



2024 ANNUAL GRANTS REPORT

OSDE GRANT OFFICE



OKLAHOMA
Education



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GRANTS TABLE

THE FOLLOWING ARE COMPETITIVE GRANTS CURRENTLY AWARDED TO THE OSDE:

AWARE East	10/1/2020 - 9/30/2025	\$8,981,170.00
AWARE South	10/1/2021 - 9/30/2026	\$8,992,615.00
Comprehensive Literacy State Development	10/1/2024 - 9/30/2029	\$58,949,098.00
OK State Personnel Development Grants IV	10/1/2022 - 9/30/2027	\$5,338,834.20
Oklahoma Pathways to Partnerships	10/1/2023 - 9/30/2028	\$9,992,898.00
Project RESPECT	12/27/2022 - 12/23/2027	\$9,430,394.00
Project RESPECT West	1/01/2025 - 12/31/2029	\$9,394,889.00
School-Based Medicaid	7/1/2024 - 6/30/2027	\$2,500,000.00
Stronger Connections	10/1/2023 - 9/30/2026	\$11,776,526.0
Title IV, Part A, ARTech	10/1/2020 - 9/30/2025	\$5,810,691.00
Tobacco Settlement Endowment Trust (TSET)	7/1/2024 - 6/30/2027	\$2,818,250.00



OKLAHOMA AWARE - MENTAL HEALTH SERVICES PROGRAM (EAST)

GRANTOR AGENCY: SAMHSA

PROJECT DIRECTOR/MANAGER: LORI HOLLINGSWORTH

CONTACT: LORI.HOLLINGSWORTH@SDE.OK.GOV

GRANT FTE: 1

GRANT PERIOD: 10/1/2020 - 9/30/2025

TOTAL AWARD AMOUNT: \$8,981,170.00

OVERVIEW:

Project AWARE (Advancing Wellness and Resiliency in Education), funded by the U.S. Substance Abuse and Mental Health Services Administration (SAMHSA) and administered by the Oklahoma State Department of Education (OSDE), aims to develop sustainable systems supporting student and staff resilience across Oklahoma. With two active projects in different phases of a five-year grant cycle, the initiative implements a Multi-Tiered System of Supports (MTSS) framework. MTSS provides tiered interventions in academics, behavior, and mental health at universal, group, and individual levels to address diverse needs effectively.

The program builds infrastructure for direct mental health and wellness services by delivering best-practice training to educators and fostering collaboration with community stakeholders. OSDE assists participating districts in developing policies for identifying students needing counseling, streamlining consent procedures, and enhancing referral systems for community-based services. In partnership with the Oklahoma Department of Mental Health and Substance Abuse Services (ODMHSAS), the program provides therapy for students unable to afford services and offers training such as Youth Mental Health First Aid, the PAX Good Behavior Game, and Structured Psychotherapy for Adolescents Responding to Chronic Stress (SPARCS).

To ensure sustainability, OSDE collaborates with the University of Kansas SWIFT Center for site-based coaching and with Oklahoma State University for consistent data collection to inform decision-making. By reducing stigma around mental health and connecting families to essential resources, Project AWARE fosters resilience and enhances student success.

cont.

OKLAHOMA AWARE - MENTAL HEALTH SERVICES PROGRAM (EAST)

OBJECTIVES:

Goal 1: Provide training for school personnel and others who interact with school-aged youth to detect and respond to mental health issues.

- **Objective 1.1:** 95% of school staff will complete a minimum of 15 hours of mental health training per year as measured by sign in sheets and training evaluations.

Goal 2: Improve student discipline.

- **Objective 2.1:** School discipline referrals will reduce 15% per year as measured by baseline data collected in the 2019-20 school year.
- **Objective 2.2:** School suspensions and expulsions will reduce 15% per year as measured by the baseline data reported in the 2019-20 school year.

Goal 3: Build a comprehensive mental health infrastructure and conduct outreach and engagement with school-aged youth, families, and community to increase awareness and identification, and increase needed services.

