Accountability Updates and Upcoming Data Review Windows

Chronic Absenteeism Medical Exemptions, Grad Audit, Postsecondary Coursework, and Demographic Overlay.

March 30, 2022

The Office of Accountability
Outcomes for Today’s Session

- **Connect** the “why” with state and federal requirements for each reporting window:
  - Medical Exemptions for Chronic Absenteeism;
  - Demographic Overlay;
  - Graduation Audit Window; and
  - Postsecondary Coursework;
- **Explore** the data and **outline** the processes for each reporting window.
- **Locate** toolkits and resources for each reporting window.
- **Identify** accountability contacts.
Medical Exemptions for Chronic Absenteeism Window
**Type of Exemption**

**Medical Exemption for absences for the Chronic Absenteeism Indicator**

OAC 210:10-13-25

1. District adopts local board policy;
2. Attendance exemptions committee convenes to review student documentation;
3. Approved exemptions are sent to the site;
4. Each site submits approved student absences with committee documentation in SSO;
5. District’s Admin User reviews for approval or denial; and
6. District-approved medically exempt absences are removed from the Chronic Absenteeism Indicator calculation.

**Emergency Exemption from the Oklahoma School Testing Program**

OAC 210:10-13-23

1. Determination based on OAC and OSDE approval;
2. Site requests an Emergency Exemption (EE) for a student through the Testing Status Application (TSA) in SSO;
3. OSDE reviews the site’s request, including supporting documentation, to either approve or deny; and
4. Each OSDE-approved EE is removed from the participation and performance calculations.
Medical Exemption for Chronic Absenteeism Overview

- In accordance with OAC § 210:10-13-25 and local board policy, the Chronic Absenteeism Medical Exemption Window allows school leaders to submit locally approved medical exemptions for specific absences for district approval.

- The district’s policy must be uploaded once during this review.

- District- approved medically exempt absences are removed from the Chronic Absenteeism Indicator calculation.

- Window is open from now until June 30, 2022 when your local SIS stops sending information for SY 2021-2022 to the Wave
Meeting State Requirements: Chronic Absenteeism Medical Exemptions

OAC 210:10-13-25

g. Reporting absences determined medically exempt to the State Department of Education.

A school district or charter school that has adopted a chronic absenteeism medical exemption policy in accordance with this section, and has determined under the policy that one or more student absences are medically exempt from inclusion in the chronic absenteeism indicator, shall report such absences determined medically exempt to the Oklahoma State Department of Education (OSDE) Office of Accountability.
Meeting State Requirements

- In accordance with OAC 210:10-13-25, Medically exempt absences must constitute a "significant medical condition," meaning they are a severe, chronic, or life-threatening physical or mental illness, infection, injury, disease, or emotional trauma.

- **Note:** Not all excused absences qualify for medical exemption.
  - The classification of an absence as "excused" such that no penalties accrue to a student in relation to the absence does not automatically qualify the absence for a medical exemption for purposes of the chronic absenteeism indicator.
  - Absences classified as "excused" related to military deployment activities or homelessness under the McKinney-Vento Act do not qualify for medical exemption unless they are determined to meet the criteria of a “significant medical condition” (see OAC).
Before You Get Started:

- Review OAC 210:10-13-25 administrative rules
- Check COVID-19 related attendance codes
- Review Student with Disabilities and Chronic Absenteeism Guidance
- Adopt a School Board Approved Attendance Policy
  - Sample Attendance Board Policy
- Assemble Chronic Absenteeism Committee
  - Sample Committee Exemption Documentation
- Complete Medical Exemption Admin User Survey
- Download or Bookmark Medical Exemption Toolkit
**Review COVID-19 related Attendance codes**

<table>
<thead>
<tr>
<th>Basis of Admission</th>
<th>Instructional Environment</th>
<th>Attendance Scenarios due to COVID-19</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Common:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| R = Resident; OT = Open Transfer; or ET05 = Emergency Transfer with agreement from both LEAs | **Traditional** – Traditional learning is used when instruction is provided in-person and on-site in a brick-and-mortar building. | Student is **absent from traditional instructional environment** and is **NOT assigned** or being served through a distance learning environment:  
  - Attendance code= COV  
  - Attendance Type= Absent  
  - Attendance Type= Excused  
  - Absence Value= 0.5 or 1.0  
  - Description= COVID-19 |
|                    | **Distance Learning** – Distance learning is used for short-term placements away from traditional learning in accordance with the district’s distance learning policies. These offerings could include virtual online instruction or the use of packets. | Student is **absent from traditional learning environment**, assigned to and **present in distance learning environment** based on local distance learning attendance policy:  
  - Attendance code= DVAP  
  - Attendance Type= Absent  
  - Attendance Type= Excused  
  - Absence Value= 0.0  
  - Description= Distance Learning Present |

