



Date of Issuance: 5/8/24 **Solicitation/Event No.** EV00000449
Requisition No. 2650014033 **Amendment No.** 1

Hour and date specified for receipt of offers is changed: No Yes, to: _____ CST

Pursuant to OAC 260:115-7-30(d), this document shall serve as official notice of amendment to the solicitation identified above. Such notice is being provided to all suppliers to which the original solicitation was sent. Suppliers submitting bids or quotations shall acknowledge receipt of this solicitation amendment prior to the hour and date specified in the solicitation as follows:

- (1) Sign and return a copy of this amendment with the solicitation response being submitted; or,
- (2) If the supplier has already submitted a response, this acknowledgement must be signed and returned prior to the solicitation deadline. All amendment acknowledgements submitted separately shall have the solicitation number and bid opening date printed clearly in the subject line of the email.

RETURN TO: [Supplier Portal \(oklahoma.gov\)](http://Supplier Portal (oklahoma.gov))

Yannet Cusic

 Contracting Officer

 (405)

 Phone Number

 Yannet.Cusic@sde.ok.gov

 E-Mail Address

Description of Amendment:

a. This is to incorporate the following:

Questions and Answers to RFI (**Request for Information**) Compilation Literacy Inst & Intervention Resources Were due on 5/6/24 @ 3 pm CST:

1. Will potential literacy/writing vendors be required to be on an approved list of vendors by the OSDE in order to sell their resources in Oklahoma?
No, districts will be free to make their own purchasing decisions. This will just be a guidance document.
2. We seek clarification on whether the scope is solely limited to providing instructional materials, or if the RFI is also open to information on live, virtual tutoring programs.
Yes, online platforms that provide literacy instruction will be considered.
3. • Is the state seeking to approve a list of core programs with this RFI, or is it specific to supplemental and intervention only?
This RFI is for supplemental and intervention materials only.
 - If we have more than one program to propose, do we need to submit them on separate proposals?
Yes.
 - Are sample materials required? If so, print, digital, or both?
No samples are required.

4. • What grade levels is the state seeking to cover with this solicitation? K-3
As our Core ELA program was intentionally designed to be paired with a high-quality foundational skills program, would the state prefer:
We will not be reviewing core programs.
- A proposal for our core ELA program that includes details as to how it can be implemented alongside a high-quality foundational skills partner?
We will not be reviewing core programs.
- OR**
- A co-submission (i.e., a proposal led by a Core ELA provider with a foundational skills partner) that includes complete information on both our core ELA program and the partner’s foundational skills program? For additional context, the combination of our Core ELA program and our partner’s foundational skills program, together, constitutes a complete core resource.
We will not be reviewing core programs.
 - Will the state accept a combined ELA Core submission with more than one named foundational skills partner for submission? In this scenario, we envision offering two separate textbook bundles: one with foundational skills partner “A” and another with foundational skills partner “B” such that Oklahoma districts could select their preferred bundle (A or B).
We will not be reviewing core programs.
5. Will the District accept separate submissions for each product proposed?
Yes.
6. Do you have any upcoming needs for reading assessments?
Not at this time.
7. Is this RFI focused on specific literacy HQIM, screeners, and assessments, or if we can offer a response that seeks to outline our approach and services which are cross-cutting in support of helping systems build strong literacy ecosystems.
The purpose of this RFI is to identify evidence -based literacy interventions.
8. Will supplemental hands-on materials (non-curriculum) be considered?
No, to be considered materials must provide or allow teachers to provide direct literacy interventions.
9. • What grade levels is this RFI intended to cover? Is it open for any grades K-12?
The primary focus of the RFI is grades K-3.
- What is the timeframe for notification of the review committee’s decision and feedback?
We will notify you by the end of June.
 - For any products that may not be initially approved for the list, what is the appeals process and timeframe?
There is no appeal process.
 - What does the Department define as “outside” links? Are links to the vendor’s platform or website considered “outside”?
We will not be evaluating information from any links. We will only review information that is contained in the document.
 - Section 2.7.1 of Attachment A notes that evidence needs to be provided demonstrating that “the intervention addresses some or all of the following skills.” For a multi-grade online intervention resource that addresses many of the listed skill categories, what format would the

Department prefer for the evidence to take so that the response can comply with the 50-page limit as noted in Section 1.6 of Attachment A? Would the Department accept a link to a vendor-hosted skills document, with the pages indicated for how our product's skill progression covers the skills requested? Alternatively, would access to our resource through demo account login and guidance information be acceptable for reviewers to then login and view the alignment and coverage themselves?

