If your district is anticipating more than 1.0 percent of your testing population will participate in the OAAP for the 2023 spring operational window, complete the following survey by **February 10, 2023**.

District staff may utilize this template prior to completing the online survey. This template is designed to be a reference when completing the online survey and is for your own records. Please allow yourself enough time to complete the online survey in one sitting. The survey is scheduled to expire after the due date.

For questions related to the survey, contact Caroline Misner at (405) 522-1677 or caroline.misner@sde.ok.gov.

*** Required**

1. District Name *

2. Director of Special Education *

3. Email Address *

4. Did all IEP teams use the OAAP participation guidelines found in The Criteria Checklist for Assessing Students with Disabilities on Alternate Assessments to make participation decisions? *

5. Are IEP teams confident when applying the OAAP criteria guidelines when making assessment participation decisions? *

a. What resources, technical assistance, or professional development would benefit IEP teams when making assessment participation decisions?

6. Small district sizes impact OAAP participation percentages. For example, a district with a testing population of 180 students that has two students taking the OAAP would equal 1.11%. What is your district's projected testing population for the 2022-2023 operational window? *

7. Is there a medical facility, care home, or group homes within your district that impact the number of students participating in the OAAP? *

a. If so, please describe the care facility. Do not use any personally identifiable information.

8. Are there any other factors unique to your district that might cause an unusual spike in the number of students participating in the OAAP? *

a. Please describe these factors. Do not use any personally identifiable information.

9. District Level Data: English Language/Arts and Math. Enter the percentage of OAAP assessments from the 2021-2022 school year. Enter the projected OAAP participation in Math and ELA for the 2022-2023 school year. OAAP Participation expected to exceed 1.0% for 2023. *

Formula: $\text{OAAP Student Testing Population} / \text{Total Testing Population (Total Students Tested Grades 3-8, 11)} = N$; $N \times 100 = \% \text{ of OAAP Assessments}$

10. Does the district have a current plan or is the district developing a plan to increase IEP teams' capacity for identifying the most appropriate assessment for students with disabilities? *

a. If yes, does your district have in place a specific measurable goal for identifying the correct students to participate in the OAAP? Do not use any personally identifiable information.

b. If yes (continued), briefly describe the process, training, and steps the district will use to meet the percentage goal reduction proposed above. Include how teachers of students with significant cognitive abilities are included in the goal development and implementation of the plan. Do not use any personally identifiable information.

11. Disproportionality: Are there any significant differences between the subgroups of students participating in the OAAP compared to the general education assessment? Areas include, but are not limited to, student IEP disability category, grade level, race, and gender. *

12. Parent Participation: How does the district support parents in participating in the IEP team decision for their child to participate in the OAAP? *

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