For additional Basis of Admission codes, see [Wave Air Table](#).
## Attendance during COVID-19 (continued)

<table>
<thead>
<tr>
<th>Distance Learning, Continued</th>
<th>Student is absent from traditional learning environment, assigned to and absent from a distance learning environment based on local distance learning attendance policy</th>
</tr>
</thead>
</table>
|                             | • Attendance code= DVA  
• Attendance Type= Absent  
• Attendance Type= Excused  
• Absence Value= 0.5 or 1.0  
• Description= Distance Learning Absent |

<table>
<thead>
<tr>
<th>RVOFF (Virtual Off Campus)</th>
<th>Virtual Learning – Virtual learning is when a student’s regular mode of instruction is in a virtual environment (or through other means of distance learning models) and is outside of the “traditional environment.”</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Use local district attendance policies</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>RVON (Virtual On Campus)</th>
<th>Blended learning – Blended learning is used when a combination of a virtual learning environment and on-site, brick and mortar placement. Examples of this would be flex labs, students with alternative schedules, part-time virtual learning placements, etc.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Use local district attendance policies</td>
</tr>
</tbody>
</table>

**Reminder:** when a student moves from a Traditional or Distance learning environment into a Virtual or Blended learning environment, the student’s Basis of Admission must change. Please exit the student and then re-enroll them so that their Basis of Admission accurately reflects how they are being served. For questions regarding process or procedure for reporting students through your Student Information System (SIS), please contact StudentDataInfo@sde.ok.gov.
Students with disabilities on an IEP or Section 504 plan may have absences that should not count toward chronic absentee status:

- (d) Absences from school that do not accrue toward chronic absentee status. A student with disabilities who is on an Individualized Education Program (IEP), or a student with a physical or mental impairment who is on a Section 504 Plan, is considered in attendance and does not accrue absences while receiving offsite services addressed in the IEP or Section 504 plan. A student on an IEP or Section 504 Plan whose condition worsens or who requires more frequent treatments should have their IEP or Section 504 Plan updated accordingly. A student who is receiving homebound education services from their school district is considered in attendance and does not accrue absences while in homebound status.

- For more information, see: Students with Disabilities Chronic Absenteeism Guidance
Exemption Process

Medically exempt absences are **locally determined, approved, and reported** by the site as outlined below. **Note**: you must first use the Google survey form linked [here](#) to identify your Admin User(s), as they are the only users able to approve or deny requests submitted by the Site User(s).

<table>
<thead>
<tr>
<th>Local Exemption Committee</th>
<th>Site User</th>
<th>District Admin User</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meets to approve or deny requests for absences to be medically exempt based on <a href="#">OAC 210:10-13-25</a>, local board policy, and supporting documentation. Sample <a href="#">Board Policy</a> Sample <a href="#">Documentation</a></td>
<td>Uses the CA Medical Exemption Window process to submit requests and upload the committee’s approved absences and documentation for each student.</td>
<td>Reviews requests and supporting documentation for each student’s medically exempted absences to approve or deny request. <strong>Note</strong>: Admin User must be different from the Site User</td>
</tr>
</tbody>
</table>
OSSBA POLICY SERVICES    FDC-RI

ATTENDANCE POLICY (REGULATION)

The board of education believes that attendance in regularly scheduled classes is a key factor in student achievement. Therefore, it is important for those students who are ill to stay home when sick. Students who have a fever or a measured temperature greater than or equal to 100 degrees Fahrenheit should not be at school or school activities. Any absence from these classes represents an educational loss to the student. The board recognizes, however, that the excruciating program of the school also has educational benefits. Therefore, it shall be the policy of this board to maintain absences from regular classes while providing students the opportunity to participate in extracurricular activities.

In accordance with the policy of the board of education, each student in high school and junior high school (FDC-32) is required to attend each class unless an absence is excused. A statement of 80% of the time in class is required for federal Perkins.