We are not accessing information through links however you can include screenshots of vendor made reports, charts, or documents.

10. • Does the 50-page limit (noted in section 1.6 of Attachment A) only apply to the response to the Mandatory Requirements (sections 2.1-2.6), Specification Requirements (section 2.7), and the Scope of Work Requirements (section 3) or is that the limit for the entire submitted response?

The 50 page limit applies to the vendor's entire submission. The only exception is the 5 pages of optional additional information.

- To submit two products, would the state prefer two separate submissions?

Yes. Vendors should submit separate submissions for each product to be considered.

- If the state prefers two products in one submission, does the 50-page limit still apply?

N/A

11. • Section 1.6 (Solicitation Specifications) of Attachment A states: Additional information is not required but is limited to only 5 pages. "Is the "Additional Information" limit of 5 pages referring to Section 6 or any additional marketing literature?

You can submit any additional 5 pages that you would like the review team to consider.

Marketing literature will not be evaluated.

- Section 7.1A of the bid document specifies: "The Bid is required to be structured into separate, labelled and easily identifiable sections..." Should vendors upload each section separately to the bidding platform or provide a single document upload with each section outlined separately within the technical response?

You may do either, however it does make it easier for the review team if they are uploaded separately.

- Section 7.1.A further states: "Any section of the Bid Packet that is not applicable to the Bid shall have a page inserted to denote the section is not applicable." Will the "Not Applicable" page count towards the 50-page limit?

No.

12. • What is the potential contract term for this work so we provide accurate pricing?

Contracts would be with individual districts for the length of time they propose. Most districts will create a contract for one year at a time.

- If we have multiple products to propose, can we submit them separately or should everything be in one bid document (given the 50-page limit and no links we wondered if it's possible to upload more than one response).

Yes, you should submit a separate proposal for each product that you wish to have considered.

- From a legal perspective, do you want us to include any potential exceptions in our response to this RFI or wait until there is an associated RFP?

There will not be an associated RFP and we do not need a list of exceptions.

13. • How long will approved products remain on this list, and if it's a multi-year approval, when is the next renewal date?

At this time our plan is to review the materials every 3 years.

- We want to confirm that the current RFI is only for supplementary or intervention resources – not for core adoptions?

That is correct.

- We understand that approved products will be listed on the state site with prices. Are vendors allowed to request an annual price review and can we request pricing remain confidential?

Yes, if you wish your prices to remain confidential, please indicate that on your submission.

- One bid requirement focuses on “multi-sensory” instructional strategies. Can you explain how Oklahoma defines that concept?

The International Dyslexia Association (IDA) uses multisensory teaching to directly and explicitly teach letter-sound relationships, syllable patterns, and word part meanings.

Multisensory instruction uses multiple sensory pathways to enhance learning, including visual (seeing), auditory (hearing), kinesthetic (moving), and tactile (touching) elements.

14. • In Section 1.6., the RFI states, "Vendors should submit their proposals in 50 pages or less. Additional information is not required but is limited to only 5 pages."

What Does the page limit apply to narrative only? Or does the page limit include all attachments and forms as well?

The entire submission is limited to 50 pages including all forms. However, the optional additional 5 pages do not count in that number.

- What is the total student count and grade levels covered in this RFI?

Grade levels K-3 are the primary focus of the RFI. Student count will be different for each district. This list of intervention materials will simply be guidance for districts to acquire high quality materials.

15. Do publishers need to be on this approved RFI list for districts and schools to purchase our programs?

No, districts will be free to make their own purchasing decisions. This will just be a guidance document.

b. All other terms and conditions remain unchanged.

Supplier Company Name (**PRINT**)

Date

Authorized Representative Name (**PRINT**) Title

Authorized Representative Signature