- **Objective 3.1:** 100% of students enrolled in three LEAs will complete a universal mental health screening a minimum of twice per year as measured by screening results and number of students referred for Tier 2 and 3 services.
- **Objective 3.2:** 75% of students receiving Tier 2 interventions will demonstrate a positive response to the intervention within one year of receiving services.

DISTRICTS IMPACTED:

Ada, Atoka, and Checotah

OKLAHOMA AWARE - MENTAL HEALTH SERVICES PROGRAM (SOUTH)

GRANTOR AGENCY: SAMHSA

PROJECT DIRECTOR/MANAGER: TERRI WELBORN

CONTACT: TERRI.WELBORN@SDE.OK.GOV

GRANT FTE: 1

GRANT PERIOD: 10/1/2021 - 9/30/2026

TOTAL AWARD AMOUNT: \$8,992,615.00

OVERVIEW:

Project AWARE (Advancing Wellness and Resiliency in Education), funded by the U.S. Substance Abuse and Mental Health Services Administration (SAMHSA) and administered by the Oklahoma State Department of Education (OSDE), aims to develop sustainable systems supporting student and staff resilience across Oklahoma. With two active projects in different phases of a five-year grant cycle, the initiative implements a Multi-Tiered System of Supports (MTSS) framework. MTSS provides tiered interventions in academics, behavior, and mental health at universal, group, and individual levels to address diverse needs effectively.

The program builds infrastructure for direct mental health and wellness services by delivering best-practice training to educators and fostering collaboration with community stakeholders. OSDE assists participating districts in developing policies for identifying students needing counseling, streamlining consent procedures, and enhancing referral systems for community-based services. In partnership with the Oklahoma Department of Mental Health and Substance Abuse Services (ODMHSAS), the program provides therapy for students unable to afford services and offers training such as Youth Mental Health First Aid, the PAX Good Behavior Game, and Structured Psychotherapy for Adolescents Responding to Chronic Stress (SPARCS).

To ensure sustainability, OSDE collaborates with the University of Kansas SWIFT Center for site-based coaching and with Oklahoma State University for consistent data collection to inform decision-making. By reducing stigma around mental health and connecting families to essential resources, Project AWARE fosters resilience and enhances student success.

cont.

OKLAHOMA AWARE - MENTAL HEALTH SERVICES PROGRAM (SOUTH)

OBJECTIVES:

Goal 1: Provide training for school personnel and others who interact with school-aged youth to detect and respond to mental health issues.

- **Objective 1.1:** 90% of school staff will complete a minimum of 15 hours of mental health training per year as measured by sign-in sheets and training evaluations.

Goal 2: Improve student discipline.

- **Objective 2.1:** School discipline referrals will reduce 10% per year.
- **Objective 2.2:** School suspensions and expulsions will reduce 10% per year.

Goal 3: Build a comprehensive mental health infrastructure and conduct outreach and engagement with school-aged youth, families, and community to increase awareness and identification, and increase needed services.

- **Objective 3.1:** 100% of students enrolled in three LEAs will complete a universal mental health screening twice per year as measured by screening results and number of students referred for Tier 2 and 3 services.
- **Objective 3.2:** 75% of students receiving Tier 2 interventions will demonstrate a positive response to the intervention within one year of receiving services.

DISTRICTS IMPACTED:

Lawton, Davis, and Sulphur

PROJECT RESPECT

GRANTOR AGENCY: U.S. DEPARTMENT OF EDUCATION

PROJECT DIRECTOR/MANAGER: REBECCA DAMRON

CONTACT: REBECCA.DAMRON@SDE.OK.GOV

GRANT FTE: 3

GRANT PERIOD: 12/27/2022 - 12/23/2027

TOTAL AWARD AMOUNT: \$9,430,394.00

OVERVIEW:

Project RESPECT (ReSpecialize; RePurpose, ReEducate, ReCruit, ReTain) will provide opportunities for teachers, community members, and clinical mental health providers to re-specialize their credentials to obtain their mental health provider certification and re-purpose their current field of study by participating in school-based mental health training to increase the number of credentialed school-based mental health service providers in all 14 participating school districts. The focus will be on recruiting mental health providers and retaining these providers who continue to work in their designated school district throughout the duration of the five-year project by providing an annual retention bonus. In addition, these providers, along with classroom teachers and district administrators, will be re-educated through ongoing training and support to develop school-based trauma-informed best practices through the implementation of a Multi-Tiered System of Support (MTSS) in each district.