ABSENCES

Excused absence will be granted for the following reasons:

1. Personal or family illnesses
2. Medical appointments
3. Legal matters, including service on a grand, multicounty grand, or petit jury *
4. Unexpected circumstances deemed necessary by the principal
5. Observances of holidays required by student’s religious affiliation.

It is the responsibility of the parent to notify the school by _______ a.m. if a child is to be absent for any one of the above reasons. The school will contact these students’ parents who do not call. If no contact is made, the parent must send a note or call the day the child returns before the student can be excused. The student may promptly make up all work missed without penalty. It is the responsibility of the student, on the day of return, to make arrangements to see that the work is made up.

The district will not require medical documentation to support personal or family illness that results in an excused absence. However, students will be required to make up any work that has been missed. Student absences due to a severe, chronic, or life-threatening physical or mental illness, injury, or illness will be exempted from inclusion in the calculation of the chronic absenteeism indicator of the applicable school site as long as the determination of eligibility is made by the district’s medical exemption review committee. The district’s medical exemption review committee will be designated by the superintendent on a yearly basis and shall report written absences that are medically exempt to the Oklahoma State Department of Education (OSDE) Office of Accountability.

OSSBA POLICY SERVICES    FDC-P

MEDICAL EXEMPTION REVIEW COMMITTEE PROCESS FOR ELIGIBLE EXEMPTIONS AND DOCUMENTATION FOR DECISION

Members of the committee shall adhere to the Family Educational Rights and Privacy Act (FERPA) with regard to the review of confidential student records. The committee will review student absences and make a determination as to which absences may qualify as an absence for a severe medical condition and as a result be exempt from inclusion in the calculation of the chronic absenteeism indicator of the applicable student’s school site. In deciding, the committee will utilize the following definition of severe medical condition:

“A severe, chronic, or life-threatening physical or mental illness, infection, injury, disease, or emotional trauma.”

If it is determined that a student's absence meets the definition, that absence will be documented via a notation by the building principal in the student's attendance log as being for a severe medical condition.

The district will report all absences determined to be medically exempt to the Oklahoma State Department of Education (OSDE) Office of Accountability.

DOCUMENTATION

On the ______ day of ________, 20___, the Medical Exemption Review Committee met at ______ o'clock to review absences to determine which absences, if any, met the “severe medical condition” exemption for purposes of the school district’s chronic absenteeism indicator. The following situations were found to meet the definition:

Student

Severe Medical Condition

Date of Absences

The committee agreed on this decision with a vote of ______

Committee Chairperson
Admin User(s) Survey

- Sites must complete the survey to identify their Admin User(s)

Link: https://forms.gle/E5HwFHFnxUwuoU6D8
We will pause for a moment for those who want to sign into Single Sign-On.
Site User(s) Submitting a Medical Exemption for Attendance

- Sign into SSO and go to the Accountability App.
- Click on **Student Data** and then **Attendance**.
Site User(s) Submitting a Medical Exemption for Attendance

A spreadsheet will open displaying attendance data for students enrolled at your site.

- Verify Year 2022.

- Filter the data so that it shows Full Academic Year (FAY) students that missed 10% or more of the instructional days offered through the school calendar.
  - Type a 0 in the NFAY column
  - Click the Absence Rate column, and then click the down arrow to filter the Absence Rate column from highest to lowest.
Site User(s) Submitting a Medical Exemption for Attendance

- Click on the student’s STN to open a window that displays the student’s attendance history.
- Click on the box(es) that correspond to the approved absence dates to submit an exemption for a locally approved exemption.
How to Submit a Medical Exemption for Attendance

- When you create an exemption, the **Create Exemption Request** button turns blue and the number of requests appear in an **orange circle**.

- Click on **Create Exemption Request** to open the request screen.

- **Note**: The district’s attendance policy must be uploaded at least once during this review and the Appeal ID# added to each request for audit purposes.
Site User(s) Submitting a Medical Exemption for Attendance

- Click on the messages tab and type a summary to explain the reason for the Medical Exemption(s).
- Upload the local attendance committee’s documentation.
- Click Send.

