Agenda

Precode Troubleshooting
NAEP Updates
WIDA Updates
1% Exceptions Survey
DLM Training
CCRA Updates
Non-Standard Accommodations
Enrollment Graduation Review Window
Chronic Absenteeism Checklist
Precode 2021-2022

- Precode is open now and closes on January 12, 2022, at 11:59 PM.

- The Precode file will be generated through the Accountability Reporting application, not the WAVE.
Precode Troubleshooting

• Verify information is correct and consistent between the SIS and EDPlan.

• If students with a 504 are not populating in the Accountability Reporting application, their accommodations will need to be added manually.

• If a student is missing accommodations data in the Accountability Reporting application, please double check that the Student Testing Number (STN) matches the STN in EDPlan. If there is an inconsistency, please contact the Office of Accountability at accountability@sde.ok.gov.
Precode Troubleshooting Continued

• Changes make in your local Student information System (SIS) or EDPlan will take 24 to 48 hours to populate into the Accountability Reporting application.

• If a student that is expected to test is showing an Expected Assessment Count of zero, there are a few possibilities to check.
  • Was the student enrolled in grade 11 at any point in the 2020 calendar year?
  • Did the student transfer to another school?
  • Did the student transfer in after testing at another school?
  • Is the student in a grade where they are expected to test?

• Please see the November webinar recording for more detailed Precode information.

• Only use the STN in communications to safeguard students' personally identifiable information.
WIDA and NAEP Updates
National Assessment of Educational Progress (NAEP)

- NAEP assessment window: January 24, 2022 – March 4, 2022
  - All schools selected for NAEP 2022 have been notified
  - Only selected schools participate in NAEP (referred to as a sample)
  - Students selected for participation have been populated on the MyNAEP site (viewable only by registered users – site specific)
  - A small group of schools that have been selected for Long-term Trend (LTT) have a different timeline.

- NAEP field staff are currently contacting school coordinators.
- DTCs can monitor activities and tasks by registering as a district user.
- Please contact Rebecca Logan with questions at Rebecca.Logan@sde.ok.gov
WIDA Annual Assessment Reminders

Completed:

• Grades 1-12 that take ACCESS Online have been uploaded into WIDA AMS using the WIDA Precode.

• The initial order of paper materials has been ordered by OELP using the WIDA Precode.

Upcoming:


• WIDA AMS will open on December 15, 2021, for districts to modify test sessions and assign accommodations before the testing window opens.

• Districts will receive materials on January 7, 2022.

• DTCs can order additional materials during January 7, 2022 - March 18, 2022.
<table>
<thead>
<tr>
<th>Date Range</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>12.15.21 – 03.25.22</td>
<td>WIDA AMS test setup available for test sessions</td>
</tr>
<tr>
<td>01.07.22</td>
<td>District receives test materials</td>
</tr>
<tr>
<td>01.07.22 – 03.18.22</td>
<td>Additional test materials ordering window AMS</td>
</tr>
<tr>
<td>01.10.22 – 03.25.22</td>
<td>Test Window</td>
</tr>
<tr>
<td>04.01.22</td>
<td>Deadline for shipping completed test materials to DRC</td>
</tr>
<tr>
<td>04.18.22 – 05.06.22</td>
<td>Pre-reporting data validation – LEAs in AMS</td>
</tr>
<tr>
<td>05.24.22</td>
<td>Districts receive reports - Online</td>
</tr>
<tr>
<td>06.09.22</td>
<td>Districts receive reports - Printed</td>
</tr>
</tbody>
</table>
WIDA Contact Information

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Office of English Language Proficiency
oelp@sde.ok.gov
(405) 522-5169
OAAP Updates
Training for New DLM Test Administrators

• The Office of Assessments is excited to provide an opportunity for new DLM Test Administrators to complete their training requirements through modules facilitated by the OSDE starting on January 25, 2022.

• These trainings consist of four separate modules lasting 30-45 minutes each. Click here for additional information or contact Caroline Misner, Oklahoma Alternate Assessment Program Specialist, at Caroline.Misner@sde.ok.gov.
District-Level OAAP Participation Expected to Exceed 1.0 percent

• Survey Response Required by 2/11/2022

• If your district is anticipating more than 1.0 percent of your testing population (Grades 3-8, and 11) will participate in the OAAP/DLM during the 2022 spring window, the survey: 2022 Justification for Exceeding 1.0 % in OAAP Participation must be completed online by February 11, 2022.

• If your district is not expecting to exceed the cap, no action is required. This survey can also be found on the OAAP Homepage. For additional questions, please contact Assessments@sde.ok.gov.
CCRA Updates

Catherine Boomer
Director of CCRA
(405) 522-0283
catherine.boomer@sde.ok.gov
CCRA Updates

• Reminder: No CCRA US History scores were recorded for Spring 2021. Transcripts simply need to denote participation in the US History Assessment for Spring 2021.
  • The Accountability Reporting Application will show a 0 with a test date if the student completed the test.
  • If -1 and DNA are shown, the student has not tested and will need to take the USH assessment to fulfill graduation requirements.

• There will be US History scores for Spring 2022.

• Citizenship Test: Districts administer the Citizenship Test. The test can be found on the US Citizenship and Immigration Services website. The test should be administered annually, starting in the school year 2022-2023, and this year’s freshmen is the first class with the citizenship test as a graduation requirement.
PSAT/SAT Updates

• Invoicing – Many schools are receiving preliminary invoices for the one time fall PSAT/SAT testing. Please check your testing counts as requested by SAT, as we need accurate information for the final state invoice.

• If you have any questions about your SAT/PSAT fall testing invoice, please contact Joshua Romberg at College Board (jromberg@collegeboard.org).
## SAT Spring Testing

<table>
<thead>
<tr>
<th>Testing Window</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Standard Online Testing Window</td>
<td>April 13–15 &amp; April 19–20</td>
</tr>
<tr>
<td>Accommodated Testing Window</td>
<td>April 13–26</td>
</tr>
<tr>
<td>Makeup Date</td>
<td>April 26</td>
</tr>
</tbody>
</table>
SAT Training Webinar

• College Board posted a training webinar for the Spring 2022 SAT Administration.

• The link to this training is posted on our College- and Career- Readiness Assessments webpage.

• Scroll Down to “The College Board/SAT” and click on the 3rd link (note the passcode).

SAT Website
SAT Administration Training Slide Deck
SAT Administration Training Webinar Recording (passcode OKSAT2022!)
SAT Testing Accommodations
SAT Spring 2021 Accommodations and Supports Handbook
SAT Informed Consent Form
SAT Informed Consent Form - Spanish

Questions? Contact
ACT Updates and Clarifications

• Every site administering the ACT this spring should have logged into Pearson Access Next and selected their test dates. This was due December 3rd.

• The Accommodation Requests for the Spring ACT should be uploaded into the Test Accessibility and Accommodations System (TAA) at success.act.org no later than February 4, 2022.

• The spring assessment window allows for Grade 11 students and seniors that have not yet met graduation requirements to test. These assessments are provided at no cost to schools or students.
## ACT Spring Testing

<table>
<thead>
<tr>
<th>Testing Window</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Standard Online Testing Window</td>
<td>April 5–7 &amp; April 12–14</td>
</tr>
<tr>
<td>Accommodated Testing Window</td>
<td>April 5–8 &amp; April 11–15</td>
</tr>
<tr>
<td>Makeup Date</td>
<td>April 19–21</td>
</tr>
</tbody>
</table>
### ACT Training Webinars

- ACT has posted two training webinars this month on Accommodations and Test Administration.
  - To watch the recordings, go to the [OK ACT webpage](#).
  - Click on “The ACT” at the top.
  - Then click on [Schedule of Events](#) under “Important Dates”.

