



Alternate ACCESS for ELLs: ELP Band Rubric

Instructions: Please note that the following criteria must be met for student to be re- designated English proficient and exited from EL services:

- Student must be found to have met criteria 1. **Students who have not met criteria 1 should not advance to an ELP band committee, and are not eligible to be re- designated as English proficient and exited from EL services.**
- Student must be found to have met **all 3** of the criteria listed on numbers 1-3.
- The EL representative **must agree** that the student is English proficient and ready to exit EL services.
- The IEP representative **must agree** that the student is English proficient and ready to exit EL services.

Student Name:	Birthdate:	Grade:
School Site:	State Student Testing Number:	Student ID Number (District):

1. Alternate ACCESS for ELLs Composite/Overall Score (or domain scores for ELs with disabilities that preclude taking all domains) *****REQUIRED*****

A3 – P1 (2 consecutive years)	Composite/Overall Score 1:	Met	Not met
Date 1:	Composite/Overall Score 2:		
Date 2:			

2. OAAP/DLM-ELA *****REQUIRED*****

Student shows growth at the Essential Element level in the DLM Reading assessment.	Test Date:	Met	Not met
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3. Grades (ELA) *****REQUIRED*****

Progress in ELA content evidenced through IEP documentation. (e.g., progress reporting, assessment data, Present Levels of Performance, etc...) (Attach documents)	Met	Not met
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EL Proficiency Committee Meeting Date: _____

ELD Representative ***REQUIRED***	Signature:
IEP-Representative ***REQUIRED***	Signature:
Teacher ***REQUIRED***	Signature:
Site Administrator	Signature:
Other	Signature:
Other	Signature: