

# Alternate Diploma

## Codes, Titles, & Descriptions



New Subject Code	Degree	Course Title	Course Descriptions	Required Teaching Certification
6010	Alternate Diploma	English 1 Alternate	<p>This course provides students opportunities to find the answers in a text, identify the main idea of a paragraph or a short story, recall details that support the main idea, and be able to organize the sequence in which the main events occurred.</p>	<p>Mild/Moderate; OR Severe/Profound; OR Special Education Comprehensive.            NOTE: May allow an older Category Specific Certification that is no longer being issued (e.g., <i>Mentally Handicapped, Multiple Disabilities, Autism, Traumatic Brain Injury</i>; however, categories that do <b>not</b> include significant cognitive and adaptive behavior delays such as <i>Specific Learning Disability and Speech Language Impairment</i> are <b>not</b> acceptable as TOR of IEP)  <b>AND</b> Early Childhood OR Elementary Education Certification is also required to place grades on a transcript.</p>
6015	Alternate Diploma	English 2 Alternate	<p>This course provides students the opportunity to interpret what he/she reads to find answers, make connections between individuals, ideas, or events in a text, predict endings, anticipate consequences, state reasons for events, and make generalizations.</p>	<p>Mild/Moderate; OR Severe/Profound; OR Special Education Comprehensive.            NOTE: May allow an older Category Specific Certification that is no longer being issued (e.g., <i>Mentally Handicapped, Multiple Disabilities, Autism, Traumatic Brain Injury</i>; however, categories that do <b>not</b> include significant cognitive and adaptive behavior delays such as <i>Specific Learning Disability and Speech Language Impairment</i> are <b>not</b> acceptable as TOR of IEP)  <b>AND</b> Early Childhood OR Elementary Education Certification is also required to place grades on a transcript.</p>



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6020	Alternate Diploma	English 3 Alternate	<p>This course provides the opportunity for students to be able to analyze a text to determine meaning, site textual evidence to support understanding, compare and contrast two different texts on the same topic, determine how words or phrases in a text, including words with multiple meanings, impacts the meaning of the text.</p>	<p>Mild/Moderate; OR Severe/Profound; OR Special Education Comprehensive.            NOTE: May allow an older Category Specific Certification that is no longer being issued (e.g., <i>Mentally Handicapped, Multiple Disabilities, Autism, Traumatic Brain Injury</i>; however, categories that do <b>not</b> include significant cognitive and adaptive behavior delays such as <i>Specific Learning Disability and Speech Language Impairment</i> are <b>not</b> acceptable as TOR of IEP)  <b>AND</b> Early Childhood OR Elementary Education Certification is also required to place grades on a transcript.</p>
6025	Alternate Diploma	English 4 Alternate	<p>This course provides the opportunity for students to make links between the text, and ask open-ended questions to promote a deeper understanding, have the opportunity to make generalizations, make comparisons, judgments, recommendations, and suggestions, make decisions and create alternative endings.</p>	<p>Mild/Moderate; OR Severe/Profound; OR Special Education Comprehensive.            NOTE: May allow an older Category Specific Certification that is no longer being issued (e.g., <i>Mentally Handicapped, Multiple Disabilities, Autism, Traumatic Brain Injury</i>; however, categories that do <b>not</b> include significant cognitive and adaptive behavior delays such as <i>Specific Learning Disability and Speech Language Impairment</i> are <b>not</b> acceptable as TOR of IEP)  <b>AND</b> Early Childhood OR Elementary Education Certification is also required to place grades on a transcript.</p>



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6110	Alternate Diploma	Math 1 Alternate	In this course, students will learn how to add, subtract, and multiply whole numbers, solve real-world problems, perform operations with whole numbers, and create equations to solve real-world problems.	<p>Mild/Moderate; OR Severe/Profound; OR Special Education Comprehensive.</p> <p>NOTE: May allow an older Category Specific Certification that is no longer being issued (e.g., <i>Mentally Handicapped, Multiple Disabilities, Autism, Traumatic Brain Injury</i>; however, categories that do <b>not</b> include significant cognitive and adaptive behavior delays such as <i>Specific Learning Disability and Speech Language Impairment</i> are <b>not</b> acceptable as TOR of IEP)</p> <p><b>AND</b> Early Childhood OR Elementary Education Certification is also required to place grades on a transcript.</p>
6115	Alternate Diploma	Math 2 Alternate	In this course, students will learn how to interpret a point on a graph, use functions to solve problems, construct a graph with data, and sort events that are independent or dependent.	<p>Mild/Moderate; OR Severe/Profound; OR Special Education Comprehensive.</p> <p>NOTE: May allow an older Category Specific Certification that is no longer being issued (e.g., <i>Mentally Handicapped, Multiple Disabilities, Autism, Traumatic Brain Injury</i>; however, categories that do <b>not</b> include significant cognitive and adaptive behavior delays such as <i>Specific Learning Disability and Speech Language Impairment</i> are <b>not</b> acceptable as TOR of IEP)</p> <p><b>AND</b> Early Childhood OR Elementary Education Certification is also required to place grades on a transcript.</p>



