

OSDE Alternative Education Fall Regional Meeting



OKLAHOMA
Education



Session House Keeping

**Please remain muted
to decrease
distractions**

**Be present and
participate
use chat as
a question
parking lot**

Please add your Name and School District in the chat.
If you are not on our list serve please add your email too.

OSDE Student Support Personnel

Petra Woodard

- Executive Director of Academic Counseling & Alternative Education

Missy Corn and Leslie Frazier

- Alternative Education Field Specialists

[Link to OSDE-Alternative Education Page](#)

GUEST SPEAKER

Oklahoma Arts Council

Jennifer Allen-Barron

Arts Education Director

405-521-2036

Updates from OSDE



OKLAHOMA
Education



Definition of Alternative Education Students

Alternative Education students are **at-risk** students whose present or predictable status* indicates that they might fail to successfully complete their secondary education and acquire basic life skills necessary for higher education and/or employment.

*economic, emotional/social, academic, and/or health

Definition

- Academic deficiency
- Behavioral difficulties
- Excessive absences
- Family issues
- Financial issues
- Juvenile Justice involvement
- Overage or underserved students
- Physical or mental health issues
- Pregnancy or parenting
- Students in state custody
- Substance abuse
- other such factors, not including disability status.

Intake and Screening

- [High School Criteria for At-Risk Identification](#)

High School Criteria for At-Risk Identification

Student Name: _____

Age: _____ Grade: _____

At-Risk Indicator	Points
Low socio-economic or minority status	1
Teacher, counselor, or principal referred	1
GPA below 2.0 (If so, please write current GPA _____.)	1
Retained at any point in educational process	2
Credit deficiencies for graduation with entering class	
a. 2 credits or less	1
b. 3 – 5 credits	2
c. 6 – 7 credits	3
d. 8 credits or more	4
State testing deficiencies	1
Behavioral Intervention	
a. Full day in-school suspension: 2 – 5 times	1
b. Full day in-school suspension: more than 5 times	2
c. Out-of-school suspension: 1 – 2 times	3
d. Out-of-school suspension: 3 times or more	4
Attendance (excluding medical and any kind of suspension)	

Intake and Screening

c. Out-of-school suspension: 1 – 2 times	3
d. Out-of-school suspension: 3 times or more	4
Attendance (excluding medical and any kind of suspension)	
a. Absent 10 or less days	1
b. Absent more than 10 days	2
Personal crisis or trauma (ex. drug/alcohol abuse, suicide attempts, placement outside of the home, abuse/neglect, pregnant/parenting)	3
Transience (past 3 years)	
a. 2 schools	1
b. 3 schools	2
c. 4 or more schools	3
Oklahoma Juvenile Authority (OJA) involvement (If yes, please list in what capacity or violation _____.)	1
Department of Human Services (DHS) involvement (If yes, please list in what capacity _____.)	1
Previously or currently involved in legal/court proceeding (If yes, please list when and what violation _____.)	1
Previously or currently enrolled in an Alternative Education Program.	2
Total Points	

Definition of Credit Recovery Student

- A student who has a credit deficiency or has missed a semester or less but may not fit or meet the criteria for alternative education programming by definition to be successful in the secondary school setting.
- **These students do not fit the definition of alternative education.**

What is a Full-Time Virtual Alternative Education Student?

A full-time virtual alternative education student is enrolled full-time in a State Department of Education (SDE) approved alternative education program **designed around the 16 criteria** of alternative education programs. The student utilizes an online learning environment that allows teachers and students to communicate, interact, collaborate, and explain ideas.

Blended/Virtual

“Virtual (internet-based) instruction” that a public school offers on a full-time and/or part-time basis as part of its routine education program, defined as “the use of the internet or other such digital information transmission systems as the primary medium of instruction”.

