

Alternative Education Individualized Graduation Plan

A journey to graduation and beyond that includes the following:

- 1 An evaluation of student's weekly academic progress. Instruction is individualized, differentiated, and personalized to meet the needs of individual students.
- 2 A 9th through 12th-grade review of the student's classes, including core academic classes required for graduation and electives.
- 3 Out-of-class learning opportunities the student has pursued, such as job shadowing, participation in student organizations, clubs, athletics, and community service projects.
- 4 Completed ICAP requirements each year. The ICAP should include career assessment information each year.
- 5 The student's post-high school graduation plan should include plans to achieve an Associate's or Bachelor's degree, enter the armed forces, seek industry certification, find employment, etc.

Student Name:	Semester: Fall Spring
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Grade:	Date:
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DIFFERENTIATED PERSONALIZED SERVICES

Explanation of Instruction/Service Received

One on One Tutoring	
Check in With Counselor	
Check in With Teacher	
Special Education Classroom	
Adjusted Hours	
Internships Job Shadowing	



Circle all of the behaviors/feelings that are affecting your school performance:

- | | | |
|--------------------------|-------------------------|------------------------|
| Declining Grades | Absenteeism | Disruptive in Class |
| Lack of Motivation | Tardiness | Disrespectful |
| Wandering Around | Not Doing Personal Best | Sleeping in Class |
| Defiance | Cheating | Uncomfortable in Class |
| Negativity | Laziness | Faking Illness |
| Leaving School Early | Inattentive | Drug/Alcohol Use |
| Not Following Rules | Anxiety | Vaping |
| Unable to Meet Deadlines | Nervous About School | Low Self Esteem |
| Family Stress | Too Quiet | Tired |
| Employment Stress | Information Overload | Distracted |
| Too Noisy | Health | Other |

Circle all of the behaviors/feelings/abilities that are your strengths:

- | | | |
|----------------------------------|---------------------------------|----------------------------------|
| Reliable | Likes to Work in a Group | Likes To Read Aloud |
| Asks for Help | Prefers to be Inside | Reads with Expression |
| Prefers to Lead | Likes to Write | Focused |
| Prefers to Listen | Artistic | Kind |
| Prefers to Work w/ Your Hands | Flexible | Prefers to Work on Many Subjects |
| Prefers to Work Outside | Gets Started Right Away | Prefers to Work on One Subject |
| Follows Directions | Prefers to Work on Computer | Likes English |
| Organized | Honest | Likes History |
| Prefers Pen/Pencil & Paper | Likes to do Class Presentations | Likes Science |
| Makes Friends Easily | Loyal | Likes Art |
| Likes to Work by Myself | Responsible | Likes Math |
| Asks questions for Clarification | Funny | Other: |
| Creative | | |



My goals for overcoming these challenges, using my strengths, and accomplishing my school work:

SMART Goals	Accomplished?	Accomplished?	Date Achieved
	Yes	No	
	Yes	No	
	Yes	No	
	Yes	No	
	Yes	No	



Individual Graduation Plan

Student Name:	Date:
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Grade:	Semester: Fall Spring
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Graduation Plan: College Prep

_____ credits required for graduation. I have achieved _____ credits towards graduation.

Requirements:

Language Arts			Social Studies		
English I			US History		
English II			US Government		
English III			OK History		
English IV			Other History		
Science			Fine Arts		
Biology I					
Chemistry					
Earth Science			Business		
Environmental Science			Computers I		
Physical Science			Computers II		
Zoology			Foreign Language		
			Foreign Language		
Math			Additional Credit (College)		
Algebra I					
Algebra II					
Geometry					
Math of Finance			Electives		
Trigonometry / Pre Calculus			PFL		



Additional Graduation Requirements

Oklahoma Promise Enrolled: 8th 9th 10th 11th	Yes	No	Date Completed:	
CPR - AED	Yes	No	Date Completed:	
FAFSA	Yes	No	Date Completed:	
NCAA Eligibility	Yes	No	Date Completed:	
ACT / SAT	Yes	No	Date Completed:	
CCRT - Science	Yes	No	Date Completed:	
CCRT - History	Yes	No	Date Completed:	
Citizenship	Yes	No	Date Completed:	
PLAN (Pre ACT)	Yes	No	Date Completed:	
Work Keys	Yes	No	Date Completed:	
ASVAB	Yes	No	Date Completed:	



Student Name:

Date:

Grade:

Semester: Fall Spring

	9th Grade	10th Grade	11th Grade	12th Grade
Extra-Curricular Activities				
Employment				
Community Service				
Internship Job Shadow Mentorship				

Post Secondary Planning and Career Placement

Student Name:	Date:
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Grade:	Semester: Fall Spring
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Career Cluster

Career Interest Inventory

Career Goal

Post Secondary Plan

College 2 YR or 4 YR	Applied: YES NO	Major: School:
Career Tech	Applied: YES NO	Program: School:
Trade School	Applied: YES NO	Program: School:
Armed Forces	Applied: YES NO	Branch:
Work	Applied: YES NO	Location:
Other		



Student Name: _____ **Date:** _____

Grade: _____ **Semester:** **Fall** **Spring**

Date	Reason Absent	Tardy Excused Unexcused (circle one)	I need help with	Total Absences as of Today
		Tardy Excused Unexcused		
		Tardy Excused Unexcused		
		Tardy Excused Unexcused		
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