

# DECEMBER 2022 UPDATES

Office of Assessments  
OSDE



**OKLAHOMA**  
Education



# Agenda

- OAAP Updates
- CCRA Updates
- Non-Standard Accommodations
- Precode Information

# OAAP Updates

Caroline Misner

# Oklahoma's Alternate Assessment Program

## **“Why can schools only have 1% qualify for OAAP?”**

- The guidance pertaining to only have 1% of students participate in alternate assessment is set by the United States Department of Education. The initiative to monitor districts over 1% is to support the waiver we must request from the United States Department of Education. Since monitoring the Tier 3 districts, we have found that there needs to be more guidance given to districts to ensure the criteria for placing students on alternate assessment is being followed. If districts are over the 1% and the students are appropriately placed, we are not asking districts to remove students from alternate assessment.

# Oklahoma's Alternate Assessment Program

## High School OAAP Information

- A student who takes the alternate assessment does not need to take ACT or SAT. They will take all the required assessments utilizing the Dynamic Learning Maps testlets for ELA, Math, Science, and US History.

# Oklahoma's Alternate Assessment Program

## District Level OAAP Participation – Justification Survey

- If your district is anticipating more than 1.0 percent of your testing population (Grades 3-8, and 11) will participate in the OAAP/DLM testing in the 2023 spring operational window, the survey: “[2023 Justification for Exceeding 1.0 % in OAAP Participation](#)” must be completed online by **February 10, 2023**. If your district is not expecting to exceed the cap, no action is required.

# CCRA Updates

Catherine Boomer

# ACT – Upcoming Dates/Deadlines

- Now – February 10<sup>th</sup> – Request Accommodations
- December 5 – February 22<sup>nd</sup> – Online Site Readiness
- February 13 – March 31<sup>st</sup> – Request Qualified Exceptions to the Deadline
- (approximately) February 1 – February 17 – Verify Student Information in Pearson Access Next



# Common ACT Questions

- How do I get access to Pearson Access Next?
  - Please reach out to us at SDE. Some issues arise when a district indicated their CCRA coordinator on the DTC Designation Form; the CCRA coordinator then became the Test Coordinator in Pearson Access Next; DTCs typically do not have as much control in PANext – but we can grant that access if needed.
- How will my students be uploaded for spring testing?
  - Once the Precode window closes, our Accountability Office will pull the grade 11 students for your district/site and send them to ACT, who will upload them into Pearson Access Next.

# Other ACT Questions

- Will seniors who need to test be uploaded into Pearson Access Next by OSDE?
  - No. Please keep a list of your seniors who need to take CCRA tests, as those students will need to be uploaded into the appropriate vendor platform closer to the testing window. Any students that need to be added or deleted to the Pearson Access Window can be done by the Test Coordinator a little closer to the testing date.

# SAT – Upcoming Dates/Deadlines

- **December 15** – Test Coordinator receives AI code
- **January 26** – Bulk Registration file deadline
- **February 1** – Online Coordinator Training is available
- **February 6** – Student Descriptive Questionnaire/Preadmin Available
- **February 21** – Deadline to submit requests for accommodations

# Non-Standard Accommodations

Cheyenne Short

# Non-Standard Accommodations

- Non-Standard Accommodations are accommodations offered for students on an IEP or 504 that **require** OSDE approval.
- The ELA Read-Aloud Accommodation (NS1) is for students who are not able to decode text on their own.
- Form U or the Unique Accommodation (NS2) is for students who require changes or alterations to the test materials or presentation.

# Timeline

- The application window opens **December 1, 2022.**
  - Applications are submitted through the Non-Standard Accommodation Application in Single Sign On.
- The application window closes **February 1, 2023.**
- The application status will be indicated in Single Sign On no later than **March 15, 2022.**

# Documentation Needed for NSA

- All pages of the up-to-date IEP/504
- An evaluation report (e.g., MEEGS or RED) within the last 3 years.
- ALL pages of the PAR Administration (or AEM Navigator, as appropriate).
- Completed and signed OSTP ELA/Read-Aloud Nonstandard Accommodation Protocol
- At least three reading screening results from the past year.
  - No read-aloud accommodations should be utilized with the screener.
  - Approved screeners linked on the application