Distance Learning

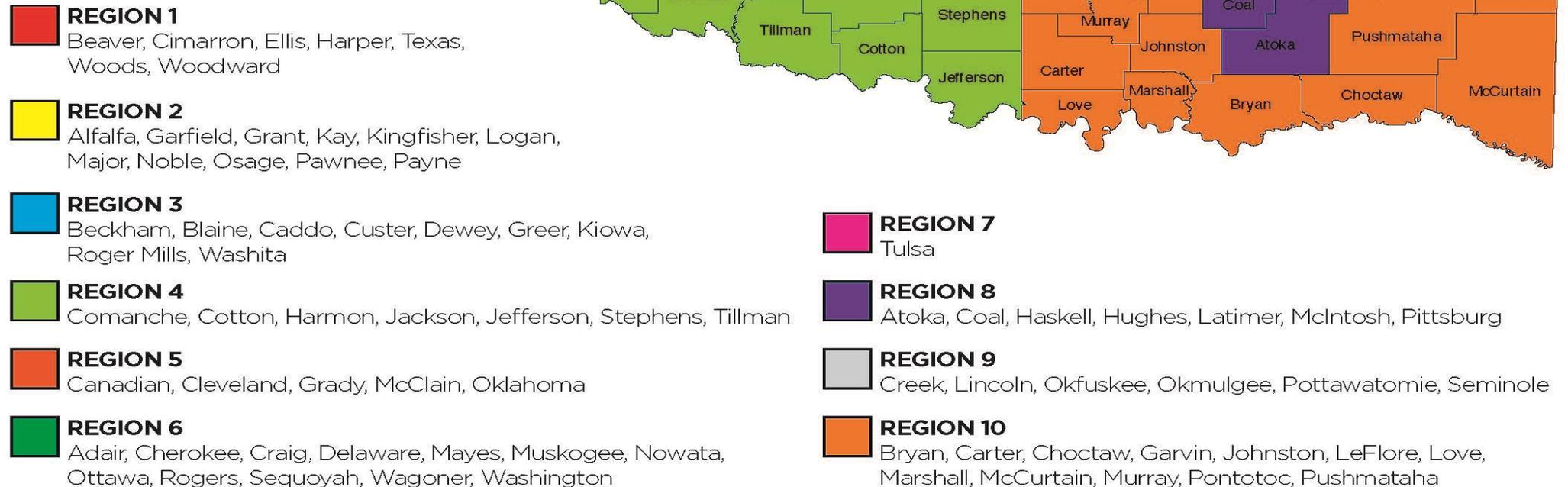
- Distance Learning - may or may not include virtual instruction, that a public school implements when students cannot attend school on site (such as during the COVID-19 public health closures).
- "Distance learning plan" is defined as "a plan implemented under a public school district or charter school's distance learning policy ... describing any means by which instruction will be delivered to students outside a traditional school setting."

<u>Student Data</u>	2017-2018	2018-2019	2019-20
Number of Programs	304	304	317
Total Number of Students Served	13,067	13,400	12,042
Students in Grades 6 th - 8 th	998	1,187	7 th and 8 th 918
Students in Grades 9 th - 12 th	12,069	12,213	11,124
Total Number of Graduates	4847	4,461	4,157
Total Number of Dropouts	1626	1,596	874
Total Number of Reengaged Dropouts	1049	1,148	983
Excessive Absence (10+ per sem)	3,222	3,024	2,054
Chronic Absenteeism (18+ per sem)	1,670	1,593	1081
Number of Students Suspended	1,248	1,120	1,170

Missy Corn: Regions 1, 2, 3, 6, 9

Leslie Frazier: Regions 4, 5, 7, 8, 10

ALTERNATIVE EDUCATION REGIONS



Site Visits

- We will email schools to set up a meeting
- If school is open – we may visit face to face or virtually
- If school is closed do the COVID-19 - we will meet virtual as scheduled
- If visit is cancelled for any reason meeting will be rescheduled with school district

Site Visit Evidence Checklist

- [New Checklist Link](#)
- [New Rubric Link](#)

