



Date of Issuance: 2/21/24 **Solicitation/Event No.** EV00000393

Requisition No. 2650014151 **Amendment No.** 1

Hour and date specified for receipt of offers is changed: No Yes, to: _____ CST

Pursuant to OAC 260:115-7-30(d), this document shall serve as official notice of amendment to the solicitation identified above. Such notice is being provided to all suppliers to which the original solicitation was sent.

Suppliers submitting bids or quotations shall acknowledge receipt of this solicitation amendment prior to the hour and date specified in the solicitation as follows:

- (1) Sign and return a copy of this amendment with the solicitation response being submitted; or,
- (2) If the supplier has already submitted a response, this acknowledgement must be signed and returned prior to the solicitation deadline. All amendment acknowledgements submitted separately shall have the solicitation number and bid opening date printed clearly in the subject line of the email.

RETURN TO: [Supplier Portal \(oklahoma.gov\)](http://Supplier Portal (oklahoma.gov))

Debbie Ives

Contracting Officer

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Phone Number

Debbie.ives@omes.ok.gov

E-Mail Address

Description of Amendment:

a. This is to incorporate the following:

On behalf of the State of Oklahoma, the Office of Management and Enterprise Services (OMES) gives notice of Amendment 1.

See Q&A report on following pages.

No change to or closing date.

b. All other terms and conditions remain unchanged.

Supplier Company Name (**PRINT**) _____
Date

Authorized Representative Name (**PRINT**) _____
Authorized Representative Signature

Discussion Forum Report

Date Of Issuance: 2/7/2024

Solicitation No. EV00000393

ISSUED FROM:

Debbie Ives (090)
Contracting Officer

405/521-2184
Phone Number

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Email Address

Questions/Answers

- Q 1.
1. When does OSDE expect to award this contract?
Answer: As soon as possible.
 2. What district-, school-, teacher- and student-level data elements do you anticipate providing for use in the software?
Answer: District SIS data and assessment information is expected to be used.
 3. What student-level assessment data (grade levels and content areas) would be available for potential use in the software?
Answer: All assessment data is expected to be used.
 4. When would state assessments from the 2023-24 school year be available for potential use in the software?
Answer: Final assessment data is published in August of the subsequent school year.
 5. Will OSDE provide all data required for this software (as opposed to LEAs and schools)?
Answer: Yes.
 6. Does OSDE currently collect statewide data that connects teachers to students in assessed courses, including unique identifiers for teachers and students? If so, is that information available for potential use in the software, and which assessments have this information?
Answer: Yes
 7. Does OSDE have a statewide single sign-on solution that uses SAML protocol and has the ability to pass over user roles on the assertion?
Answer: No. SAML is not used. SSO uses a log-in with a unique token string to validate the user authentication.
 8. For possible use in the setup of accounts, is there statewide data available that identifies teachers, school administrators, and district administrators including first and last names, a unique educator ID, the applicable school or district with associated school/district IDs, and educator email addresses?
Answer: Yes. District and educator contact information can be provided.
 9. Which educators do you anticipate having access to the software? For example, would you expect access to be provided for teachers, school administrators, and district administrators?
Answer: Access is expected to be role-based. State, administrative, and staff access for applicable data review, as well as a public-facing data set. FERPA privacy expectations for public-facing data are mandatory.

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10. "Section 6.1- of the STATE OF OKLAHOMA INFORMATION TECHNOLOGY TERMS- contains the following link to State IT Standards, policies, procedures and architectures- <https://oklahoma.gov/omes/services/information-services.html> and we are unable to locate the policies via this link, can you please provide an updated link?

Answer: <https://oklahoma.gov/content/dam/ok/en/omes/documents/InfoSecPPG.pdf>

A 1. See answers above in RED following each question

Q 2. With respect to 8.I.G (Pricing) on page 9 of the Bidder Instructions, in the education appropriations bill SB36 enacted May 2023, there's a line item for \$2,000,000 for a "metrics software". Is this the source funding for the analytics solution you're seeking? If yes, is the funding for year 1 or beyond?

Answer: The source of the funding for this RFP is the line item for "metrics software" in SB36x.

With respect to 8.I.G (Pricing) on page 9 of the Bidder Instructions, are there any other funding sources being braided into this effort?

Answer: No additional budget is being applied to this effort.

With respect to 8.I.G (Pricing) on page 9 of the Bidder Instructions, what funding sources will be used or needed in future years for this initiative?

Answer: This information is not available.

With respect to 2 (Software and Outcomes) and 3.3 (Software) on pages 1 and 2 of Exhibit 1, what are the data sources to be loaded into the solution?

Answer: The primary data systems utilized will be the Student Information System and Assessment data. This is not completely inclusive, as others may be needed.

With respect to 2.2.2 Software and Outcomes on page 1 of Exhibit 1, do you have a database that centralizes student information data across the state or is there a need to consolidate each district's SIS data?

Answer: District SIS data is already consolidated into the State SIS.

With respect to 2.2.2 Software and Outcomes on page 1 of Exhibit 1, will the vendor be expected to scope/quote services for any data consolidation effort? If yes, how many districts would be involved and is there a list of districts/SIS platforms/student counts to start with?

Answer: No. SIS data is already consolidated.

With respect to 2.1.1 (Software and Outcomes) on page 1 of Exhibit 1, would assessment information be loaded from state/national vendor files, or are they collected in a centralized location at present?

Answer: Assessment data would be loaded.

With respect to 2.2 (Software and Outcomes) on page 1 of Exhibit 1, are you looking for out-of-the-box statistical analysis / data metrics and dashboards related to K12 data and/or access to the data and the tools / training for your team to do statistical analysis?

Answer: The expectation is that a statistical analysis / data metrics and dashboard software is the outcome.

A 2. See answers above in RED following each question

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- Q 3. With respect to 3.3 and 3.4 (Expected Software and Outcomes) on page 2 of Attachment A, can you provide any information on expectations for authentication and authorization of end users of the metrics software? Is there a single sign-on solution (SSO) already in place for all anticipated end users, and would the selected vendor be expected to integrate with that solution or with any other SSO implementations across the state?
- A 3. **Answer: Not at this time. We can leverage our SSO, however, the preferred mechanism is a multi-factor authentication login. User access would be granted by OSDE on an individual basis, based off role type (administrator, educator, parent, etc.). This would need to be a standalone login, rather than trying to link with other SSO's across the state.**
- Q 4. 1. Can OSDE please provide a list of data elements that the Metrics Software will consume, as well as the source(s) of the data? If a list of data elements is not available, can OSDE provide a list of sources?
- Answer: SIS information, directly from district-to-state SIS and WAVE information. We also would include assessment information, which would have to be loaded or tied in with an API.**
2. What is the desired workflow for data quality review? Is OSDE interested in providing a data quality review interface for LEAs during the data certification and/or submission process?
- Answer: If mechanisms coding can be applied to outline inconsistent or potentially inaccurate data inputs, that is preferred. However, custom development should be limited in this space. The reliance is on the LEA to review and submit accurate information. Those that don't may receive unfavorable data outcomes.**
- A 4. See answers above in **RED** following each question