- You do have to fill out the registration form in order to be able to view the recording.

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Time</th>
<th>Registration Link</th>
</tr>
</thead>
<tbody>
<tr>
<td>December 2, 2021</td>
<td>Accommodations</td>
<td>1:00 p.m. Central Time</td>
<td>Click to register</td>
</tr>
<tr>
<td>December 9, 2021</td>
<td>Standard Accommodations and Supports</td>
<td>1:00 p.m. Central Time</td>
<td>Click to register</td>
</tr>
</tbody>
</table>
Non-Standard Accommodations

Cheyenne Short,
ELA Assessment Specialist
Office of Assessments
cheyenne.short@sde.ok.gov
Office Phone: (405) 522-5232
Introduction

• Non-Standard Accommodations are accommodations offered for students on an IEP or 504 that require OSDE approval.

• The ELA Read-Aloud Accommodation (NS1) is for students who are not able to decode text on their own.

• The Unique Accommodation (NS2) is for students who require changes or alterations to the test materials or presentation.
Timeline

• The application window opened December 1, 2021.
  • Applications are submitted through the Non-Standard Accommodation Application in Single Sign On.

• The application window closes on February 1, 2022.

• The application status will be indicated in Single Sign-On no later than March 15, 2022.
Documentation Needed for NSA

- All pages of the up-to-date IEP/504

- An evaluation report/MEEGS within the past 18 months.

- ALL pages of the PAR Administration (or AEM Navigator, as appropriate).

- Completed OSTP ELA/Read-Aloud Nonstandard Accommodation Protocol

- At least three reading screening results from the past year.
  - Two from the current school year.
  - No read-aloud accommodations should be utilized with the screener.
  - Approved screeners linked on the protocol (can use any approved for RSA).
Unique Accommodations (Form U)

• Same timeline and method of submitting as prior years.

• Please have the Form U filled out COMPLETELY.
  • IEP/504 Dates noted
  • All questions answered
  • All signatures needed
NSA: 3-Pronged Approach

• The student has a specific disability that severely limits or prevents him/her from decoding printed text at any level of difficulty, even after varied and repeated attempts to teach the student to do so (i.e., the student is a non-reader, not simply reading below grade level); and

• The student can only access printed materials through a screen reader (assistive technology) or Human Reader, and/or is provided with spoken text on audiotape, CD, video, or other electronic format during routine instruction (includes Sign Language Interpretation), except while the student is actively being taught to decode; and
 NSA: 3-Pronged Approach

• The IEP/504 team will utilize and provide the required documentation from the OSTP ELA Test Read-Aloud Protocol, which includes the use of the Protocol for Accommodations in Reading (PAR) or the AEM Navigator for deaf or blind students. This documentation must be uploaded into the Nonstandard Accommodation Application in the Single Sign-On website for consideration by the OSDE.
Unique Accommodations

• Students with disabilities who have IEPs/504 plans are eligible for consideration for unique accommodations on state assessments (e.g., allow projection of test for students receiving the Sign Language Interpretation accommodation in small groups, manipulatives, special devices, etc.).

• The unique accommodation must be one that is regularly used by the student for classroom instruction, must be on the student’s IEP, and must not alter the underlying content of the assessment.
Approval Process

• The NSA Applications are reviewed by an intra-agency committee; the committee is comprised of specialists in literacy and special education.

• The decision of the committee is final.

• Form U applications are reviewed within the Office of Assessments and determined if all the required documentation is included & if the accommodation is reasonable.
Accountability Updates

Alyssa Griggs
Executive Director of Accountability
Alyssa.Griggs@sde.ok.gov

Lesa Rohrer
Executive Director of Data Literacy
Lesa.Rohrer@sde.ok.gov
Graduation-related data review windows

EZ Grad Entry
- correct blank or null exit codes previously collected by the Wave using the EZ Entry feature.

