ELP BAND EXIT: ALTERNATE ACCESS FOR ELLS ELP BAND COMMITTEE RUBRIC

An LEA wishing to submit an ELP Band Exit request for an EL student participating in the Alternate ACCESS for ELLs assessment must complete this rubric and submit it to OSDE for approval in addition to uploading the appropriate supporting documentation. Note that the following elements must be met for a student to be eligible for band exit:

- The student must meet elements 1 through 4 (except for element 2 for students currently in grades 10 and 11 since they did not participate in the OAAP the previous year).
- Both the student's EL and IEP representative must agree that the student possesses the level of English language proficiency necessary to ensure academic success without the provision of EL-specific supplemental services and supports.

The following information must be provided by the submitting LEA.		
District Name:	District and County Code:	Student Testing Number (STN):
Student Name:	Student Birthdate:	Current Student Grade:
District Contact Name:	District Contact Email Address:	District Contact Phone Number:

STUDENT MUST MEET ELEMENT #1 THROUGH #4.

1. [REQUIRED] Alternate ACCESS for ELLs Assessment and Qualifying Scores: Student has achieved Composite/Overall scores within the A3-P1 range on the two most recent Alternate ACCESS administrations in the previous three years.					
Testing Year #1:		Composite/Overall Score #1:		Met	Not Met
Testing Year #2:		Composite/Overall Score #2:			

2. [REQUIRED] OAAP/DLM-ELA Progress: Student has demonstrated ELA growth of one or more performance levels between the two most recent DLM administrations in the previous three years except for students currently in grades 10 and 11.					
				Met	Not Met
Testing Year #1:		Performance Level Achieved:			
Testing Year #2:		Performance Level Achieved:			

3. [REQUIRED] Demonstration of Academic Progress		
LEA has submitted documentation sufficient to demonstrate student progress in core instructional content appropriate to the student's individual determination (e.g., grades, progress reporting, assessment data, Present Levels of Performance, etc.).	Met	Not Met

4. [REQUIRED] LEA Narrative		
LEA has provided a narrative on district letterhead describing how the local team arrived at their conclusion that the student meets element #3 above.	Met	Not Met

LEA Physical or Validated Digital Staff Signatures (minimum of 3 required)	
Committee Meeting Date:	
EL Representative:	
Special Education Representative:	
Teacher:	
Site Administrator:	
Other Participating Staff:	
Other Participating Staff:	