



Alternative Education Virtual Advisory Meeting

February 16, 2021 - 10:00-11:30

Meeting Notes

OSDE Alternative Education Team

- Shelly Ellis, Deputy Superintendent of Student Support
- Petra Woodard, Executive Director of Academic Counseling & Alternative Education
- Missy Corn, Alternative Education Specialist
- Leslie Frazier, Alternative Education Specialist

Attendees:

Glen Abshere, Cindy Allen, Angel Barbee, Colbi Beam, Missy Corn, Michael Easley, Shelly Ellis, Jessica Hawkins, Justin Fite, Leslie Frazier, Monty Guthrie, Emily Hicks, Jay Lehr, Lori McGinnis-Madland, Jody Pendleton, Don Raleigh, Jack Reed, Dixie Speer, Julia Sterr, Sheryl Tatum, Paul Tryggestad, Debbie Watson, Pamela Wilson, Petra Woodard

- I. Minutes of October 13, 2020 and purpose of advisory were read by Petra Woodard
- II. 2020 End-of-Year Data update was provided along with results of Quarter 2 Survey by Petra Woodard (see pdf of PowerPoint "Alt Ed Advisory Feb 16 2021")
 - a. Overall Data SY2020
 1. Sample funding- Jack Reed asked if there will be flexible funding considerations due to COVID causing lower attendance? (What safeguards are in place since funding for next year will be based on this year's attendance).
 2. Petra shared that the old formula was set years ago and have been based on 1990s enrollment. With the ADM method, schools who don't need the funds won't get allocations but those who code students should receive allocation based on those students. We won't know the actual impact of the new formula until 2023. We continue to encourage schools to code appropriately so we can have the best approximation of program enrollment. Programs are encouraged to use an average over the last few years to gauge needs.
 3. Shelly Ellis asked if programs have discussed with district leaders whether CARES act funding could be used for alternative education.
 4. Justin Fite asks others if they project their attendance numbers to go up or down next year. A few indicated they anticipated the numbers to go up; none indicated expectation to go down. Justin projects the number of students [in alt ed setting] may double or triple in the next year.
 5. Petra asked to have additional concerns [re funding] emailed to her to compile information for cabinet.

- b. 2020-2021 2nd Quarter Survey
 1. Overall, programs have responded to COVID-19 and are encouraged by student academic performance and attendance.
 2. Schools have been creative in increasing attendance, incorporating arts, and encouraging student engagement.
- III. Updates from the Field..... Missy Corn, Leslie Frazier
- a. Missy Corn
 1. Programs want physical visits
 2. Programs are struggling providing arts and local collaborations
 3. Jack Reed mentioned how they hired a retired photographer for a trauma-informed photography class. They repurpose old textbooks and add students' photos. Students also write to their future selves. A great example of art therapy. Using art and SEL together
 4. Missy also looks at reporting, making sure it's done correctly during visits.
 - b. Leslie Frazier
 1. Programs want physical visits, appreciate Zoom meetings
 2. Mustang and Sand Springs provided PowerPoints during their Zoom meetings.
- IV. Subcommittee Assignments..... Missy Corn
- a. Data—Should we keep and consider researching how states in our region are doing in regard to alternative education programming? The group decided to keep this subcommittee.
 - Justin Fite (lead), Dixie Speer, Debbie Watson, Cindy Allen (volunteered to help where needed)
 - b. Evaluation- Work sheet for evaluations have been done as outlined in this committee. Do we need to keep this one going forward? Decided to table this subcommittee for now and review effectiveness after this year of use since they were just revised last summer.
 - c. Funding—Do we keep since HB2520 has revised funding? How can this group be used going forward to ensure alt ed needs are resourced? The group decided to keep this subcommittee.
 - Jack Reed (lead), Sheryl Tatum, Justin Fite, Colbi Beam
 - d. Accountability -Capitol day, show OSDE evidence, how do we compare to other states. What are we doing for drop out preventions? What part of the state needs help with mentorships/internships (post-secondary opportunities) due to access and equity issues? The group decided to keep this subcommittee.
 - Paul Tryggestad (lead), Colbi Beam, Jody Pendleton, Pamela Wilson, Angel Barbee
- V. Reflections/Announcements
- a. Missy directs struggling programs, admin to successful programs for advice , ideas.
 - b. Paul Tryggestad acknowledged the new building for Dimensions Academy in Norman. He also added that their new weekly advisory meeting where they assign each student to a teacher to serve as academic advisor has been effective.
 - c. Next meeting, June 15, 2021 at 10:00
- VI. Adjournment: 11:33 a.m.