

Alternative Education Advisory Committee

June 11, 2020

Alternative Education Advisory Committee Meeting State Department of Education

Virtual

Attendees: Jack Reed, Cindy Allen, Kathy Knox, Jay Lehr, Elizabeth Ressel, Lori McGinnis-Madland, Jody Pendleton, Garland Delk, Melissa White, Kent Roof, Justin Fite, Dixie Speer, Mildred Burkhalter, Sheryl Tatum, Lori Bell, Pam Wilson, Pam Deering, Angel Barbee, Emily Hicks, Amy Hardy, Liberty Daniels, Kathy Knox, Shelly Ellis, Jana Emerson, Colbi Beam, Will Parker, Ryan Abernathy, Glen Abshere, Julia Sterr, Jennifer Allen-Barron, Paul Tryggesterd,

Purpose of Advisory Committee: To rank among the top 10 states with the highest graduation rate for students in four-five and six-year cohorts.

WELCOME: Brayden Savage (Director of Alternative Education) opened the meeting by welcoming attendees and reading notes from the previous meeting.

Reporting:

- ❖ Reporting..... Missy Corn and Brayden Savage
- ❖ End of Year Data (192 sites)
- ❖ Expenditure Report (June 30)
- ❖ Districtwide Student Needs Assessment
- ❖ Implementation Plans (live August 1)
- ❖ Budget/Authorization to Pay *Alternative Education Student Numbers/Coding in SIS Systems

Updated Site Visit Checklist:

- ❖ Updated Site Visit Rubric and Checklist.....Missy Corn, Brayden Savage, Petra Woodard
- ❖ Alternative Education Evaluation Rubric –The rubric is about the quality of the program. The checklist is the compliance piece, required by law.
 - ❖ Section Changes-from Appropriate Program design to Serve At-Risk Students to Program Information
 - New logo
 - Total points out of 90 (from 95)
 - Rating ranges changed
 - Non-compliant 0-33 (23 max +10) Effective 34-75 (65 max + 10) HE 76-90
 - 17 criteria changed to 16 criteria
 - ❖ Section Changes from Faculty Selection to Faculty Selection and Development
 - Changed heading to include Development
 - Moved Certification to Checklist
 - Language on PD focuses on delivery and access
 - Professional Learning and Staffing language combined

- Scoring range revised due to change indicators options
- ❖ Intake and Screening
 - Special Ed from Program Design changed to Population Representation and includes suspension placement
 - Risk of students focuses on use of assessment vs served
 - Participants moved under risk of students
 - Discipline language reflects addressing discipline
 - Program choice changed to “student choice in program”
 - Scoring range revised due to change indicators options
- ❖ State and Local Collaboration
 - Added in person or virtually to EF and HE
 - HE rating includes multiple partners
- ❖ Individualized Learning Plans
 - Heading changed from ICAP
 - Development/Updated changed to Management and Monitoring
 - HE rating includes student articulation of plans
 - All ratings language includes “learning plans” vs “graduation”
 - Career interest inventory HE rating includes virtual
- ❖ Individualized Instruction
 - Effective rating includes teacher-led; HE rating includes student-led
 - HE rating emphasizes student interests
- ❖ Effective Instruction
 - State standards moved to checklist
 - Record keeping Effective includes student communication; HE is bi-weekly
 - Interaction Effective rating is daily with students; HE may include community partners
 - Ryan Abernathy- resource added: 2 question evaluator for food
 - <https://www.regionalfoodbank.org/get-help>
 - <https://okfood.org/get-help>
- Student Progress changes suspension to discipline and includes sample measures
- Progress title includes frequency and scale defines frequency
- Rigor elements defined; state removed to also include any assessment
- Response to Intervention changed to Interventions that include RTI and PBIS
- ❖ Counseling and Social Service
 - HE rating specifies certified/licensed for consistency
 - Social services changed to Extent of Services; HE rating includes wrap-around
- ❖ Life Skill Instruction
 - HE rating includes frequent opportunities beyond classroom
- ❖ Arts Education
 - Curriculum ratings gives “arts” examples
 - Presentation language changed from “provided with” “to evidence-based

- Enrichment HE rating expanded
- Enrichment and Presentation switched
- ❖ Program Evaluation
 - Title Self-Evaluation change- Program Evaluation
 - Goal and Objective moved to first; reviewed and analyzed add; twice/year added for Highly Effective(HE)
 - State reporting combined to include Financial and other reports; rating increases by quantity and timeliness
 - Feedback includes use of data and HE requires evidence of changes based on data
 - Exit Survey moved above

Thoughts on the Checklist and Rubric

- ❖ Justin Fite, asked the Advisory group to look at the Effective Scoring of 45. Petra Woodard explained the scoring rating to the Advisory Board.
- ❖ Alt Ed Staff and Workgroup (Acknowledge Work Group Team Members)
 - Working Group: Natalie Cloud-Tahlequah, Pam Wilson-Coweta, Carrie Compton-Watonga, Jarad Winningham-Calvin, Angel Barbee-Poteau, Angie Munholland - Helton

Return to Learn Plans for SY20-21..... Brayden Savage and Petra Woodard

- ❖ ExactPath- Garland Delk from El Reno praised ExactPath curriculum, it is user friendly and help student with their individual learning pathway.
- ❖ CARES Act Funding
- ❖ Technology
- ❖ Grants
- ❖ Community Resources

Student Support Resources

- ❖ <https://sde.ok.gov/counseling>
- ❖ <http://www.okedge.com/>
- ❖ <https://sde.ok.gov/crisis-preparedness-response>
- ❖ <https://sde.ok.gov/parent-community-engagement>
- ❖ <https://sde.ok.gov/prevention-education>

Next Meeting –Tentatively scheduled for August 3rd, 2020 at 9:30 via ZOOM

Adjournment