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6120	Alternate Diploma	Math 3 Alternate	<p>In this course, students will identify rotation, reflection, or translation, identify congruence, find perimeter, area, and volume, and identify two- and three-dimensional objects.</p>	<p>Mild/Moderate; OR Severe/Profound; OR Special Education Comprehensive.            NOTE: May allow an older Category Specific Certification that is no longer being issued (e.g., <i>Mentally Handicapped, Multiple Disabilities, Autism, Traumatic Brain Injury</i>; however, categories that do <b>not</b> include significant cognitive and adaptive behavior delays such as <i>Specific Learning Disability and Speech Language Impairment</i> are <b>not</b> acceptable as TOR of IEP)  <b>AND</b> Early Childhood OR Elementary Education Certification is also required to place grades on a transcript.</p>
6215	Alternate Diploma	Life Science Alternate	<p>In this course, students will learn how organs work and provide specific functions in the body, identify how cells multiply, identify changes in animal populations, and traits of certain species.</p>	<p>Mild/Moderate; OR Severe/Profound; OR Special Education Comprehensive.            NOTE: May allow an older Category Specific Certification that is no longer being issued (e.g., <i>Mentally Handicapped, Multiple Disabilities, Autism, Traumatic Brain Injury</i>; however, categories that do <b>not</b> include significant cognitive and adaptive behavior delays such as <i>Specific Learning Disability and Speech Language Impairment</i> are <b>not</b> acceptable as TOR of IEP)  <b>AND</b> Early Childhood OR Elementary Education Certification is also required to place grades on a transcript.</p>



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6220	Alternate Diploma	Physical Science Alternate	In this course, students will observe a chemical reaction, identify safety devices that could slow down a collision, and predict the temperatures of liquids before and after an energy distribution.	<p>Mild/Moderate; OR Severe/Profound; OR Special Education Comprehensive.</p> <p>NOTE: May allow an older Category Specific Certification that is no longer being issued (e.g., <i>Mentally Handicapped, Multiple Disabilities, Autism, Traumatic Brain Injury</i>; however, categories that do <b>not</b> include significant cognitive and adaptive behavior delays such as <i>Specific Learning Disability and Speech Language Impairment</i> are <b>not</b> acceptable as TOR of IEP)</p> <p><b>AND</b> Early Childhood OR Elementary Education Certification is also required to place grades on a transcript.</p>
6225	Alternate Diploma	Earth Science Alternate	In this course, students will use models of the Earth and Sun to show the tilt and orbit, identify reasons to conserve, recycle, or reuse resources, and determine the effects of conserving natural resources.	<p>Mild/Moderate; OR Severe/Profound; OR Special Education Comprehensive.</p> <p>NOTE: May allow an older Category Specific Certification that is no longer being issued (e.g., <i>Mentally Handicapped, Multiple Disabilities, Autism, Traumatic Brain Injury</i>; however, categories that do <b>not</b> include significant cognitive and adaptive behavior delays such as <i>Specific Learning Disability and Speech Language Impairment</i> are <b>not</b> acceptable as TOR of IEP)</p> <p><b>AND</b> Early Childhood OR Elementary Education Certification is also required to place grades on a transcript.</p>



New Subject Code	Degree	Course Title	Course Descriptions	Required Teaching Certification
6310	Alternate Diploma	Social Studies 1 Alternate	<p>In this course, students will understand how to use maps, geographic tools, and technology to identify locations, identify physical and cultural characteristics of places, identify how the Earth’s internal and external changes impact humans, identify agricultural and commercial use of land, and identify how land use impacts the physical environment.</p>	<p>Mild/Moderate; OR Severe/Profound; OR Special Education Comprehensive.            NOTE: May allow an older Category Specific Certification that is no longer being issued (e.g., <i>Mentally Handicapped, Multiple Disabilities, Autism, Traumatic Brain Injury</i>; however, categories that do <b>not</b> include significant cognitive and adaptive behavior delays such as <i>Specific Learning Disability and Speech Language Impairment</i> are <b>not</b> acceptable as TOR of IEP)  <b>AND</b> Early Childhood OR Elementary Education Certification is also required to place grades on a transcript.</p>
6315	Alternate Diploma	Social Studies 2 Alternate	<p>In this course, the student will identify cultural similarities and differences between the existing sovereign tribal nations in Oklahoma, the impact of the Civil War on the American Indians, identify the branches of government and their functions, for Oklahoma’s state government, identify the statehood of Oklahoma and the contributions of Oklahoma’s military personnel (Buffalo soldiers, code talkers, 45<sup>th</sup> Infantry), and Oklahoma’s basic economic activities creating prosperity.</p>	<p>Mild/Moderate; OR Severe/Profound; OR Special Education Comprehensive.            NOTE: May allow an older Category Specific Certification that is no longer being issued (e.g., <i>Mentally Handicapped, Multiple Disabilities, Autism, Traumatic Brain Injury</i>; however, categories that do <b>not</b> include significant cognitive and adaptive behavior delays such as <i>Specific Learning Disability and Speech Language Impairment</i> are <b>not</b> acceptable as TOR of IEP)  <b>AND</b> Early Childhood OR Elementary Education Certification is also required to place grades on a transcript.</p>



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6320	Alternate Diploma	Social Studies 3 Alternate	<p>In this course, the student will identify the constitutional principles of representative government, limited government, consent of the governed, rule of law, and individual rights, the rights protected by the Constitution of the United States, the structure and functions of the legislative, executive and the judicial branches of government, and the responsibilities of citizens at the local, state, and federal levels.</p>	<p>Mild/Moderate; OR Severe/Profound; OR Special Education Comprehensive.            NOTE: May allow an older Category Specific Certification that is no longer being issued (e.g., <i>Mentally Handicapped, Multiple Disabilities, Autism, Traumatic Brain Injury</i>; however, categories that do <b>not</b> include significant cognitive and adaptive behavior delays such as <i>Specific Learning Disability and Speech Language Impairment</i> are <b>not</b> acceptable as TOR of IEP)  <b>AND</b> Early Childhood OR Elementary Education Certification is also required to place grades on a transcript.</p>
6410	Alternate Diploma	Career Readiness 1 Alternate	<p>In this course, students will discover, “Who am I?” Students will have opportunities for career development by identifying their strengths, preferences, interests, needs, aptitudes, and skills through various activities and assessments. Students will participate in activities to learn self-advocacy, career awareness, career clusters, and exploration that match their interests, aptitudes, skills, and strengths.</p>	<p>Mild/Moderate; OR Severe/Profound; OR Special Education Comprehensive.            NOTE: May allow an older Category Specific Certification that is no longer being issued (e.g., <i>Mentally Handicapped, Multiple Disabilities, Autism, Traumatic Brain Injury</i>; however, categories that do <b>not</b> include significant cognitive and adaptive behavior delays such as <i>Specific Learning Disability and Speech Language Impairment</i> are <b>not</b> acceptable as TOR of IEP)  <b>AND</b> Early Childhood OR Elementary Education Certification is also required to place grades on a transcript.</p>