Compliance

- **Districtwide Student Needs Report Due**
 - June 30 (Single Sign-on)
- **Alternative Education End of Year Data Due**
 - June 30
 - (Google/Microsoft form document sent through alt education list serve)
- **Alternative Education Expenditure Reports Due**
 - July 2 - email to Alternative Education Office. (from your financial secretary – Job Code 388)
- **Alternative Education Implementation Report Due**
 - September 1 (Single Sign-on) Budget- Authorization to pay

Compliance

- **Teaching out of Certification Form**
 - Due at beginning of school year
- **Waivers for Less than 10 Students**
 - Due by October 1
 - Send original copy to the accreditation office @ SDE for Board Approval
- **Deregulations for Days/Time**
 - Due October 1
 - Send original copy to the accreditation office @ SDE for Board Approval

Compliance

- Participation (stand alone, LEA/sending schools)
- 5% of base salary
- Food service
- Transportation
- Adequate and appropriate space available
- Appropriate technology for type of program

Legislative Updates

HB2520

- Became effective July 1, 2019.
- This bill makes a variety of updates to statewide alternative education systems, including **requiring all districts to offer alternative education services** to students in need from grades 7 through 12 and adjusting the allocations of funds to be on a per-student basis.

Legislative Updates

HB2520 (cont.)

- Section 1 (A): Requires every school district serving students in grades 7 through 12 to annually, by June 30, conduct and report to the State department of Education (OSDE) **a needs assessment to identify those students who are most at risk** of not completing a high school education, including students under the age of 19 who reside in a district and have dropped out of school, are suspended or have been suspended from school.

Legislative Updates

HB2520 (cont.)

- Section 1(B): Requires every school district to annually, by September 1, develop and submit to OSDE a proposed plan approved by the District Board of Education for meeting the needs of at-risk students identified through the needs assessment by establish continuing or expanding alternative education programs.
- **Districtwide Alternative Education Implementation Plan-on (located on Single Sign-on)**

Legislative Updates

HB2520 (cont.)

- Section 1(D): Requires the annual needs assessment data to be incorporated into an annual report, including a listing by school district of the number of students funded and the number of students served, to be published on the OSDE website.
- Section 2(A): Clarified language that student enrolled in, changed from assigned to, and alternative school or alternative education program or receiving educational services in a residential treatment facility are to be counted in attendance for purpose of ADA and ADM.

Legislative Updates

HB2520 (cont.)

- Section 2(C): Requires a certified teacher in an alternative education program or school to be paid 5% more than the designated salary step for that teacher within the adopted salary schedule of the school district.
- Section 2(D): Requires that a person providing counseling or social services in an alternative education program or school be certified as a school counselor by the State Board of Education or as a mental health provider.

Legislative Updates

HB2520 (cont.)

- Section 3(B): Requires all school districts serving students in grades **seven through twelve to provide alternative education programs.**
- Section 3(B) (11): Requires programs to allow the student to participate in graduation exercise at the sending school or district after meeting the requirements for graduation. Requires the **graduation plan to not be separate** from the student's Individual Career Academic Plan (ICAP).
- Section 3(B) (13): Requires programs to provide opportunities ***for hands on arts education*** to students including artist residency program coordinated with the Oklahoma Arts Council. This can be face to face or virtual.

Legislative Updates

HB2520 (cont.)

- Section 3(B)(16): Requires programs to allow students, who otherwise meet all of the participation requirements, to participate in **vocational programs and extracurricular activities at the sending school or district including but not limited to athletics, band and clubs.**
- Section 3(C): Requires alternative education programs be operational and serving students by **September 1** of each school year.

Legislative Updates

HB2520 (cont.)

- Section 3(D): Eliminates outdated funding language and requires funding for alternative education programs to be based on the **average daily membership (ADM) of students served by the alternative education program in the prior school year**, according to the annual statistical report conducted by the ODSE, with the per-student funding amount derived from the total funding available for the program each fiscal year.
- Section 3(D)(2): Requires the OSDE to designate up to 15% of the funding available for alternative education services. Requires the incentive amount to be allocated on a pro rata basis to each participating district, but not exceeding \$6000 per fiscal year, and to be in addition to the per-student funding amount.
 - Requires any fund remaining from the 15% after incentive allocations are made to be distribute with the remaining 85% of funds.