OBJECTIVES:

The project activities fall into one of two categories.

1. Increased student access to mental health supports. Supporting local education agency (LEA) recruitment and retention planning for school mental health providers (SMHPs) and their work in matching student needs to intervention through the implementation of a multi-tiered system of support (MTSS).
2. Increased sustainability of internal recruitment and retention practices. Providing targeted professional learning to build recruitment and retention leadership capacity both in the form of professional development and support for those seeking an advanced degree in the mental health field of study.

DISTRICTS IMPACTED:

Asher, Bethel, Dale, Earlsboro, Grove, Macomb, Maud, McLoud, North Rock Creek, Pleasant Grove, Shawnee, South Rock Creek, Tecumseh, and Wanette

PROJECT RESPECT - WEST

GRANTOR AGENCY: US DEPARTMENT OF EDUCATION

PROJECT DIRECTOR/MANAGER: RACHAEL HERNANDEZ

CONTACT: RACHAEL.HERNANDEZ@SDE.OK.GOV

GRANT FTE: 3

GRANT PERIOD: CCC

TOTAL AWARD AMOUNT: \$9,394,889.00

OVERVIEW:

Project RESPECT (ReSpecialize; RePurpose, ReEducate, ReCruit, ReTain) will provide opportunities for teachers, community members, and clinical mental health providers to re-specialize their credentials to obtain their mental health provider certification and re-purpose their current field of study by participating in school-based mental health training to increase the number of credentialed school-based mental health service providers in all 14 participating school districts. The focus will be on recruiting mental health providers and retaining these providers who continue to work in their designated school district throughout the duration of the five-year project by providing an annual retention bonus. In addition, these providers, along with classroom teachers and district administrators, will be re-educated through ongoing training and support to develop school-based trauma-informed best practices through the implementation of a Multi-Tiered System of Support (MTSS) in each district.

OBJECTIVES:

- This project will provide opportunities for teachers, community members, and clinical mental health providers to re-specialize their credentials to obtain their mental health provider certification.
- This grant will re-purpose their current field of study by participating in school-based mental health training to increase the number of credentialed school-based mental health service providers.
- Recruiting mental health providers and retaining these providers beyond the life of the grant.
- OSDE contracts with the Oklahoma Department of Mental Health and Substance Abuse Services (ODMHSAS) to provide therapy services for identified students who may be unable to otherwise pay for services. ODMHSAS also coordinates training opportunities for AWARE district staff such as Youth Mental Health First Aid, PAX Good Behavior Game for Elementary sites, and Structured Psychotherapy for Adolescents Responding to Chronic Stress (SPARCS) facilitator training for Secondary sites.
- OSDE also contracts with OSU to work with AWARE districts directly on consistent data collection to inform school-wide procedures and programmatic decision-making.
- This grant will Re-educate through ongoing training and support to develop school-based trauma-informed best practices through a Multi-Tiered System of Support (MTSS) in each district.

DISTRICTS IMPACTED:

Andrako, Ardmore, Carnegie, and Hinton

OK STATE PERSONNEL DEVELOPMENT GRANTS IV

GRANTOR AGENCY: U.S. DEPARTMENT OF EDUCATION

PROJECT DIRECTOR/MANAGER: ALEXA HUDAK

CONTACT: ALEXA.HUDAK@SDE.OK.GOV

GRANT FTE: 4.5

GRANT PERIOD: 10/1/2022 - 9/30/2027

TOTAL AWARD AMOUNT: \$5,338,834.20

OVERVIEW:

The overall goal of Oklahoma SPDG, State Personnel Development Grant, is to improve academic and social outcomes for students, both those with disabilities and their non-disabled peers who struggle academically; Enhanced coordination at the OSDE will provide efficient services on prevention and intervention programming from grant personnel to school districts; Expanded capacity and efforts to implement tiered supports through Oklahoma Multi-Tier System of Support (OKMTSS); and Improved quality and retention of early career special educators.

