## 9 QUICK TESTS FOR IEP GOALS SPECIAL EDUCATION - GUIDANCE BRIEF





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If the goal is attained, will it make a meaningful difference in the function of the student?



WHO CARES? TEST

If no one cares, either you have not demonstrated the goal's importance or it is truly not important.



**CADAVER TEST** 

If a dead person can accomplish the goal, it is not a good or participatory goal.



**PARENT TEST** 

Can the parent come in, observe the skill and determine whether or not the goal is met?



**FIT TEST** 

Is the criterion something that happens naturally in the school day or are you creating something in the criterion that requires something "extra"?



DO I WANT TO/ **CAN I COLLECT THE DATA? TEST** 

Is the goal too complicated or unimportant that anybody wants to collect data?



**SUFFICIENT PROGRESS TEST** 

Is the goal set high enough? Are we requiring all the progress we can get?



**DRIVE TEST** 

What is the need driving the goal? Is this goal truly addressing educational, functional, or behavioral need(s)?



**BIG PICTURE TEST** 

Will this goal get the student closer to the ultimate goal? Is this a good investment of the student's time?

Ray, MPT, PHD, L. (2020, January 16). 9 Quick Tests for Student IEP Goals: How Many Can You Pass? SeekFreaks. https://www.seekfreaks.com/index.php/2020/01/16/9-quick-tests-for-student-iep-goals-howmany-can-you-pass/

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