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6415	Alternate Diploma	Career Readiness 2 Alternate	<p>In this course, students will discover, “Where do I want to go?” Students will have opportunities to develop career goals based on their strengths, preferences, interests, needs, aptitudes, and skills. They will participate in workplace readiness skills, work-based learning, and post-secondary counseling activities in alignment with their transition plans.</p>	<p>Mild/Moderate; OR Severe/Profound; OR Special Education Comprehensive.            NOTE: May allow an older Category Specific Certification that is no longer being issued (e.g., <i>Mentally Handicapped, Multiple Disabilities, Autism, Traumatic Brain Injury</i>; however, categories that do <b>not</b> include significant cognitive and adaptive behavior delays such as <i>Specific Learning Disability and Speech Language Impairment</i> are <b>not</b> acceptable as TOR of IEP)  <b>AND</b> Early Childhood OR Elementary Education Certification is also required to place grades on a transcript.</p>
6420	Alternate Diploma	Career Readiness 3 Alternate	<p>In this course, students will discover, “How do I get there?” Students will have opportunities to match their strengths, preferences, interests, needs, aptitudes, and skills for preparation and planning for future careers. They will refine and build transition plans around their future career goals, identify a course of study, and participate in self-advocacy, career exploration, workplace readiness skills, work-based learning, and post-secondary counseling activities.</p>	<p>Mild/Moderate; OR Severe/Profound; OR Special Education Comprehensive.            NOTE: May allow an older Category Specific Certification that is no longer being issued (e.g., <i>Mentally Handicapped, Multiple Disabilities, Autism, Traumatic Brain Injury</i>; however, categories that do <b>not</b> include significant cognitive and adaptive behavior delays such as <i>Specific Learning Disability and Speech Language Impairment</i> are <b>not</b> acceptable as TOR of IEP)  <b>AND</b> Early Childhood OR Elementary Education Certification is also required to place grades on a transcript.</p>





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6425	Alternate Diploma	Career Readiness 4 Alternate	<p>In this course, students will discover, “How can I revise and update my transition plan?” Students will have opportunities to use their strengths, preferences, interests, aptitudes, and skills by participating in service learning or volunteering in various work environments within the school facilities or in the local community. Students will learn work-related communication, and interview skills, as well as learn to build a portfolio and resume of work experiences/job-related responsibilities.</p>	<p>Mild/Moderate; OR Severe/Profound; OR Special Education Comprehensive.            NOTE: May allow an older Category Specific Certification that is no longer being issued (e.g., <i>Mentally Handicapped, Multiple Disabilities, Autism, Traumatic Brain Injury</i>; however, categories that do <b>not</b> include significant cognitive and adaptive behavior delays such as <i>Specific Learning Disability and Speech Language Impairment</i> are <b>not</b> acceptable as TOR of IEP)  <b>AND</b> Early Childhood OR Elementary Education Certification is also required to place grades on a transcript.</p>
6430	Alternate Diploma	Life Skills 1 Alternate	<p>This course focuses on the skills that benefit students throughout their lives including self-care, health, and independent/daily living skills.</p>	<p>Mild/Moderate; OR Severe/Profound; OR Special Education Comprehensive.            NOTE: May allow an older Category Specific Certification that is no longer being issued (e.g., <i>Mentally Handicapped, Multiple Disabilities, Autism, Traumatic Brain Injury</i>; however, categories that do <b>not</b> include significant cognitive and adaptive behavior delays such as <i>Specific Learning Disability and Speech Language Impairment</i> are <b>not</b> acceptable as TOR of IEP)  <b>AND</b> Early Childhood OR Elementary Education Certification is also required to place grades on a transcript.</p>



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6435	Alternate Diploma	Life Skills 2 Alternate	This course focuses on the skills that benefit students throughout their lives including social awareness, social communication, social media, social skills, cause and effect, self-regulation, including coping with transitions.	<p>Mild/Moderate; OR Severe/Profound; OR Special Education Comprehensive.</p> <p>NOTE: May allow an older Category Specific Certification that is no longer being issued (e.g., <i>Mentally Handicapped, Multiple Disabilities, Autism, Traumatic Brain Injury</i>; however, categories that do <b>not</b> include significant cognitive and adaptive behavior delays such as <i>Specific Learning Disability and Speech Language Impairment</i> are <b>not</b> acceptable as TOR of IEP)</p> <p><b>AND</b> Early Childhood OR Elementary Education Certification is also required to place grades on a transcript.</p>
6440	Alternate Diploma	Life Skills 3 Alternate	This course focuses on the skills that benefit students throughout their lives including choice-making, community interactions and participation, good citizenship, leisure activity participation, personal safety, and self-help.	<p>Mild/Moderate; OR Severe/Profound; OR Special Education Comprehensive.</p> <p>NOTE: May allow an older Category Specific Certification that is no longer being issued (e.g., <i>Mentally Handicapped, Multiple Disabilities, Autism, Traumatic Brain Injury</i>; however, categories that do <b>not</b> include significant cognitive and adaptive behavior delays such as <i>Specific Learning Disability and Speech Language Impairment</i> are <b>not</b> acceptable as TOR of IEP)</p> <p><b>AND</b> Early Childhood OR Elementary Education Certification is also required to place grades on a transcript.</p>