OBJECTIVES:

The objective of the Oklahoma State Personnel Development Grant (OK-SPDG) is to enhance academic and social outcomes for students, particularly those with disabilities and their academically struggling non-disabled peers. This will be achieved through a multi-faceted approach focused on improving coordination, expanding capacity, and enhancing the quality of services and supports provided by the Oklahoma State Department of Education (OSDE) and local school districts.

The key objectives of the OK-SPDG are to:

- 1. Improve Student Outcomes:** Enhance academic and social outcomes for students with disabilities and their non-disabled peers, ensuring equitable access to quality education and support.
- 2. Strengthen Coordination:** Improve the coordination of prevention and intervention programming at the OSDE and district level, ensuring efficient service delivery through grant personnel to school districts across Oklahoma.

cont.

OK STATE PERSONNEL DEVELOPMENT GRANTS IV

OBJECTIVES:

3. Expand Tiered Supports: Expand the capacity of districts to implement Oklahoma’s Multi-Tiered System of Support (OKMTSS), ensuring that all students, including those with disabilities, receive appropriate, tiered supports for their academic and behavioral needs.

4. Improve Special Educator Quality and Retention: Enhance the quality and retention of early-career special educators by providing targeted professional development, coaching, and other supports to foster their success in the classroom.

By meeting these objectives, the OK-SPDG will contribute to a statewide effort to build a robust, sustainable system of supports that promotes student achievement and professional growth across Oklahoma.

DISTRICTS IMPACTED:

Little Axe, Ardmore, Cave Springs, McAlester

TITLE IV, PART A, ARTECH

GRANTOR AGENCY: U.S DEPARTMENT OF EDUCATION

PROJECT DIRECTOR/MANAGER: ELIZABETH MAUGHAN

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GRANT FTE: 5

GRANT PERIOD: 10/1/2020 - 9/30/2025

TOTAL AWARD AMOUNT: \$5,810,691.00

OVERVIEW

Art Tech is a federally funded, five-year (October 1, 2020-September 30, 2025) grant awarded by the U.S. Department of Education to provide fine arts courses in schools with limited or no arts access. The goal is to increase the number of schools served every year to address the lack of fine arts education in districts across the state.

OBJECTIVES

The goals of Art Tech, Oklahoma's Course Access Project, are to 1) expand access to fine arts to districts with limited to no access; 2) utilize local teaching artists for student-centered arts experiences and course offerings in four disciplines: drama/theatre, visual art, music, and dance; and 3) create a sustainable model for fine arts courses that include PK-12 free and open curriculum aligned to the Oklahoma Academic Standards for Fine Arts.

DISTRICTS IMPACTED:

2024-25: Park Lane/Creekwood (BA), Aspen Creek/Creekwood (BA), Konaw, Wellsto, Asher, Darlington, Brushy, Mason,, Wynona/Gypsy, Empire, Paoli, Strother, Macomb, Mannsville/Ravia, Heavener, Wister

ART TECH IMPLEMENTATION

Components	Year 2 (2021-2022)	Year 3 (2022-2023)	Year 4 (2023-2024)	Year 5(2024-2025)
Schools served	11	15	23	19
Students served	1,186	2,260	3,894	3,496
Grades served	PK-5	PK-8 and HS	PK-8 and HS	PK-8 and HS
Disciplines offered	visual art, music, drama	visual art, music, drama, dance	visual art, music, drama, dance	visual art, music, drama, dance
Teaching Artists	7	13	14	16

COMPREHENSIVE LITERACY STATE DEVELOPMENT (CLSD)

GRANTOR AGENCY: U.S. DEPARTMENT OF EDUCATION

PROJECT DIRECTOR/MANAGER: TBA

GRANT FTE: 4

GRANT PERIOD: 10/1/2024 - 9/30/2029

TOTAL AWARD AMOUNT: \$58,949,098.00

OVERVIEW:

The Oklahoma State Department of Education (OSDE) is pleased to announce the acquisition of a substantial grant totaling \$58.9 million, with \$11,228,650 allocated for the first year.

