Instructional Plan

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| Students | Grade Level | Linkage Level | Needed Supports |
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| Conceptual Area | Essential Elements | Linkage Levels | Writing |
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Instructional Routines

Instructional Goals:

Engagement and Interactive Activities:

Materials:

Formative Assessment

SAMPLE:

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| Subject Area:  Mathematics | Conceptual Area | Essential Element | Skill(s) for instruction  Hint look at mini map |
| Student A  Grade 3 | Geometry | EE3.G.2  Recognize that shapes can be partitioned into equal areas | Model equal part  Partition circle and rectangle into 2, 3, 4 equal parts |
| Student B  Grade 4 | Numbers and Operations - Fractions | EE4.NF.1-2  Identify Models of one half and one fourth | Partition shapes  Partition any shapes into equal parts |
| Student A  Grade 3 | Numbers and Operations - Fractions | EE3.NF.1-3  Differentiate a fractional part from a whole | Partition Shapes |
| Student B  Grade 4 | Numbers and Operations - Fractions | EE4.NF.3  Differentiate between whole and half | Partition shapes  Recognize parts of a given whole or unit |