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6445	Alternate Diploma	Life Skills 4 Alternate	This course focuses on the skills that benefit students throughout their lives including self-management, collaboration, social relationships, goal setting, decision-making, and problem-solving in the community and real-world settings.	Mild/Moderate; OR Severe/Profound; OR Special Education Comprehensive. NOTE: May allow an older Category Specific Certification that is no longer being issued (e.g., <i>Mentally Handicapped, Multiple Disabilities, Autism, Traumatic Brain Injury</i> ; however, categories that do <b>not</b> include significant cognitive and adaptive behavior delays such as <i>Specific Learning Disability and Speech Language Impairment</i> are <b>not</b> acceptable as TOR of IEP) <b>AND</b> Early Childhood OR Elementary Education Certification is also required to place grades on a transcript.
6450	Alternate Diploma	Internship I (Juniors Only)		
6455	Alternate Diploma	Internship II (Seniors Only)		



New Subject Code	Non-Degree Program	Course Title	Course Descriptions	ALL Extended Transition Program Courses are Pass/Fail and Do Not Require General Education Certification
6821	Extended Transition Program	Applied Communication Skills 1	This course provides students with opportunities to practice communication skills in real-life scenarios and in the community. The content includes practicing communication and soft skills for the workplace simulation in the classroom setting and scaffolding: social skills, working in groups to learn collaboration skills, using technology/social media appropriately, interpersonal skills, and self-advocacy/self-determination.	Mild/Moderate OR Severe/Profound OR Special Education Comprehensive. NOTE: May allow an older Category Specific Certification that is no longer being issued (e.g., <i>Mentally Handicapped, Multiple Disabilities, Autism, Traumatic Brain Injury</i> ; however, categories that do <b>not</b> include significant cognitive and adaptive behavior delays such as <i>Specific Learning Disability and Speech Language Impairment</i> are <b>not</b> acceptable as TOR of IEP).
6822	Extended Transition Program	Applied Communication Skills 2	This course provides students with opportunities to apply communication skills in real-life scenarios and in the community. The content includes communication skills for service-learning projects and volunteering in the school and community environment and scaffolding: social skills, working in groups to learn collaboration skills, using technology/social media appropriately, soft skills, interpersonal skills, and self-advocacy/self-determination.	Mild/Moderate OR Severe/Profound OR Special Education Comprehensive. NOTE: May allow an older Category Specific Certification that is no longer being issued (e.g., <i>Mentally Handicapped, Multiple Disabilities, Autism, Traumatic Brain Injury</i> ; however, categories that do <b>not</b> include significant cognitive and adaptive behavior delays such as <i>Specific Learning Disability and Speech Language Impairment</i> are <b>not</b> acceptable as TOR of IEP).



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6823	Extended Transition Program	Applied Communication Skills 3	<p>This course provides students with opportunities to apply communication skills in real-life scenarios and in the community. The content includes applying communication skills for internships, school-based enterprises, entrepreneurship, unpaid/paid work experiences (e.g., work adjustment training, and/or work study, etc.) in the school and community environment, and scaffolding: social skills, working in groups to learn collaboration skills, using technology/social media appropriately, soft skills, interpersonal skills, and self-advocacy/self-determination.</p>	<p>Mild/Moderate OR Severe/Profound OR Special Education Comprehensive.            NOTE: May allow an older Category Specific Certification that is no longer being issued (e.g., <i>Mentally Handicapped, Multiple Disabilities, Autism, Traumatic Brain Injury</i>; however, categories that do <b>not</b> include significant cognitive and adaptive behavior delays such as <i>Specific Learning Disability and Speech Language Impairment</i> are <b>not</b> acceptable as TOR of IEP).</p>
6824	Extended Transition Program	Applied Communication Skills 4	<p>This course provides students with opportunities to apply communication skills in real-life scenarios and in the community. The content includes communication skills for the workplace, work-based learning in the community, and scaffolding: social skills, working in groups to learn collaboration skills, using technology/social media appropriately, soft skills, interpersonal skills, and self-advocacy/self-determination.            Students will participate in unpaid/paid work experiences in the community (e.g., work adjustment training, work-study).</p>	<p>Mild/Moderate OR Severe/Profound OR Special Education Comprehensive.            NOTE: May allow an older Category Specific Certification that is no longer being issued (e.g., <i>Mentally Handicapped, Multiple Disabilities, Autism, Traumatic Brain Injury</i>; however, categories that do <b>not</b> include significant cognitive and adaptive behavior delays such as <i>Specific Learning Disability and Speech Language Impairment</i> are <b>not</b> acceptable as TOR of IEP).</p>



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6828	Extended Transition Program	Applied Community Experiences 1	This course provides students with opportunities to participate in community-based instruction to apply social skills in the natural environment by participating in the community experiences of dining out (restaurants/fast food) and shopping.	Mild/Moderate OR Severe/Profound OR Special Education Comprehensive. NOTE: May allow an older Category Specific Certification that is no longer being issued (e.g., <i>Mentally Handicapped, Multiple Disabilities, Autism, Traumatic Brain Injury</i> ; however, categories that do <b>not</b> include significant cognitive and adaptive behavior delays such as <i>Specific Learning Disability and Speech Language Impairment</i> are <b>not</b> acceptable as TOR of IEP).
6829	Extended Transition Program	Applied Community Experiences 2	This course provides students with opportunities to participate in community-based instruction to apply social and self-advocacy/self-determination skills in the natural environment by engaging in leisure activities/hobbies (e.g. school and extracurricular activities, activities to do alone, and activities to do with family and friends).	Mild/Moderate OR Severe/Profound OR Special Education Comprehensive. NOTE: May allow an older Category Specific Certification that is no longer being issued (e.g., <i>Mentally Handicapped, Multiple Disabilities, Autism, Traumatic Brain Injury</i> ; however, categories that do <b>not</b> include significant cognitive and adaptive behavior delays such as <i>Specific Learning Disability and Speech Language Impairment</i> are <b>not</b> acceptable as TOR of IEP).