The Comprehensive Literacy State Development (CLSD) program is authorized under Sections 2221-2225 of the Elementary and Secondary Education Act, as amended (ESEA). The purpose of the CLSD discretionary grants is to create a comprehensive literacy program to advance literacy skills, including pre-literacy skills, reading, and writing, for children from birth through grade 12, with an emphasis on disadvantaged children, including children living in poverty, English learners, and children with disabilities.

OBJECTIVES:

The Comprehensive Literacy State Development (CLSD) grant program aims to develop and implement a comprehensive literacy program that aligns with state literacy initiatives, content standards, and guidance documents. The program focuses on improving literacy skills for students from birth through grade twelve, with an emphasis on disadvantaged children. Sub-grantees strengthen literacy instruction by creating district and school literacy plans, utilizing high-quality literacy assessments and interventions, and providing professional learning focused on literacy for all levels and content areas.

1. Increase by 2% per year the percentage of participating four-year old children who achieve significant gains in oral language skills as measured by the results of universal screening tools, diagnostic assessment tools and formative assessment processes.
2. Increase by 2% per year the percentage of participating fifth-grade students who meet or exceed proficiency on the Oklahoma state reading/language arts assessment.
3. Increase by 2% per year the percentage of participating eighth-grade students who meet or exceed proficiency on the Oklahoma state reading/language arts assessment.
4. Increase by 4% per year the percentage of participating high school students who meet the college readiness benchmark of 22 in Reading and 18 in English on the ACT assessment at the 11th grade.

OKLAHOMA PATHWAYS TO PARTNERSHIPS

GRANTOR AGENCY: REHABILITATION SERVICES ADMINISTRATION (RSA)

PROJECT DIRECTOR/MANAGER: LORI CHESNUT

CONTACT: LORI.CHESNUT@SDE.OK.GOV

PROJECT FTE: 4.5

GRANT PERIOD: 10/1/2023 - 9/30/2028

TOTAL AWARD AMOUNT: \$9,992,898.00

OVERVIEW:

The Oklahoma Pathways to Partnerships (OP2P) project has an overarching goal to support quality transition programming through a formally documented and collaboratively supported Oklahoma Transition Framework. Two broad initiatives will support the achievement of this goal: 1) expand capacity of statewide interagency partnerships to serve students with disabilities and 2) expansion of access to effective transition programming, work-based learning, and competitive integrated employment (CIE) for students with significant disabilities and those in rural, high-need settings.

Primary activities include the membership expansion of the state-level Oklahoma Transition Council (OTC) to form support for local regional transition teams through a shared Oklahoma Pathways to Partnership (OP2P) Transition Framework, development of state-sponsored Oklahoma Transition Teaming Guide (OTTG), intensive collaborative coaching on implementation of the OTTG for selected high-need regions, development of a “one-stop” transition website hub, and selection and funding to support at least two new opportunities each in the areas of career exploration programming and work-based learning.

OBJECTIVES:

Initiative 1: Expand capacity of state-wide interagency partnerships to provide coordinated transition services.

- **Objective 1.1:** Refine and scale-up the Oklahoma Transition Council (OTC) (Oklahoma State-Level Interagency Team) through the collaborative design of cross-agency processes and procedures for ongoing partnership at the state level.
- **Objective 1.2:** Develop and engage in processes for cross-training and staff onboarding at the regional level.
- **Objective 1.3:** Develop a cohesive plan for sharing resources to support regional OTC Transition Teams.

cont.