# Read-Aloud Approval Justification

- The student has a specific disability that severely limits or prevents them from decoding printed text at any level of difficulty, even after varied and repeated attempts to teach the student to do so (i.e., the student is a non-reader).
- The student can only access printed materials through assistive technology, a human reader, and/or an electronic format during routine instruction (includes Sign Language interpretation), except while the student is being taught to decode.
- The IEP/504 team will utilize and provide the required documentation from the OSTP ELA Test Read-Aloud Protocol, which includes the use of the Protocol for Accommodations in Reading (PAR) or the AEM Navigator for deaf or blind students. This documentation must be uploaded into the Nonstandard Accommodation Application in the Single Sign-On website for consideration by the OSDE.



# Unique Accommodations

- Students with disabilities who have IEPs/504 plans are eligible for consideration for unique accommodations on state assessments (e.g., allow projection of test for students receiving the Sign Language Interpretation accommodation in small groups, manipulatives, special devices, etc.).
- The unique accommodation must be one that is regularly used by the student for classroom instruction, must be on the student's IEP/504, and must not alter the underlying content of the assessment.

# Unique Accommodations (Form U)

- Same timeline and method of submitting as Read-Aloud Accommodations
- Please have the Form U filled out completely.
  - IEP/504 Dates noted
  - All questions answered
  - All signatures needed

# Approval Process

- NS1 Applications are reviewed by an intra-agency committee; the committee is comprised of specialists in literacy and special education.
- The decision of the committee is final.
- NS2 (Form U) applications are reviewed within the Office of Assessments and determined if all the required documentation is included and if the accommodation is reasonable.

# Contact Information

Cheyenne Short, ELA Assessment Specialist

Office of Assessments

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# Precode Information

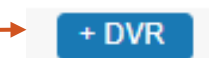
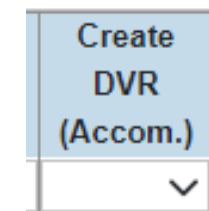
Kurt Johnson

# Testing Accommodations

- The only testing accommodations that will "automatically transfer" after Precode closes are paper/pencil, large print, and Braille.
- All other testing accommodations that need to be provided on test day will have to be configured in the OSTP Portal after the students have been uploaded to the OSTP Portal by Cognia.

# Accountability Reporting Application

- The blue Data Verification Review (DVR) button for OSTP Assessment accommodation purposes is only available for 504 students in a testing grade who are not on an IEP and are not in EDPlan.



- To view Accommodations in AR, go to Student Data -> Students. The only OSTP testing accommodations that appear in the Accommodation column are paper/pencil, large print, and Braille.

Create DVR (Accom.)	Accommodation	Virt Da Atter
▼	Y - (219) ▼	
	Y	▼
	Y	▼
	Y	▼
	Y	▼
	Y	▼
	▼	▼
	Large Print Paper Pencil	▼
	▼	▼
	Y	▼
	Y	▼
	▼	▼





# How to make changes to a student's data in the Accountability Reporting Application

- Demographic changes, e.g., name change, date of birth, grade level, IEP status, and EL status, must be made in the SIS. IEP Status and 504 status must be consistent with EDPlan.
- If demographic changes have not transferred over to ARA after 24-48 hours, please contact [studentdatainfo@sde.ok.gov](mailto:studentdatainfo@sde.ok.gov) to ensure that your SIS is set up properly.

# IEP Status Change (not showing in ARA)

- If a student still is not showing up as being on an IEP in ARA, contact [Savannah.Vincent@sde.ok.gov](mailto:Savannah.Vincent@sde.ok.gov).

# Accommodation Changes

- Braille, Large Print, or Paper/Pencil Accommodation Changes must be properly designated in EDPlan first for these to appear in the Accountability Reporting application.
- If the Braille, Large Print, or Paper/Pencil is still not showing up after 24-48 hours, please email [Savannah.Vincent@sde.ok.gov](mailto:Savannah.Vincent@sde.ok.gov). This is the same scenario for removing an accommodation, but it must be done properly in EDPlan first.
- No other accommodations are captured during Precode.

# Thank You!

# Contact Information

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