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6830	Extended Transition Program	Applied Community Experiences 3	This course provides students with opportunities to participate in community-based instruction to apply social and self-advocacy/self-determination skills in the natural environment by accessing available forms of transportation, navigating the community to access resources (e.g., grocery stores, restaurants, mall/shopping stores, etc.), and safely navigating the community.	Mild/Moderate OR Severe/Profound OR Special Education Comprehensive. NOTE: May allow an older Category Specific Certification that is no longer being issued (e.g., <i>Mentally Handicapped, Multiple Disabilities, Autism, Traumatic Brain Injury</i> ; however, categories that do <b>not</b> include significant cognitive and adaptive behavior delays such as <i>Specific Learning Disability and Speech Language Impairment</i> are <b>not</b> acceptable as TOR of IEP).
6831	Extended Transition Program	Applied Community Experiences 4	This course provides students with opportunities to participate in community-based instruction to apply social and self-advocacy/self-determination skills by accessing community resources and services (e.g., communicating with social security administration, medical, dental, legal services, and libraries) and demonstrating good citizenship.	Mild/Moderate OR Severe/Profound OR Special Education Comprehensive. NOTE: May allow an older Category Specific Certification that is no longer being issued (e.g., <i>Mentally Handicapped, Multiple Disabilities, Autism, Traumatic Brain Injury</i> ; however, categories that do <b>not</b> include significant cognitive and adaptive behavior delays such as <i>Specific Learning Disability and Speech Language Impairment</i> are <b>not</b> acceptable as TOR of IEP).



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6836	Extended Transition Program	Applied Financial Skills 1	This course provides students with opportunities to apply financial skills in real-world scenarios/activities in the classroom and in the community. This course focuses on the essential skills of matching and identifying money, identifying money values, counting, and making changes.	Mild/Moderate OR Severe/Profound OR Special Education Comprehensive. NOTE: May allow an older Category Specific Certification that is no longer being issued (e.g., <i>Mentally Handicapped, Multiple Disabilities, Autism, Traumatic Brain Injury</i> ; however, categories that do <b>not</b> include significant cognitive and adaptive behavior delays such as <i>Specific Learning Disability and Speech Language Impairment</i> are <b>not</b> acceptable as TOR of IEP).
6837	Extended Transition Program	Applied Financial Skills 2	This course provides students with opportunities to apply financial skills in real-world scenarios/activities in the classroom and in the community. This course focuses on the essential skills of making change, knowing the difference between wants and needs, using strategies for purchasing, and planning a budget for leisure and daily living needs.	Mild/Moderate OR Severe/Profound OR Special Education Comprehensive. NOTE: May allow an older Category Specific Certification that is no longer being issued (e.g., <i>Mentally Handicapped, Multiple Disabilities, Autism, Traumatic Brain Injury</i> ; however, categories that do <b>not</b> include significant cognitive and adaptive behavior delays such as <i>Specific Learning Disability and Speech Language Impairment</i> are <b>not</b> acceptable as TOR of IEP).





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6838	Extended Transition Program	Applied Financial Skills 3	This course provides students with opportunities to apply financial skills in real-world scenarios/activities in the classroom and in the community. This course focuses on money management (e.g., paying bills, balancing a checkbook, using credit/debit cards), budgeting and purchasing based on the budget, and the banking processes.	Mild/Moderate OR Severe/Profound OR Special Education Comprehensive. NOTE: May allow an older Category Specific Certification that is no longer being issued (e.g., <i>Mentally Handicapped, Multiple Disabilities, Autism, Traumatic Brain Injury</i> ; however, categories that do <b>not</b> include significant cognitive and adaptive behavior delays such as <i>Specific Learning Disability and Speech Language Impairment</i> are <b>not</b> acceptable as TOR of IEP).
6839	Extended Transition Program	Applied Financial Skills 4	This course provides students with opportunities to apply financial skills in real-world scenarios/activities in the classroom and in the community. This course focuses on various forms of saving money and investing money, financial goals, budgeting/banking, safeguarding financial information, and understanding financial documents.	Mild/Moderate OR Severe/Profound OR Special Education Comprehensive. NOTE: May allow an older Category Specific Certification that is no longer being issued (e.g., <i>Mentally Handicapped, Multiple Disabilities, Autism, Traumatic Brain Injury</i> ; however, categories that do <b>not</b> include significant cognitive and adaptive behavior delays such as <i>Specific Learning Disability and Speech Language Impairment</i> are <b>not</b> acceptable as TOR of IEP).



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6844	Extended Transition Program	Applied Health & Wellness 1	This course provides students with opportunities to apply communication skills to enhance their health in real-world scenarios/activities in the classroom and in the community. This course focuses on health promotion, the importance of identifying healthy eating habits, adequate sleep habits, physical fitness, safety, and health care.	Mild/Moderate OR Severe/Profound OR Special Education Comprehensive. NOTE: May allow an older Category Specific Certification that is no longer being issued (e.g., <i>Mentally Handicapped, Multiple Disabilities, Autism, Traumatic Brain Injury</i> ; however, categories that do <b>not</b> include significant cognitive and adaptive behavior delays such as <i>Specific Learning Disability and Speech Language Impairment</i> are <b>not</b> acceptable as TOR of IEP).
6845	Extended Transition Program	Applied Health & Wellness 2	This course provides students with opportunities to apply communication skills to enhance their health in real-world scenarios/activities in the classroom and in the community. This course focuses on understanding how family and media influence health choices, differentiating between situations when a health-related decision can be made individually or when assistance is needed, and identifying/locating various health professionals in the community.	Mild/Moderate OR Severe/Profound OR Special Education Comprehensive. NOTE: May allow an older Category Specific Certification that is no longer being issued (e.g., <i>Mentally Handicapped, Multiple Disabilities, Autism, Traumatic Brain Injury</i> ; however, categories that do <b>not</b> include significant cognitive and adaptive behavior delays such as <i>Specific Learning Disability and Speech Language Impairment</i> are <b>not</b> acceptable as TOR of IEP).