Based on 19-20 data, here is an **example** of how funding will be calculated:

- Sending schools = 85 LEA = 47
- Total of 132 cooperative agreements
- $6000.00 \times 132 = 792,000.00$ (incentive)
- $10,000,000.00$ (allocation) - $792,000.00$ (incentive)
= $9,208,000.00$
- $9,208,000.00 / 12,042$ students = 764.66 per student

**This formula will be based on 20-21 data, assuming we will be allocated \$10 million*

PowerSchool Instructions

- **Student Selection**
- **Name (student)**
- **Information (down the left side)**
- **State/Province - OK**
- **Special Program**
- **Alternative Education***

Wengage Instructions

- **Student Selection**
- **Name (student)**
- **Federal (tab on the left)**
- **Click New (on the far right)**
- **Federal Code**
- **Drop Down Box**
- **Alternative Education***
- **Save**

Infinite Campus Instructions

- **Student Selection**
- **Index on the left**
- **Student information-on the left**
- **General**
- **Enrollment-on the top**
- **Most current line of enrollment**
(important for wave to pick up)
- **State reporting field**
- **Alternative Education Academy**
- **Save**

Legislative Updates

HB2520 (cont.)

- Section 3(F): Allows elementary school districts to **request a waiver by May 15** of each year from the alternative education requirements. Requires the waiver request to be accompanied by an assurance that the school district does not have students in need of alternative education services. Excludes districts granted a waiver from receiving alternative education funds.

Legislative Updates

HB2520 (cont.)

- Section 3(G)(3): Allows the Board to create an evaluation schedule for effective and highly effective programs, requiring that they be **evaluated not less than once every three years.**
- Section 3(G)(4): Authorizes the State Board of Education to suspend funds for an alternative education program not meeting requirements. Allows districts under consideration for suspension of funds to request a hearing before the Board with a review of the evaluation prior to the Board's final determination.

Legislative Updates

HB2520 (cont.)

- Section 3(I): Requires a school district participating in a cooperative agreement to **send its alternative education funding to the cooperative.**
- Section (K-M): Eliminates language for provisions under which alternative education would be expanded to elementary and middle school students.
- Section 4: Repeals the alternative education competitive grant program and other outdated language.

Monthly Webinars

- **Wednesday, October 7, 3:30 to 4:30**
Distance Learning
Dr. Aaron Espolt, OSDE
- **Wednesday, November 4, 3:30 to 4:30**
Implementing the ICAP process in an Alternative Education Program
Marissa Lightsey, OSDE
- **Wednesday, December 2, 3:30 to 4:30**
Work-Based Learning and Industry Engagement
Chelsea Hunt, OSDE

Monthly Webinars

- **Wednesday, January 6, 3:30 to 4:30**
Virtual Art Ideas
Dr. Elizabeth Maughan, OSDE
- **Wednesday, February 3, 3:30 to 4:30**
Practical Trauma-Informed Classroom Strategies for Students
Beth Whittle, OSDE
- **Wednesday, March 3, 3:30 to 4:30**
Supporting Children with Challenging Behaviors
Kristen Perez-Rickels, OSDE

Professional Development

Youth Mental Health First Aid

- Please email missy.corn@sde.ok.gov
- Mental Health First Aid is a skills-based training course that teaches participants about mental health and substance-use issues.
- 2 hours of online training prior to training
- 4.5 hours of virtual training.

OK School Alternative Education Association

- The association is seeking members committed to improving the quality of alternative education in the State of Oklahoma and working in various committees to better support alternative education programming.
- Alt Ed Association Membership Link:
<http://bit.ly/OSAEAmemb>

New Directors Training

9/1/2020 @ 1:00

9/3/2020 @ 1:00

***Please Print Off Handouts before training**

Questions??

If you need a Professional Development Certificate, please email [Leslie](#) or [Missy](#).

Contact Us

- Missy Corn - missy.corn@sde.ok.gov
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