



## **Alternative Education Advisory Committee Virtual Zoom Meeting October 13, 2020 - 10:30-12:00**

### **OSDE Alternative Education Team**

- Shelly Ellis, Deputy Superintendent of Student Support
- Petra Woodard, Executive Director of Academic Counseling & Alternative Education
- Missy Corn, Alternative Education Field Specialist
- Leslie Frazier, Alternative Education Field Specialist
- Emily Hicks, Coordinator I
- Crystal Freeman, Coordinator I

Attendees: Angie Munholland, Cindy Allen, Carrie Compton, Jody Pendleton, Lori McGinnis-Madland, Dixie Speer, Justin Fite, Jack Reed, Colbi Beam, Will Parker, Shelly Ellis, Angel Barbee, Elizabeth Ressel, Amie Hardy, Kathy Knox, Kent Roof, Sheryl Tatum, Ryan Abernathy, Liberty Daniels, Linda B., Christy Province, Don Raleigh, Deb Watson, Heather Ariyeh, Courtney Vernnon, Carrie Compton, Jay Lehr, Monty Guthrie, Missy Corn, Petra Woodard, Emily Hicks, Crystal Freeman, Leslie Frazier

### **Meeting Location:** Zoom

**Purpose of Advisory Committee:** To rank among the top 10 states with the highest graduation rate for students in four-five and six-year cohorts.

**Welcome and Introductions** -Petra Woodard opened the meeting by welcoming attendees and reading notes from the last meeting held June 11, 2020.

- ❖ Alternative Education Advisory Primary Task Review
  - Review current alternative education law and make recommendations addressing opportunities and challenges in meeting the needs of at-risk learners
  - Review current evaluation method and make recommendations of possible meaningful approaches in setting and accomplishing district goals.
  - Discuss possible accountability paths for non-traditional settings including alternative education
- ❖ Overview of Alternative Education Regions and Task
  - Ten regions
  - 325 programs
  - Site visit every other year or every 3 years if program is effective or highly effective.
- ❖ Overview of 16 criteria
- ❖ End of Year Data (309 responses)
- ❖ Expenditure Report (due June 30)

- ❖ Districtwide Student Needs Assessment FY20
  - Completed/Not Certified=13
  - Incomplete=9
  - Not Started=11
  - Superintendent Certified=494
- ❖ Implementation Plans FY21 (due September 1)—Budget/Authorization-to-Pay
  - Completed/Not Certified=13
  - Incomplete=4
  - Not Started=15
  - Superintendent Certified=479
- ❖ Funding Sample per HB 2520- see PowerPoint sample
  - Jack Reed asked ADM or October 1 count? Regional Meeting presentation said October 1 count. Petra responded that will be collected over the year for ADM and Funding Committee members Justin Fite and Jay Lehr confirmed. Attendance will be monitored through May and calculated on Average Daily Membership. Importance of classifying students in Information System and entering/exiting students correctly was stressed.
  - Elementary Waiver to Relinquish Funds is now available for K-6 and K-8 schools
  - Alternative Education Student Numbers/Coding in SIS Systems
  - Sample Calculations were explained
  - Schools reminded that teachers and counselors are entitled to the 5%--counselors are included in the legal definition of “teachers”
- ❖ Return to Learn Updates SY20-21—Refer to current guidance on SDE website. Particularly as it relates to COVID-19 protocols, waivers, and instruction. There are no waivers for assessments or HS graduation requirements at this time.
- ❖ Distance Learning – Dr. Aaron Espolt presented at the first Alt Ed Webinar of the year on October 7 and shared great information. Other Webinars scheduled were shared and are available on the Alt Ed Webinars webpage.
- ❖ Community Resources – Share resources you are using to support programming. Other Webinars are scheduled to address ICAP, Work-Based Learning and SEL Classroom strategies.
- ❖ Concerns
  - Start preparing juniors and seniors for testing. No waiver for testing yet.
  - Missy shared an update on the Alt. Ed survey, specifically the question on “How your Alt. Ed Program is Doing”
    - 25 responses to the survey so far.
    - One of the questions on the survey is “what is the physical and mental health of staff and students”.
    - One of the programs stated on the survey they are doing random acts of kindness and outside activities for their community service.
    - Another program stated how COVID-19 has impacted their program and how they must think outside the box for fine Arts, work study opportunities and extracurricular activities. The teacher/director feels that the program has the ability to adapt to whatever this year throws at them because that is what Alternative Education Programs do.

- Utilize the Alternative Education Associations social media Facebook and twitter accounts to give yourselves some kudos for doing great jobs under these circumstances or email the OSDE Alternative education department.
  
- ❖ Subcommittees—a refresher was provided on the subcommittees that were established during the HB2520 legislative process. The four areas are listed below.
  - Data—Should we keep and consider researching how states in our region are doing in regard to alternative education programming?
  - Evaluation- Work sheet for evaluations have been done as outlined in this committee. Do we need to keep this one going forward?
  - Funding—Do we keep since HB2520 has revised funding? How can this group be used going forward to ensure alt ed needs are resourced?
  - Accountability -Capitol day, show OSDE evidence, how do we compare to other states. What are we doing for drop out preventions? What part of the state needs help with mentorships/internships due to access and equity issues?
  - Please email any ideas for subcommittee topics you think will help us grow and provide better opportunities for serving at-risk students
  
- ❖ Professional Development Webinars-the 1<sup>st</sup> Wednesday of the month at 3:30. Dates and topics for webinars are listed on the Alt. Ed. webpage.
  
- ❖ Discussion / Questions
  - No questions or concerns were raised

#### Announcements

- Jack Reed praised Emerson North for graduating 15 students. They are returning to campus on a hybrid A/B schedule.
- Angel Barbee praised the alt. ed. teachers in Poteau; they are doing an excellent job.
- Lori Bell is excited about their new outdoor garden and classroom.
- Elizabeth Ressel is excited they now have 3 goats. The students love taking care of the goats and garden.
- Justin Fite is excited about their virtual field trip to the Little Rock Zoo via Zoom for a fee. Email Justin at [jfite@choctawnation.com](mailto:jfite@choctawnation.com) for more info.

#### Adjournment

Advisory Meeting Date TBA: January