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6846	Extended Transition Program	Applied Health & Wellness 3	<p>This course provides students with opportunities to apply and enhance their health in real-world scenarios/activities in the classroom and in the community. Students will participate in activities to develop skills to identify, track, and manage their individual health needs. Students will set health goals, make decisions and participate in activities to enhance health changes (e.g., healthy eating habits, physical fitness, safety, health care, etc.).</p>	<p>Mild/Moderate OR Severe/Profound OR Special Education Comprehensive. NOTE: May allow an older Category Specific Certification that is no longer being issued (e.g., <i>Mentally Handicapped, Multiple Disabilities, Autism, Traumatic Brain Injury</i>; however, categories that do <b>not</b> include significant cognitive and adaptive behavior delays such as <i>Specific Learning Disability and Speech Language Impairment</i> are <b>not</b> acceptable as TOR of IEP).</p>
6847	Extended Transition Program	Applied Health & Wellness 4	<p>This course provides students with opportunities to apply communication skills to enhance their health in real-world scenarios/activities in the classroom and in the community. Students will participate in activities to access valid information and services to enhance health care and advocate for personal, family, and community health, including environmental health factors.</p>	<p>Mild/Moderate OR Severe/Profound OR Special Education Comprehensive. NOTE: May allow an older Category Specific Certification that is no longer being issued (e.g., <i>Mentally Handicapped, Multiple Disabilities, Autism, Traumatic Brain Injury</i>; however, categories that do <b>not</b> include significant cognitive and adaptive behavior delays such as <i>Specific Learning Disability and Speech Language Impairment</i> are <b>not</b> acceptable as TOR of IEP).</p>



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6852	Extended Transition Program	Applied Independent Living 1	This course provides students with opportunities to apply independent living skills/daily living skills (e.g., meal preparation, cooking, cleaning, dressing, home maintenance, decorating, housing options, organizing, setting routines, home safety, etc.).	Mild/Moderate OR Severe/Profound OR Special Education Comprehensive. NOTE: May allow an older Category Specific Certification that is no longer being issued (e.g., <i>Mentally Handicapped, Multiple Disabilities, Autism, Traumatic Brain Injury</i> ; however, categories that do <b>not</b> include significant cognitive and adaptive behavior delays such as <i>Specific Learning Disability and Speech Language Impairment</i> are <b>not</b> acceptable as TOR of IEP).
6853	Extended Transition Program	Applied Independent Living 2	This course provides students with opportunities to apply independent living skills by communicating with authority figures, community first responders (e.g., police officers, firefighters, paramedic personnel, etc.), managing personal information (e.g., driver's license, social security number, insurance card, address/phone number, etc.), social skills and self-advocacy in real-life scenarios and in the community.	Mild/Moderate OR Severe/Profound OR Special Education Comprehensive. NOTE: May allow an older Category Specific Certification that is no longer being issued (e.g., <i>Mentally Handicapped, Multiple Disabilities, Autism, Traumatic Brain Injury</i> ; however, categories that do <b>not</b> include significant cognitive and adaptive behavior delays such as <i>Specific Learning Disability and Speech Language Impairment</i> are <b>not</b> acceptable as TOR of IEP).



New Subject Code	Non-Degree Program	Course Title	Course Descriptions	ALL Extended Transition Program Courses are Pass/Fail and Do Not Require General Education Certification
6854	Extended Transition Program	Applied Independent Living 3	This course provides students with opportunities to apply independent living skills surrounding technology skills (e.g., using devices in a positive, legal, safe, and ethical manner, understanding online stranger communication-digital citizenship, etc.), accessing assistive technology, and time management in real-life scenarios and the community.	Mild/Moderate OR Severe/Profound OR Special Education Comprehensive. NOTE: May allow an older Category Specific Certification that is no longer being issued (e.g., <i>Mentally Handicapped, Multiple Disabilities, Autism, Traumatic Brain Injury</i> ; however, categories that do <b>not</b> include significant cognitive and adaptive behavior delays such as <i>Specific Learning Disability and Speech Language Impairment</i> are <b>not</b> acceptable as TOR of IEP).
6855	Extended Transition Program	Applied Independent Living 4	This course provides students with opportunities to apply independent living skills using money management, (e.g., organizing bills by the due date, interpreting payroll stubs, filing taxes, FICA, SSI), budgeting and purchasing based on a budget, and applying banking processes in real-life scenarios and in the community.	Mild/Moderate OR Severe/Profound OR Special Education Comprehensive. NOTE: May allow an older Category Specific Certification that is no longer being issued (e.g., <i>Mentally Handicapped, Multiple Disabilities, Autism, Traumatic Brain Injury</i> ; however, categories that do <b>not</b> include significant cognitive and adaptive behavior delays such as <i>Specific Learning Disability and Speech Language Impairment</i> are <b>not</b> acceptable as TOR of IEP).



