



Date of Issuance: 02/21/2024

Solicitation No. EV00000383

Requisition No. 2650013286

Amendment No. 1

Hour and date specified for receipt of offers is changed: No Yes, to: _____ CST

Pursuant to OAC 260:115-7-30(d), this document shall serve as official notice of amendment to the solicitation identified above. Such notice is being provided to all suppliers to which the original solicitation was sent.

Suppliers submitting bids or quotations shall acknowledge receipt of this solicitation amendment prior to the hour and date specified in the solicitation as follows:

- (1) Sign and return a copy of this amendment with the solicitation response being submitted; or,
- (2) If the supplier has already submitted a response, this acknowledgement must be signed and returned prior to the solicitation deadline. All amendment acknowledgements submitted separately shall have the solicitation number and bid opening date printed clearly in the subject line of the email.

RETURN TO: [Supplier Portal \(oklahoma.gov\)](http://oklahoma.gov)

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Description of Amendment:

a. This is to incorporate the following:

On behalf of the State of Oklahoma, the Office of Management and Enterprise Services (OMES) gives notice of the following questions concerning this solicitation, received during the Q&A period, which closed on 02/15/2024. All questions and procurement/agency responses are detailed below:

Question 1: Is there an intended distinction between 7.15 and 7.21 in Section 7: Processing, Scoring, and Reporting? (See below for details from Exhibit 1 related to this question.)

7.15. A design and development process must be detailed to support comparable interpretations of results for students tested across the versions (e.g., online versus paper-based delivery within a grade level) of the assessment. Documentation of adequate evidence of comparability of the meaning and interpretations of the assessment results must be provided to the Oklahoma State Department of Education.

7.21. A design and development process must be detailed to support comparable interpretations of results for students tested across the versions (e.g., online versus paper-based delivery within a grade level) of the assessment. Documentation of adequate evidence of comparability of the meaning and interpretations of the assessment results must be provided to the Oklahoma State Department of Education.

Answer: The original intended distinction was to list it for the assessment and the alternative assessment. However, the statements as they stand reflect the need for this to be done for each assessment.

Question 2: Can OSDE clarify the requirements in Section 2.1.2 and 2.1.7 regarding adaptive online test for each grade/grade band as compared to Section 7.19 regarding a new parallel form for each grade?

2.1.2. Bidder must provide an online and paper (as necessary) version of the screener/placement test for each grade/grade band for the four (4) domains of Listening, Speaking, Reading, and Writing. Optimally, the online screener/placement test should be adaptive.

2.1.7. Bidder must provide an online and paper (as necessary) version of the alternate screener/placement test for each grade/grade band for the four (4) domains of Listening, Speaking, Reading, and Writing for students with significant cognitive disabilities. Optimally, the online screener/placement test should be adaptive.

7.19. The Bidder will provide a new parallel test form for each grade tested.

Answer: 2.1.2 and 2.1.7 refer to the screener/placement test respectively. 7.19 refers to the proficiency assessment. If the proficiency assessment is adaptive, there is no need for a new parallel form for each grade.

Question 3: Will OSDE be amenable to requirements of online practice tests so the test specifications and refresh timeline are aligned with live tests as currently offered by vendors?

2.1.15. The practice tests should consist of approximately 20 items including multiple-choice and other item types of representatives of the live tests covering each of the four domains. The percentage of domains assessed should be reflective of the English language proficiency assessment. Previous practice test items may be used the first contract year with each subsequent year replacing 20% of the items.

2.1.16. The practice tests should be available year around and refreshed for schools by August of every year.

Answer: Yes

Question 4: Under the FOIA, is there an incumbent currently providing these services? If yes, please identify them and how long have you been working with them.

Answer: Yes, there is an incumbent working on these services (WIDA) and they have been contracted since 2012.

Question 5: Under the FOIA, how much are you currently paying for the services?

Answer: Last year's awarded contract was \$2,173,374.50.

Question 6: Is there a budget allocated to this contract? If yes, how much?

Answer: The budget is currently unavailable.

Question 7: Are the two trainings referenced aimed at one training for the topics under 5.6 and one training for the topics under 5.7? Or is OSDE asking for two trainings per topic?

Section 5.5–5.7 Professional Development of Curriculum Materials: Two training sessions will be provided to district/school personnel on curriculum/instruction related training as outlined below.

Answer: The two training offerings would be the ability to offer the trainings, however structured, more than one time in order to maximize the participants for both 5.5 and 5.6. The trainings should be bundled in a way that makes the most sense and with a digestible amount of content. This may require a number of trainings that are offered two separate times.

Question 8: Exhibit 1, Section 2.1.2: Does Oklahoma do early registration for students in grade K?

Answer: Yes, Kindergarten students can test as early as April.

Question 9: Exhibit 1, Section 5.8: Does the OSDE require Test Administrators to be certified? If yes, is it one-time or annually?

Answer: Right now it is every other year, but we will likely make it yearly in the future.

b. All other terms and conditions remain unchanged.

Supplier Company Name (**PRINT**)

Date

Authorized Representative Name (**PRINT**) Title

Authorized Representative Signature