

## NORM-REFERENCED TESTS APPROVED FOR “LESS OFTEN” NON-EL BILINGUAL QUALIFICATION



The assessments detailed below are approved for use when qualifying a “less often” student for Non-EL Bilingual status. Note that regardless of the “more often” or “less often” status of the student (determined by the current Home Language Survey responses), a student assigned Non-EL Bilingual status must first demonstrate English language proficiency, either through the initial administration of the WIDA Screener or through subsequent participation in the WIDA ACCESS or Alternate ACCESS assessments.

For the purposes of “less often” Non-EL Bilingual qualification, the range of allowable assessments, variations in scoring and reporting methods, and the norm-referenced nature of the assessments themselves limits the ability to determine of a qualifying score for each assessment across all of its applicable grade levels. As such, some interpretation may be necessary to determine if a score qualifies a “less often” student for Non-EL Bilingual status. Generally, a qualifying score must be at or below the 35<sup>th</sup> percentile, but in cases where the assessment does not report scores in percentile format, this rule may be interpreted as a score in the bottom third of the assessment’s scoring range. Regardless of the assessment and its associated reporting, the ability to determine a student’s level of achievement relative to those upon which the assessment was normed should be available to the LEA. Please note that this information may be requested by the LEA’s assigned Regional Accreditation Officer for the purposes of the annual Bilingual Audit.

**Lastly, the use of any assessment below for the purposes of “less often” Non-EL Bilingual qualification in the current year is not allowable if the student achieved a score of Proficient or Advanced on their previous year OSTP ELA assessment or a score deemed to be proficient on their prior year ACT or SAT Reading subtest (proficient scores will be determined annually).**

Pre-kindergarten		
Name of Assessment	Developer	Qualifying Score
Acadience Reading Pre-K (PELI)	Dynamic Measurement Group, Inc.	A score at or below the 115 composite level
Istation	Imagination State	A score in either the Tier 2 or Tier 3 level
NWEA MAP Reading Fluency assessment	Northwest Evaluation Association	A Level 0 score on the Foundational Skills component

Kindergarten through 12 <sup>th</sup> Grade		
Name of Assessment	Developer	Qualifying Score
Acadience	Dynamic Measurement Group, Inc.	Scores will vary by grade level. Contact Acadience at (888) 943-1240 or (541) 431-6931
AIMSweb Plus	Pearson Education	District must have vendor contract for release of scoring information. Contact Pearson at (800) 627-7271
Formative Assessment System for Teachers (FAST)	FastBridge Learning, Inc.	Scores will vary by grade level. Contact FastBridge at (612) 254-2534

Istation	Imagination State	Scores will vary by grade level. Contact Istation at (214) 237-9300
MAP Growth	Northwest Evaluation Association	Scores will vary by grade level. Contact NWEA at (503)624-1951 or (866)654-3246
mCLASS: DIBELS 8th edition	Amplify Learning, Inc.	District must have vendor contract for release of scoring information. Contact Amplify Learning at amplify.com
STAR Early Learning Assessment Systems (includes STAR Early Literacy, STAR Reading, and STAR 360)	Renaissance Learning	Scores will vary by grade level and assessment. Contact Renaissance Learning at (800)338-4204
Woodcock Reading Mastery Test: Revised-Normative Update	Pearson Education	District must have vendor contract for release of scoring information. Contact Pearson at (800) 627-7271
Woodcock Johnson IV	Houghton Mifflin Harcourt	District must have vendor contract for release of scoring information. Contact HMH at (800) 323-9540 or (630) 467-7000
Wechsler Individual Achievement Test (WIAT-III)	Pearson Education	District must have vendor contract for release of scoring information. Contact Pearson at (800) 627-7271
Gates-McGinitie Reading Test (GMRT)	Houghton Mifflin Harcourt	District must have vendor contract for release of scoring information. Contact Houghton-Mifflin at (800) 323-9540 or (630) 467-7000
Group Reading Assessment and Diagnostic Evaluation (GRADE)	Pearson Education	District must have vendor contract for release of scoring information. Contact Pearson at (800) 627-7271
Iowa Assessments/Iowa Tests of Basic Skills	Houghton Mifflin Harcourt	District must have vendor contract for release of scoring information. Contact Houghton-Mifflin at (800) 323-9540 or (630) 467-7000
Iowa Tests of Education Development (ITED)	Houghton Mifflin Harcourt	District must have vendor contract for release of scoring information. Contact Houghton-Mifflin at (800) 323-9540 or (630) 467-7000
ACT Aspire, Pre-ACT	ACT, Inc.	Current year qualifying Reading scale score will be determined annually through collaboration with ACT.
PSAT 8/9, PSAT 10, PSAT/NMSQT	College Board	Current year qualifying Reading scale score will be determined annually through collaboration with College Board.
Comprehensive Testing Program III (CTP-III)	Educational Records Bureau	District must have vendor contract for release of scoring information. Contact Educational Records Bureau at (800) 989-3721
Nelson-Denny Reading Test	Riverside Publishing Company	District must have vendor contract for release of scoring information. Contact Riverside Insights at (800) 323-9540

TerraNova Reading Test	Data Recognition Corporation (DRC)	District must have vendor contract for release of scoring information. Contact Data Recognition Corporation at (800) 826-2368
Test of Adult Basic Education (TABE) (reading test only)	Data Recognition Corporation (DRC)	District must have vendor contract for release of scoring information. Contact Data Recognition Corporation at (800) 826-2368