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6861	Extended Transition Program	Applied Math 1	<p>This course provides students an opportunity to practice math skills in real-life situations and in the community. Students will focus on applying math skills in community settings, such as grocery stores, banks, restaurants, or recreational facilities.</p>	<p>Mild/Moderate OR Severe/Profound OR Special Education Comprehensive.            NOTE: May allow an older Category Specific Certification that is no longer being issued (e.g., <i>Mentally Handicapped, Multiple Disabilities, Autism, Traumatic Brain Injury</i>; however, categories that do <b>not</b> include significant cognitive and adaptive behavior delays such as <i>Specific Learning Disability and Speech Language Impairment</i> are <b>not</b> acceptable as TOR of IEP).</p>
6862	Extended Transition Program	Applied Math 2	<p>This course provides students an opportunity to practice math skills in real-life situations and in the community. Students will focus on vocational skills development, such as counting inventory, pricing items, or calculating sales transactions.</p>	<p>Mild/Moderate OR Severe/Profound OR Special Education Comprehensive.            NOTE: May allow an older Category Specific Certification that is no longer being issued (e.g., <i>Mentally Handicapped, Multiple Disabilities, Autism, Traumatic Brain Injury</i>; however, categories that do <b>not</b> include significant cognitive and adaptive behavior delays such as <i>Specific Learning Disability and Speech Language Impairment</i> are <b>not</b> acceptable as TOR of IEP).</p>



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6863	Extended Transition Program	Applied Math 3	<p>This course provides students an opportunity to practice math skills in real-life situations and in the community. Students will focus on applying time and calendar skills to plan activities, follow routines, and organize daily schedules.</p>	<p>Mild/Moderate OR Severe/Profound OR Special Education Comprehensive.            NOTE: May allow an older Category Specific Certification that is no longer being issued (e.g., <i>Mentally Handicapped, Multiple Disabilities, Autism, Traumatic Brain Injury</i>; however, categories that do <b>not</b> include significant cognitive and adaptive behavior delays such as <i>Specific Learning Disability and Speech Language Impairment</i> are <b>not</b> acceptable as TOR of IEP).</p>
6864	Extended Transition Program	Applied Math 4	<p>This course provides students an opportunity to practice math skills in real-life situations and in the community. Students will focus on practicing money management skills, including budgeting, saving, and making simple financial transactions.</p>	<p>Mild/Moderate OR Severe/Profound OR Special Education Comprehensive.            NOTE: May allow an older Category Specific Certification that is no longer being issued (e.g., <i>Mentally Handicapped, Multiple Disabilities, Autism, Traumatic Brain Injury</i>; however, categories that do <b>not</b> include significant cognitive and adaptive behavior delays such as <i>Specific Learning Disability and Speech Language Impairment</i> are <b>not</b> acceptable as TOR of IEP).</p>



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6870	Extended Transition Program	Applied Reading 1	<p>This course provides students an opportunity to practice reading skills in real-life situations and in the community. Students will practice strategies for decoding and comprehending functional texts, such as safety signs, menus, schedules, and labels.</p>	<p>Mild/Moderate OR Severe/Profound OR Special Education Comprehensive.            NOTE: May allow an older Category Specific Certification that is no longer being issued (e.g., <i>Mentally Handicapped, Multiple Disabilities, Autism, Traumatic Brain Injury</i>; however, categories that do <b>not</b> include significant cognitive and adaptive behavior delays such as <i>Specific Learning Disability and Speech Language Impairment</i> are <b>not</b> acceptable as TOR of IEP).</p>
6871	Extended Transition Program	Applied Reading 2	<p>This course provides students an opportunity to practice reading skills in real-life situations and in the community. Students will focus on reading skills needed in the workplace, such as understanding job descriptions, work schedules, emails, and workplace policies.</p>	<p>Mild/Moderate OR Severe/Profound OR Special Education Comprehensive.            NOTE: May allow an older Category Specific Certification that is no longer being issued (e.g., <i>Mentally Handicapped, Multiple Disabilities, Autism, Traumatic Brain Injury</i>; however, categories that do <b>not</b> include significant cognitive and adaptive behavior delays such as <i>Specific Learning Disability and Speech Language Impairment</i> are <b>not</b> acceptable as TOR of IEP).</p>





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6872	Extended Transition Program	Applied Reading 3	<p>This course provides students an opportunity to practice reading skills in real-life situations and in the community. Students will focus on reading nutrition labels, understanding health articles, and following medical guidelines.</p>	<p>Mild/Moderate OR Severe/Profound OR Special Education Comprehensive.            NOTE: May allow an older Category Specific Certification that is no longer being issued (e.g., <i>Mentally Handicapped, Multiple Disabilities, Autism, Traumatic Brain Injury</i>; however, categories that do <b>not</b> include significant cognitive and adaptive behavior delays such as <i>Specific Learning Disability and Speech Language Impairment</i> are <b>not</b> acceptable as TOR of IEP).</p>
6873	Extended Transition Program	Applied Reading 4	<p>This course provides students an opportunity to practice reading skills in real-life situations and in the community. Students will focus on promoting financial literacy and responsible decision-making through reading financial news, budgeting, and saving strategies.</p>	<p>Mild/Moderate OR Severe/Profound OR Special Education Comprehensive.            NOTE: May allow an older Category Specific Certification that is no longer being issued (e.g., <i>Mentally Handicapped, Multiple Disabilities, Autism, Traumatic Brain Injury</i>; however, categories that do <b>not</b> include significant cognitive and adaptive behavior delays such as <i>Specific Learning Disability and Speech Language Impairment</i> are <b>not</b> acceptable as TOR of IEP).</p>



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6878	Extended Transition Program	Career Exploration 1	This course provides students with opportunities to participate in career exploration activities for career development by matching their strengths, preferences, interests, needs, aptitudes, and skills through various activities with potential future careers. (e.g., career interest inventories to explore career clusters, skills inventories, career research, job fair participation, discovery activities, etc.).	Mild/Moderate OR Severe/Profound OR Special Education Comprehensive. NOTE: May allow an older Category Specific Certification that is no longer being issued (e.g., <i>Mentally Handicapped, Multiple Disabilities, Autism, Traumatic Brain Injury</i> ; however, categories that do <b>not</b> include significant cognitive and adaptive behavior delays such as <i>Specific Learning Disability and Speech Language Impairment</i> are <b>not</b> acceptable as TOR of IEP).
6879	Extended Transition Program	Career Exploration 2	This course provides students with opportunities to participate in career exploration activities for workplace readiness skills, work-based learning, and post-secondary counseling activities in alignment with their transition plans. (e.g., refining career interests, refining skills matching career clusters, career research regarding job-specific skills, setting goals, job fair participation).	Mild/Moderate OR Severe/Profound OR Special Education Comprehensive. NOTE: May allow an older Category Specific Certification that is no longer being issued (e.g., <i>Mentally Handicapped, Multiple Disabilities, Autism, Traumatic Brain Injury</i> ; however, categories that do <b>not</b> include significant cognitive and adaptive behavior delays such as <i>Specific Learning Disability and Speech Language Impairment</i> are <b>not</b> acceptable as TOR of IEP).



