

Career Readiness Essential Elements- High School Curriculum Map

| I Can Statements | Standards/Essential Elements | Objectives | Suggested Activities | Resources |
|--|---|--|---|---|
| I can communicate my needs and wants in a work/career environment. | EE.CR.1 The student will effectively communicate, convey personal interests, and demonstrate self-determination and self-advocacy skills. | 1.a. The student will communicate their needs and wants in an effective manner while in a work/career environment. | -Practice ways to communicate, express, and negotiate needs. | -Use Comic Strip Conversations to assist with understanding point of view. -Transition surveys -Personal preference indicators -Interest inventory |
| I can communicate how I want others to talk about my disability. | | 1.b. The student will determine how they would like to refer to their disability. | -Identify themselves, their disability and the basic concepts of people first or disability first language. | |
| I can decide what my traits, interests, and preferences are. | | 1.c. The student will identify their individual traits, interests, and preferences. | -Student applies individual traits to determine wants and needs through exploring their interests. | |

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| I can explore work and career opportunities. | EE.CR.2 The student will explore the world of work/career options to foster motivation, consider employment/career opportunities, and make informed decisions (choices) using skills assessments, interest inventories, and in-demand occupation information. | 2.a. The student will explore work and career opportunities. | -Participate in career awareness activities (online career games or activities, career videos, task boxes, etc.). | -Scavenger Hunt, Career Card Game -Boom Cards |
| I can explore employment agencies and work opportunities. | | 2.b. The student will explore employment agencies and the services they offer. | -Explores employment agencies and services. (ie. LinkedIn, other online services, O*Net, Work Force, etc). | |
| I can use career and skill assessments to help me decide a future job opportunity. | | 2.c. The student will learn how to use career and skill/interest assessments. | -Participate in various interest inventories and skill assessments. | |

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| I can use communication skills to build relationships at work. | EE.CR.3 The student will participate in workplace preparation training to demonstrate soft skills and independent living skills that employers seek or that are necessary for most jobs. | 3.a. The student will develop communication skills that will enhance relationships in a work-related environment. | -Role play awareness of appropriate social skills in person and on the phone. | -Comic Strip Conversations |
| I can use skills and strategies to resolve conflicts. | | 3.b. The student will develop skills to resolve conflicts and disagreements in a work-related environment. | -Practice social skills within various real-world settings to help resolve conflicts and disagreements. | |

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| I can participate in school or community-based work experiences. | EE.CR.4 The student will participate in community-based workplace/work experiences to demonstrate knowledge and skills that connect school experiences to real-life work activities and future career opportunities. | 4.a. The student will explore school or community-based work experiences to help them identify their future career. | -Participate in work experiences (e.g., classroom/school jobs, Work Adjustment Training, School Work Study, internships, etc.) | -Reach out to community members, public libraries and community centers for work experiences |
| I can follow instructions to complete a task. | | 4.b. The student will follow work instructions and complete tasks. | -Participate in a variety of job tasks and work-related procedures independently or with supports. | |

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| <p>I can explore different options to help develop my transition plan.</p> | <p>EE.CR.5 Student will achieve academic goals and explore various types of job training and post-secondary program options with counseling and supports.</p> | <p>5.a. The student will explore post-secondary program options to assist in developing their transition plans.</p> | <p>-Explore post-secondary education and job training options to develop their transition plan (e.g. Internships, Career pathways related workshops/training programs, Military, Community colleges (Associate degrees, certificate programs), Comprehensive Transition Programs (CTP), Job Corps, Trade/Technical schools (occupational licenses or certifications), Universities (Public and Private).</p> | <p>-OU Zarrow Institute</p> |
| <p>I can request accommodations or modifications that I need.</p> | | <p>5.b. The student will demonstrate the ability to request accommodations and/or modifications in various settings.</p> | <p>-Explore various academic skills, strengths, needs and reasonable accommodations necessary for transition.</p> | |

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| I can use apps or software programs. | EE.CR.6.1 The student will effectively use technology devices including assistive technology. | 6.1.a. The student will be able to navigate specific apps or software programs. | -Use an electronic device, assistive technology, apps and communication programs independently. | -Smartphone or tablet |

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| <p>I can attend to a person providing virtual instruction.</p> <p>I can follow directions that are given during a virtual lesson.</p> | <p>EE.CR.6.2 The student will follow directions and attend to a person through a virtual platform.</p> | <p>6.2.a. Using a virtual platform, the student will follow directions and attend to a person providing instruction.</p> | <p>-Practice showing attention to speaker on a screen by glancing, moving head, and/or responding to name.</p> <p>-Practice following directions given from someone on a screen.</p> | <p>-Online how-to videos (simple task or drawing)</p> |

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| I can use my assistive technology device to communicate. | EE.CR.6.3 The student will utilize assistive technology to initiate a conversation or respond to questions/prompts in community, home and workplace settings. | 6.3.a. The student will use their preferred assistive technology device to communicate with others. | -Use a technology device to initiate a conversation or respond to questions/prompts. | -Smartphone or tablet -School communication portal to practice sending messages |

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| <p>I can make a plan for my technology-based learning goals.</p> | <p>EE.CR.6.4 The student will leverage technology to take an active role in choosing, achieving, and demonstrating competency in their technology-based learning goals.</p> <p>ISTE 1.1 Oklahoma Adopted Standard: Students leverage technology to take an active role in choosing, achieving and demonstrating competency in their learning goals, informed by the learning sciences.</p> | <p>6.4.a. The student will develop a plan for their technology-based learning goals.</p> | <p>-Explore and choose personal learning goals for technology use.</p> | <p>-Be Internet Awesome</p> |

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| <p>I can use strategies to interact with technology in a positive and safe manner.</p> | <p>EE.CR.6.5 The student will recognize the rights, responsibilities, and opportunities of living, learning, and working in an interconnected digital world, and will act and model in ways that are safe, legal, and ethical.</p> <p>ISTE 1.2 Oklahoma Adopted Standard: Students recognize the rights, responsibilities and opportunities of living, learning and working in an interconnected digital world, and they act and model in ways that are safe, legal, and ethical.</p> | <p>6.5.a. The student will identify strategies to interact in a positive and safe manner in the digital world.</p> | <p>-Manage their personal data to maintain digital privacy and security online.</p> <p>-Identify both positive/safe and negative/unsafe ways to interact when using online devices.</p> <p>-Practice ways to interact on social and digital media responsibly and understand the potential impact on reputation and relationships.</p> | <p>-Be Internet Awesome</p> |

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| <p>I can use a variety of technology platforms to express my interests.</p> | <p>EE.CR.6.6 The student will communicate clearly and express themselves creatively for a variety of purposes using the platforms, tools, styles, formats, and digital media appropriate to their goals.</p> <p>ISTE 1.6 Oklahoma Adopted Standard: Students communicate clearly and express themselves creatively for a variety of purposes using the platforms, tools, styles, formats and digital media appropriate to their goals.</p> | <p>6.6.a.The student will use technology or digital media tools to express their creativity or interests.</p> | <p>-Explore different technology platforms to create a visual presentation.</p> | <p>-PowerPoint -Canva</p> |