For SY 2021-2022, this will be part of the ASR report

Enrollment Graduation DVR
- review graduation related records and request changes to exit codes pursuant to OAC 210:10-13-18(c)(6)

Graduation Audit
- submit supporting documentation for students who transferred, emigrated, or passed away (i.e., allow for cohort removal)

Graduation CVR
- confirm that resolutions from the Graduation Enrollment (DVR) were applied; certify the calculation of the Graduation indicator score; and create a CVR if needed.
Purpose of the Enrollment Graduation Review Window

The purpose of the Enrollment Graduation review is to allow schools to update exit codes to improve data quality.

Additionally, data reviewed during the Enrollment Graduation Review and later reported helps us to:

• ask questions to gauge how well strategies are working to support all students in earning a diploma in four, five or six years;
• make connections with site-level data and data from other indicators;
• gauge effectiveness of policies and practices in place to make adjustments; and
• identify what’s working and what may need to improve to plan next steps.
Purpose of the Enrollment Graduation Review Window

• Pursuant to OAC 210:10-13-18(c)(6), the Enrollment Graduation Review process will allow schools to:

  • Review student enrollment and graduation records for SY 2020-2021 specific to the 4, 5 and 6-year adjusted cohorts to confirm that data that will be used to calculate graduation-related measures are accurate prior to the calculation; and

  • Use the Data Verification Review (DVR) process to submit requests to change exit codes and upload transcripts when you are requesting that the exit code be updated to 1921 (Graduated).
Administrative Code

(6) School sites shall be provided an opportunity to review all data used to calculate the school performance grade and the calculation of the school performance grade.

(A) Initial data verification of the data used to calculate school performance grades shall occur throughout the school year as data becomes available to the State Department of Education. School district accountability staff shall have the opportunity to perform data verification and confirm that data being used to calculate school performance grades are accurate prior to the review period required by (c)(6)(B) of this section. The school district shall have at least fifteen (15) calendar days to review and request corrections to each new data component as it becomes available. No requests for changes to data shall be made after the expiration of the review period.
Report Resources

Graduation Reporting Resources:

**NEW!** Enrollment Graduation Webinar Recording, Slide Deck (12/15/2021)

**NEW!** SY 2020-2021 Enrollment Graduation Review Toolkit (12/14/2021)
Medical Exemption Reporting for the Chronic Absenteeism (CA) Indicator

In accordance with OAC 210:10-13-25

g. Reporting absences determined medically exempt to the State Department of Education.

A school district or charter school that has adopted a chronic absenteeism medical exemption policy in accordance with this section, and has determined under the policy that one or more student absences are medically exempt from inclusion in the chronic absenteeism indicator, shall report such absences determined medically exempt to the Oklahoma State Department of Education (OSDE) Office of Accountability. 1.2.6,
Medical Exemption Reporting for the CA Indicator

- To ensure that an absence which has been determined eligible for a medical exemption by a school district's medical exemption review committee is identified as exempt in sufficient time for the absence to be excluded from the chronic absenteeism calculation, the Office of Accountability may set an annual deadline for the reporting of such medically exempt absences.

- The reporting of absences identified under a district's policy as medically exempt may require the submission of the district's chronic absenteeism medical exemption policy and documentation of the medical exemption review committee's approval of the exempted absences.
Medical Exemption Reporting for the CA Indicator

- All documentation considered during the medical exemption review committee's consideration of potentially eligible absences shall be maintained by the school district or charter school and shall be available to regional accreditation officers for auditing purposes.

- As a reminder, the Chronic Absenteeism indicator is distinct from the Emergency Medical Exemptions issued to students that are unable to test due to an unexpected medical emergency.
Local Exemption Committee

Local exemption committee meets to approve or deny medical exemption requests based on **OAC 210:10-13-25** and local Board policy. Documents decision.

District/Site User

District/ Site User reports approved exemptions for a particular student and uploads local approval documentation in the Accountability Reporting application for review by the sites’ Admin user.

