TITLE 210. STATE DEPARTMENT OF EDUCATION
CHAPTER 10. SCHOOL ADMINISTRATION AND INSTRUCTIONAL SERVICES
SUBCHAPTER 13. STUDENT ASSESSMENT

210:10-13-20. Academic Performance Index [REVOKED]

~~Pursuant to Title 70 O.S. § 3-150 through § 3-152 so long as the requirements exist in statute. The Academic Performance Index (API) will measure school performance using a formula that includes a growth index.~~

~~(1) **Indicators.** The formula will include the following indicators of school performance:~~

~~(A) Oklahoma School Testing Program~~
~~(B) Attendance Rate~~
~~(C) Graduation Rate~~
~~(D) Dropout Rate~~
~~(E) Advanced Placement~~
~~(F) ACT Score and Participation~~
~~(G) College Remediation~~

~~(2) **Components.** The formula is based on three major components, which include the seven indicators mandated by Oklahoma State Law, Title 70 O.S. § 3-150. The three major components include:~~

~~(A) Oklahoma School Testing Program (OSTP) - Data from the OSTP for all state tests in the subjects of math and reading, calculated as an index using the percent of students at each performance level, multiplied by specified weights.~~

~~(i) School sites with core grade spans that do not include indicator data for the OSTP (e.g., K-2 or a sixth and seventh grade center) will share data with the schools that they feed into and will be classified by the school configuration with which they share data.~~

~~(ii) All end-of-instruction (EOI) tests will be used in high school accountability.~~

~~(B) School Completion - Data regarding school completion, including attendance, graduation, and dropout rates.~~

~~(i) Attendance data calculated as Average Daily Attendance (ADA) divided by Average Daily Membership (ADM).~~

~~(ii) Graduation rate calculated as Number of Graduates, divided by the sum of Number of Graduates and Number of 12th grade Dropouts.~~

~~(iii) Dropout rate calculated according to criteria set by the National Center for Educational Statistics (NCES) for common core data.~~

~~(iv) Each of these indicators is equally weighted within the School Completion component, each contributing 33.3 percent.~~

~~(C) Academic Excellence - Data including ACT scores and participation, Advanced Placement, and college remediation rates.~~

~~(i) ACT data: average composite score and percent of senior students participating.~~

~~(ii) Advanced Placement credit awarded at one of three levels based on student AP examination scores.~~

~~(iii) College remediation rates calculated as first-time college freshman enrolled in reading/math remediation divided by total first-time college freshman at Oklahoma public colleges and universities.~~

(iv) These indicators are weighted within the Academic Excellence component as follows: ACT data contributes 60 percent; AP information contributes 30 percent; and college remediation rates contribute 10 percent.

(3) **Weighting.** District configurations will be defined as a K-12 district, K-8 district or a K-6 district. The schools will be configured as high school, middle school, and elementary school. A district or school type is based on the highest grade level in which the OSTP indicators are available. Each of the components will be weighted according to district/school configuration as follows:

(A) K-12 districts will be calculated using 80 percent from the Oklahoma School Testing Program indicators, 10 percent from the school completion indicators and 10 percent from the Academic Excellence indicators.

(B) K-8 districts will be calculated using 90 percent from the Oklahoma School Testing Program indicators and 10 percent from the school completion indicators.

(C) K-6 districts will be calculated using 90 percent from the Oklahoma School Testing Program indicators and 10 percent from the school completion indicators.

(D) High Schools will be calculated using 80 percent from the Oklahoma School Testing Program indicators, 10 percent from the school completion indicators and 10 percent from the Academic Excellence indicators.

(E) Middle Schools will be calculated using 90 percent from the Oklahoma School Testing Program indicators and 10 percent from the school completion indicators.

(F) Elementary Schools will be calculated using 90 percent from the Oklahoma School Testing Program indicators and 10 percent from the school completion indicators.

(4) **Growth.** Growth targets will be calculated as 5 percent of the difference between school/district API and API upper limit.