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6880	Extended Transition Program	Career Exploration 3	<p>This course provides students with opportunities to participate in career exploration activities to align their future careers not only with their preferences and interests but also with their skills and aptitudes to build transition plans around their goals. The course provides opportunities to identify a specific course of study, including participating in self-advocacy, workplace readiness skills, work-based learning, and post-secondary counseling activities.</p> <p>(e.g., career interest inventories, skills inventories, career research, setting specific goals and making plans, job fair participation, and mock interviews).</p>	<p>Mild/Moderate OR Severe/Profound OR Special Education Comprehensive.</p> <p>NOTE: May allow an older Category Specific Certification that is no longer being issued (e.g., <i>Mentally Handicapped, Multiple Disabilities, Autism, Traumatic Brain Injury</i>; however, categories that do <b>not</b> include significant cognitive and adaptive behavior delays such as <i>Specific Learning Disability and Speech Language Impairment</i> are <b>not</b> acceptable as TOR of IEP).</p>
6881	Extended Transition Program	Career Exploration 4	<p>This course provides students with opportunities to participate in career exploration activities for service learning or volunteering in various work environments within the school or local community. Students will learn work-related communication skills, and interview skills, as well as learn to build a portfolio and resume of work experiences/job-related responsibilities.</p> <p>(e.g., writing a resume, building a collection of work samples, and mock interviews).</p>	<p>Mild/Moderate OR Severe/Profound OR Special Education Comprehensive.</p> <p>NOTE: May allow an older Category Specific Certification that is no longer being issued (e.g., <i>Mentally Handicapped, Multiple Disabilities, Autism, Traumatic Brain Injury</i>; however, categories that do <b>not</b> include significant cognitive and adaptive behavior delays such as <i>Specific Learning Disability and Speech Language Impairment</i> are <b>not</b> acceptable as TOR of IEP).</p>



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6885	Extended Transition Program	Work-Based Learning 1	<p>In this course, students participate in community-based instruction to learn and apply soft skills and work skills in the school and community. They will participate in work-based learning in the school environment.</p> <p>(e.g., classroom/school jobs, classroom-, school-, and district-based enterprises, workplace simulations, etc.).</p>	<p>Mild/Moderate OR Severe/Profound OR Special Education Comprehensive.</p> <p>NOTE: May allow an older Category Specific Certification that is no longer being issued (e.g., <i>Mentally Handicapped, Multiple Disabilities, Autism, Traumatic Brain Injury</i>; however, categories that do <b>not</b> include significant cognitive and adaptive behavior delays such as <i>Specific Learning Disability and Speech Language Impairment</i> are <b>not</b> acceptable as TOR of IEP).</p>
6886	Extended Transition Program	Work-Based Learning 2	<p>In this course, students participate in community-based instruction to learn and apply soft skills and work skills in the school and the community. They will participate in service-learning projects and volunteer (e.g., volunteer in the lower elementary, school office, recycling, service-learning with the nutrition/food community centers, nursing homes, maintenance of the flower beds, etc.).</p>	<p>Mild/Moderate OR Severe/Profound OR Special Education Comprehensive.</p> <p>NOTE: May allow an older Category Specific Certification that is no longer being issued (e.g., <i>Mentally Handicapped, Multiple Disabilities, Autism, Traumatic Brain Injury</i>; however, categories that do <b>not</b> include significant cognitive and adaptive behavior delays such as <i>Specific Learning Disability and Speech Language Impairment</i> are <b>not</b> acceptable as TOR of IEP).</p>



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6887	Extended Transition Program	Work-Based Learning 3	In this course, students participate in community-based instruction to apply soft skills and work skills in the school and community. They will participate in school-based enterprises, school-based entrepreneurship, and unpaid/paid work experiences (e.g., coffee cart, substitute welcome packages, holiday store, delivery service, etc.).	Mild/Moderate OR Severe/Profound OR Special Education Comprehensive. NOTE: May allow an older Category Specific Certification that is no longer being issued (e.g., <i>Mentally Handicapped, Multiple Disabilities, Autism, Traumatic Brain Injury</i> ; however, categories that do <b>not</b> include significant cognitive and adaptive behavior delays such as <i>Specific Learning Disability and Speech Language Impairment</i> are <b>not</b> acceptable as TOR of IEP).
6888	Extended Transition Program	Work-Based Learning 4	In this course, students participate in community-based instruction to apply soft skills and work skills in the community. Students will participate in unpaid/paid work experiences in the school and community environment (e.g. work adjustment training, work-study, internships, school-based enterprises, etc.).	Mild/Moderate OR Severe/Profound OR Special Education Comprehensive. NOTE: May allow an older Category Specific Certification that is no longer being issued (e.g., <i>Mentally Handicapped, Multiple Disabilities, Autism, Traumatic Brain Injury</i> ; however, categories that do <b>not</b> include significant cognitive and adaptive behavior delays such as <i>Specific Learning Disability and Speech Language Impairment</i> are <b>not</b> acceptable as TOR of IEP).