OKLAHOMA PATHWAYS TO PARTNERSHIPS

OBJECTIVES:

Initiative 2: Expand access and effectiveness of transition programming for children and youth with significant disabilities and children and youth with disabilities in rural, high-need settings.

- **Objective 2.1:** Train Local Educational Agencies (LEAs) and regional transition teams on available local/regional resources and high-quality transition programming.
- **Objective 2.2:** Establish new opportunities for transition programming in career exploration and work-based learning.
- **Objective 2.3:** Provide evidence-based professional development for community businesses to support the hiring of youth with disabilities.

DISTRICTS IMPACTED:

McAlester, Spiro, Panama

SCHOOL-BASED MEDICAID

GRANTOR AGENCY: CENTER FOR MEDICARE AND MEDICAID SERVICES (CMS)

PROJECT DIRECTOR/MANAGER: KELLIE CARTER

CONTACT: KELLIE.CARTER@SDE.OK.GOV

PROJECT FTE: 2.5

GRANT PERIOD: 7/1/2024 - 6/30/2027

TOTAL AWARD AMOUNT: \$2,500,000.00

OVERVIEW:

The Oklahoma Health Care Authority (OHCA), along with the Oklahoma State Department of Education (OSDE), plans to use this funding opportunity to increase Medicaid School-Based Reimbursement Services (SBS). Through this grant, the state plans to increase access to reimbursement for health care services in ways that can narrow disparities in rates of care, promote quality education and achievement, and build a reliable system of support for students in Oklahoma. The state faces several barriers that have prevented the provision of reimbursement for services in schools to Medicaid-eligible students, including a general lack of education about Medicaid, insufficient understanding of Medicaid billing processes, and a deficiency in reimbursement for quality health services.

This proposal aims to create an infrastructure that creates capacity for billing SBS beyond the Individualized Education Program (IEP). OHCA and OSDE will use training, support manuals, an interactive toolkit, and increased technical support to accomplish this goal. The project will be supported through increased dedicated staff at OSDE, peer mentorships at school districts, and a competitive grant to incentivize districts to begin increasing billing for SBS.

Measurable outcomes will include the creation of training and billing manuals, the hosting of six regional trainings around the state, quarterly webinars, and monthly newsletters. The state will also be able to gauge efficacy through the number of schools billing Medicaid services beyond the IEP, the number of students receiving services, and the number of services being billed to Medicaid.

OBJECTIVES:

Increase Medicaid School-Based Reimbursement Services (SBS):

- Increase the capacity for billing Medicaid services in schools beyond the Individualized Education Program (IEP).

Increase Access to Health Care Services:

- Reduce disparities in care by improving access to Medicaid-reimbursed health services in schools.

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SCHOOL-BASED MEDICAID

OBJECTIVES:

Promote Quality Education and Achievement:

- Enhance student success by integrating health services into the school environment

Develop a Sustainable Support System:

- Build a reliable infrastructure for Medicaid billing and reimbursement in schools.

Address Barriers to Medicaid Billing:

- Improve education about Medicaid and billing processes.
- Provide resources to overcome the lack of reimbursement for quality health services.

Deliver Training and Support:

- Create training and billing manuals.
- Conduct six regional trainings, quarterly webinars, and distribute monthly newsletters.
- Develop an interactive toolkit to support schools in increasing Medicaid billing.

Foster Peer Mentorship and Support:

- Implement peer mentorship programs in school districts to share best practices and build capacity.

Incentivize Participation:

- Launch a competitive grant program to encourage districts to increase billing for SBS.

Measure and Evaluate Impact:

- Track the number of schools billing Medicaid services beyond the IEP.
- Monitor the number of students receiving Medicaid-reimbursed services.
- Assess the quantity of services billed to Medicaid.

IMPACT:

Increasing Medicaid School-Based Reimbursement Services (SBS) will have a significant positive impact on school districts across Oklahoma. By broadening the scope of Medicaid billing beyond Individualized Education Programs (IEPs), districts will gain access to additional funding streams. This will help address health disparities, particularly in underserved communities, ensuring that all students have access to the care they need to thrive academically and personally. Furthermore, the additional resources will enable schools to hire or retain specialized staff, such as counselors, therapists, and nurses, enhancing the overall support system for students.

