

ELP BAND EXIT: ALTERNATE ACCESS FOR ELLS A1-A2 ELP BAND COMMITTEE RUBRIC



OKLAHOMA
Education

An LEA wishing to exercise A1-A2 Band Exit flexibility must complete this rubric and submit it to OSDE for approval in addition to uploading the appropriate supporting documentation. To be eligible for this flexibility, a student must meet the following elements:

- The student participated in at least **four** administrations of the Alternate ACCESS for ELLs assessment and earned a Composite/ Overall score within the A1-A2 range on **three** recent Alternate ACCESS assessment administrations.
- The student meets elements #1 through #3.
- The student has demonstrated the ability to access instructional content with the support of only those accommodations and modifications detailed in their Individualized Education Plan (IEP).

Additionally, both the student’s EL and IEP representative must agree that:

1. The student possesses the level of English language proficiency necessary to ensure academic success without the provision of EL-specific supplemental services and supports.
2. The ongoing provision of EL-specific services and supports, as well as continued participation in the Alternate ACCESS for ELLs assessment, serves no educational benefits to the student beyond those met by those supports, accommodations, and modifications provided through the student’s IEP.

Please note that students approved for the A1-A2 Band Exit must be coded as 1633 Native English Speaker.

| The following information must be provided by the submitting LEA. | | |
|---|--|---------------------------------------|
| District Name: | District and County Code: | Student Testing Number (STN): |
| | | |
| Student Name: | Student Birthdate: | Current Student Grade: |
| | | |
| District Contact Name: | District Contact Email Address: | District Contact Phone Number: |
| | | |

STUDENT MUST MEET ELEMENT #1 THROUGH #3.

| 1. [REQUIRED] Alternate ACCESS for ELLs Assessment and Qualifying Scores: The student participated in at least <u>four</u> consecutive administrations of the Alternate ACCESS for ELLs assessment and earned a Composite/ Overall score within the A1-A2 range on each of the <u>three</u> most recent Alternate ACCESS assessment administrations. | | | | | |
|--|--|-----------------------------|--|-----|---------|
| Testing Year #1: | | Composite/Overall Score #1: | | Met | Not Met |
| Testing Year #2: | | Composite/Overall Score #2: | | | |
| Testing Year #3: | | Composite/Overall Score #3: | | | |

| 2. [REQUIRED] Student Access to Instruction | | |
|--|-----|---------|
| LEA has submitted documentation and/or evidence sufficient to demonstrate the student’s ability (appropriate to their individual determination) to access core instructional content without the provision of EL-specific services and supports (teacher testimonial, student work samples, NRTs, etc.). | Met | Not Met |

| 3. [REQUIRED] LEA Narrative | | |
|--|-----|---------|
| LEA has provided a narrative on district letterhead describing how the documentation and/or evidence submitted for element #2 satisfies the requirement. | Met | Not Met |

| LEA Physical or Validated Digital Staff Signatures (minimum of 3 required) | |
|--|--|
| Committee Meeting Date: | |
| EL Representative: | |
| Special Education Representative: | |
| Teacher: | |
| Site Administrator: | |
| Other Participating Staff: | |
| Other Participating Staff: | |