9 Essential Elements Framework

**Academic Performance**

**OEE 1**

**Curriculum**
The school faculty develops and implements a curriculum that is rigorous, intentional and aligned to state and local standards.

**OEE 2**

**Classroom Evaluation/Assessment**
The school faculty uses multiple evaluation and assessment strategies to continuously monitor and modify instruction to meet student needs and support proficient student work.

**OEE 3**

**Instruction**
The school faculty provides an instructional program that actively engages all students by using effective, varied and research-based practices to improve student academic performance.

**Learning Environment**

**OEE 4**

**School Culture**
The school/district leadership team functions as an effective learning community and supports a climate conducive to performance excellence.

**OEE 5**

**Student, Family, and Community Support**
The school/district leadership team works with families and community groups to remove barriers to learning in an effort to meet the intellectual, social, career and developmental needs of students.

**OEE 6**

**Professional Growth, Development, and Evaluation**
The school/district leadership team provides research-based, results-driven professional development opportunities for staff and implements performance evaluation procedures in order to improve teaching and learning.

**Collaborative Leadership**

**OEE 7**

**Leadership**
The school/district leadership team provides instructional decisions focusing on support for teaching and learning, organizational direction and high performance expectations. The school/district leadership team creates a learning culture and develops leadership capacity.

**OEE 8**

**Organizational Structure and Resources**
The school/district leadership team is organized to maximize use of all available resources to support high quality performance of students and staff.

**OEE 9**

**Comprehensive and Effective Planning**
The school/district leadership team develops, implements and evaluates a comprehensive school improvement plan that communicates a clear purpose, direction and action plan focused on teaching and learning.