Admin User

Site Admin User approves, denies or requests additional information for submitted exemption requests. District user must be different than the Admin User.
Medical Exemption Reporting Check-List and Tools for the CA Indicator

☑ Review 210:10-13-25. Determination of the chronic absenteeism indicator

☑ Adopt a Board Policy for Medical Exemptions

☐ Sample Attendance Board Policy
Medical Exemption Reporting Check-List and Tools for the CA Indicator

☐ Review Student with Disabilities and Chronic Absenteeism Guidance
Medical Exemption Reporting Check-List and Tools for the CA Indicator

- Review [SY 2022 Enrollment and Attendance Guidance](#)

<table>
<thead>
<tr>
<th>Basis of Admission</th>
<th>Instructional Environment</th>
<th>Attendance Scenarios due to COVID-19</th>
</tr>
</thead>
</table>
| Most Common: R = Resident; OT = Open Transfer; or ET05 = Emergency Transfer with agreement from both LEAs | **Traditional** — Traditional learning is used when instruction is provided in-person and on-site in a brick-and-mortar building. | Student is absent from traditional instructional environment and is **NOT** assigned or being served through a distance learning environment:  
  - Attendance code= COV  
  - Attendance Type= Absent  
  - Attendance Type= Excused  
  - Absence Value= 0.5 or 1.0  
  - Description= COVID-19 |
| For additional Basis of Admission codes, see [Wave Air Table](#) | **Distance Learning** — Distance learning is used for short-term placements away from traditional learning in accordance with the district's distance learning policies. These offerings could include virtual online instruction or the use of packets. | Student is absent from traditional learning environment, assigned to and **present** in distance learning environment based on local distance learning attendance policy:  
  - Attendance code= DVAP  
  - Attendance Type= Absent  
  - Attendance Type= Excused  
  - Absence Value= 0.0  
  - Description= Distance Learning Present |
Medical Exemption Reporting Check-List and Tools for the CA Indicator

- Assemble an Exemption Review Committee
- Sample Committee Exemption Documentation
Medical Exemption Reporting Check-List and Tools for the CA Indicator

- Identify District/Site and Admin Users for your site using the form below
  - Medical Exemption User Form

SY 2021-2022 Medical Exemption District and Admin User Identification

Please use this form to submit the names and email addresses for your District/Site and Admin users that will be assigned to report and approve exempted absence dates based on criteria outlined in OAC 210:10-13-25. If you plan to have multiple District/Site and Admin Users, please submit multiple forms.

Medical Exemption Process

- Local Exemption Committee:
  - Local exemption committee meet to approve or deny medical exemption requests based on OAC 210:10-13-25 and local Board policy and documents decision

- District/Site User:
  - District/ Site User reports approved exemptions for a particular student and uploads local approval documentation in the Accountability Reporting application for review by the Admin user

- Admin User:
  - Admin User approves, denies or requests additional information for submitted exemption requests. District user must be different than the Admin User
Contact information

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Erik Friend
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Erik.Friend@sde.ok.gov
Future OSTP Webinar Dates

Accommodations Focused
Tuesday, Jan 18th (New Link)
https://zoom.us/webinar/register/WN_F26NL9hnSLGlWVtfR-FGtQ

Thursday, Feb 24th
https://zoom.us/webinar/register/WN_uDXRzZUBQRWrDAo6vSlJVA

New DTC Follow Up Training
Tuesday, March 01st  At 2:00 PM
https://zoom.us/webinar/register/WN_agU8lFF5ToWRy7mTTJJJQ

Thursday, March 03rd
https://zoom.us/webinar/register/WN_Ow_L4HvASViJWKIZInGAxg

Thursday, March 31st
https://zoom.us/webinar/register/WN_tXja47k8SB6UqEXxKLuKww

Thursday, April 28th
https://zoom.us/webinar/register/WN_eb3VvLXnS0uP9bbHi57sWA

Thursday, May 12th
https://zoom.us/webinar/register/WN_GpJRAw
n9QGydPlhkgZo__A