

# ELP BAND EXIT: ACCESS FOR ELLS ELP BAND COMMITTEE RUBRIC



**OKLAHOMA**  
Education

An LEA wishing to submit an ELP Band Exit request for an EL student participating in the ACCESS for ELLs assessment must complete this rubric and submit it to OSDE for approval in addition to uploading the appropriate supporting documentation. Note that the following elements must be met for a student to be eligible for band exit:

- The student must meet elements 1 and 2 below.
- The student must meet **at least one** of the four additional elements (3, 4, 5 or 6 below).
- The student’s EL representative (and if the student is dually identified, the student’s IEP representative) must agree that the student possesses the level of English language proficiency necessary to ensure academic success without the provision of EL-specific supplemental services and supports.

| The following information must be provided by the submitting LEA. |                                 |                                |
|---|---------------------------------|--------------------------------|
| District Name:  | District and County Code:       | Student Testing Number (STN):  |
|   |                                 |                                |
| Student Name:   | Student Birthdate:              | Current Student Grade:         |
|   |                                 |                                |
| District Contact Name:  | District Contact Email Address: | District Contact Phone Number: |
|   |                                 |                                |

**STUDENT MUST MEET ELEMENT #1 AND #2.**

| 1. [REQUIRED] ACCESS for ELLs Composite/Overall Score: Student has achieved a Composite/Overall score within the 4.3-4.7 score band. |  |                          |  |     |         |
|--|--|--------------------------|--|-----|---------|
| Testing Year:  |  | Composite/Overall Score: |  | Met | Not Met |
|  |  |                          |  |     |         |

| 2. [REQUIRED] Qualifying Assessment Score: Refer to the Assessments Approved for the ACCESS for ELLs Rubric Element #2 guidance document for additional information. |  |                   |  |     |         |
|--|--|-------------------|--|-----|---------|
| Assessment Name:   |  |                   |  |     |         |
| Assessment Date:   |  | Score/Percentile: |  | Met | Not Met |
|  |  |                   |  |     |         |

**STUDENT MUST MEET AT LEAST ONE OTHER ELEMENT FROM BELOW.**

| 3. OSTP-ELA Growth: Student demonstrated growth of at least 3 scale score points compared to the previous year's OSTP ELA score. |  |                          |  |         |  |     |         |
|--|--|--------------------------|--|---------|--|-----|---------|
| Prior ELA Scale Score:   |  | Current ELA Scale Score: |  | Growth: |  | Met | Not Met |

| 4. Student Grades   |     |         |
|---|-----|---------|
| LEA has provided student grades from spring of the prior year that indicate subject matter mastery (predominantly As or Bs or equivalent in ELA, Reading, Writing, Vocabulary, Spelling, etc.) and a readiness for grade level success. | Met | Not Met |

| 5. LEA has submitted Supplemental Qualifying NRT Score: Refer to the Norm-Referenced Tests Approved for ACCESS for ELLs Rubric Element #5 guidance document for additional information. |  |                   |  |     |         |
|---|--|-------------------|--|-----|---------|
| Assessment Name:  |  |                   |  |     |         |
| Assessment Date:  |  | Score/Percentile: |  | Met | Not Met |

| 6. LEA has provided a Student Oral Language Observation Matrix (SOLOM): Student has successfully earned 21 or more points upon local administration of the inventory. |  |                |  |     |         |
|---|--|----------------|--|-----|---------|
| Date Administered:  |  | Points Earned: |  | Met | Not Met |

| LEA Physical or Validated Digital Staff Signatures (minimum of 3 required) |  |
|--|--|
| Committee Meeting Date:  |  |
| EL Representative:   |  |
| Special Education Representative:  |  |
| Teacher:   |  |
| Site Administrator:  |  |
| Other Participating Staff:   |  |
| Other Participating Staff:   |  |