Moreover, the infrastructure provided through training, technical support, and toolkits will simplify the Medicaid billing process, reducing administrative burdens and increasing efficiency. Peer mentorship and competitive grants will empower districts to adopt best practices and innovate their service delivery models. As a result, schools will be better equipped to address the needs of their students, creating an environment where health and education work hand in hand to promote student success. This initiative will ultimately lead to improved educational outcomes and a stronger, more sustainable system of support for all students.

STRONGER CONNECTIONS

GRANTOR AGENCY: U.S. DEPARTMENT OF EDUCATION

PROJECT DIRECTOR/MANAGER: STEVEN LYNCH

CONTACT: STEVEN.LYNCH@SDE.OK.GOV

PROJECT FTE: 3

GRANT PERIOD: 10/1/2023 - 9/30/2026

TOTAL AWARD AMOUNT: \$11,776,526.00

OVERVIEW:

The Stronger Connections grant aims to provide funding for Oklahoma LEAs to develop, implement, and evaluate a comprehensive approach that prioritizes physical and emotional safety for their unique school community (SEC. 4108 [20 U.S.C. 7118]). Funded activities and practices should prioritize safety, create a sense of belonging, implement trauma-responsive approaches, and teach positive behaviors in order to provide safe and supportive learning environments that improve academic achievement and the well-being of students.

OBJECTIVES:

- Professional development and funding for training.
- Technical assistance to support development, implementation, and sustainable practices.
- Development of family and community engagement partnerships.
- External coaching to support safe and healthy development and implementation.
- Trauma-informed practices, emergency plan development, and site assessments.
- Development of personnel for safe and healthy school Initiatives.

DISTRICTS IMPACTED:

Adair, Maysville, Berryhill, Morrison, Bishop PK-6, Navajo, Broken Arrow, Ninnekah, Byng, Norman, Cache, Perry, Cave Springs, Roland, Chelsea, Ryan, Chisholm, Sand Springs, Dover, Soper, Drummond, Sterling, Elk City, Tannehill Pk-8, Fairland, Tuttle, Fort Cobb-Broxtton, Twin Hills K-8, Fort Gibson, Union, Hulbert, Washington, Idabel, Western Gateway Pk-2 Charter, Jay, Westville, Liberty K-8, Yale

TOBACCO SETTLEMENT ENDOWMENT TRUST (TSET)

GRANTOR AGENCY: TOBACCO SETTLEMENT ENDOWMENT TRUST

PROJECT DIRECTOR/MANAGER: SHANA CLASSEN

CONTACT: SHANA.CLASSEN@SDE.OK.GOV

PROJECT FTE: 3

GRANT PERIOD: 7/1/2024 - 6/30/2027

TOTAL AWARD AMOUNT: \$2,818,250.00

OVERVIEW:

The purpose of the Oklahoma State Department of Education's High-Quality Physical Education Instruction Initiatives Grant is to equip Oklahoma educators with the necessary training, resources, and ongoing support to implement best practices in health and physical education for students in grades PK-12. By enhancing the quality of physical education instruction, the initiative aims to promote student well-being, improve physical literacy, and ensure that all students have access to high-quality, standards-based physical education programs.

OBJECTIVES:

Goal 1: Develop and Micro-Credential for Physical Education to Support Best Practices for All Physical Education Teachers with Standard/Alternative/Emergency Certifications.

Goal 2: Develop Open Educational Resources (OER) for Physical Education Aligned to Oklahoma Academic Standards for Physical Education (OAS-PE).

Goal 3: Provide Targeted Support to Physical Education and Health Teachers and Principals to Improve Instructional Practices through competitive grants (up to \$10,000.00 per site) with 60 school sites each year for three years.

IMPACT:

60 school sites each year, 180 school sites during the grant period.