Accountability Updates and Upcoming Review Windows
Admin User(s) Survey

- Districts must complete the survey to identify their Admin User(s)

Link: https://forms.gle/E5HwFHFnxUwuoU6D8
Admin User(s): Approving or Denying a Medical Exemption

- Once created, **requests must be approved by the Admin User(s) before students’ absence records can be amended.**
- The District Admin User(s) must be **someone other than the user** who created the request.
- A district may have more than one Admin User(s).
- Note: The district’s attendance policy must be uploaded at least once during this review and the Appeal ID# added to each request for audit purposes.
Admin User(s): Approving or Denying a Medical Exemption

- Admin User(s) can access, approve, deny, or request additional information for submitted requests.
- This is done by choosing a school, clicking on the **APPEALS** tab, and then choosing **Attendance Medical Exemption Request**

This will open a spreadsheet displaying requests ready for review, as shown on the next slide.
Admin User(s): Approving or Denying a Medical Exemption

- Click Attendance Medical Exemption Request to review each medical exemption requests and documentation.

<table>
<thead>
<tr>
<th>Appeal Type</th>
<th>Open</th>
<th>Info Required</th>
<th>Closed Pending</th>
<th>Closed</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance Medical Exemption</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Student Enrollment Graduation</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>148</td>
<td>148</td>
</tr>
<tr>
<td>Student Enrollments</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>7</td>
<td>7</td>
</tr>
<tr>
<td>Student School Conflict</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>3</td>
</tr>
</tbody>
</table>
Admin User(s): Approving or Denying a Medical Exemption

Click on the **ID** number to review the Medical Exemption request and documentation.

<table>
<thead>
<tr>
<th>ID</th>
<th>Submitted By</th>
<th>Submitted Date</th>
<th>Assigned To</th>
<th>District</th>
<th>School</th>
<th>School Year</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>


Admin User(s): Approving or Denying a Medical Exemption

Admin User(s) can review each request and ask for additional information as needed using the Messages tab.
Admin User(s): Approving or Denying a Medical Exemption

- Click on the Open Requests number shown in blue.

- This will open a screen that allows the Admin User(s), to review each request and supporting documentation as shown on the next slide.
Admin User(s): Approving or Denying a Medical Exemption

- Click on the **Grant** or **Deny** button for each absence in the request record.

- Once granted or denied the request will show in the **Status** column.

<table>
<thead>
<tr>
<th>Grant</th>
<th>Deny</th>
<th>Status</th>
<th>Days Absent</th>
<th>Absent Date</th>
<th>Local Attendance Code</th>
<th>Attendance Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>✔</td>
<td>✗</td>
<td></td>
<td>1</td>
<td>2022-01-14</td>
<td>COV</td>
<td>Excused</td>
</tr>
<tr>
<td>✔</td>
<td>✗</td>
<td></td>
<td>1</td>
<td>2022-01-19</td>
<td>COV</td>
<td>Excused</td>
</tr>
<tr>
<td>✔</td>
<td>✗</td>
<td></td>
<td>1</td>
<td>2022-01-20</td>
<td>FDA</td>
<td>Excused</td>
</tr>
<tr>
<td>✔</td>
<td>✗</td>
<td></td>
<td>0.5</td>
<td>2022-03-02</td>
<td>HDA</td>
<td>Excused</td>
</tr>
</tbody>
</table>
Admin User(s): Approving or Denying a Medical Exemption

- Type the resolution in the Messages box.

Please include absence date(s) approved, the dates the local Medical Exemption Committee approved the exemption(s), and the reasons for the medical exemption based on your board policy.
Admin User(s): Approving or Denying a Medical Exemption

- Using the drop down menus, choose your name in the **Assigned To** field and then change the **Status** to Closed-Pending Update.
NOTE: If a Medical Exemption is accidently closed, you will be unable to delete it. Please notify the Office of Accountability at accountability@sde.ok.gov with the appeal number.
Medical Exemption for Chronic Absenteeism Summary

- In accordance with OAC § 210:10-13-25 and local board policy, the Chronic Absenteeism Medical Exemption Window allows school leaders to submit locally approved medical exemptions for specific absences for district approval.

- The district’s policy must be uploaded once during this review.

- District- approved medically exempt absences are removed from the Chronic Absenteeism Indicator calculation.

- Window is open from now until June 30, 2022 when your local SIS stops sending information for SY 2021-2022 to the Wave
Demographic Overlay Window
Demographic Overlay Window Overview

- The Demographic Overlay pulls demographic information from the Accountability Reporting Application and is based on the most current enrollment.
- This window replaces the Demographic Overlay report that was facilitated through the Wave in prior years.
- During this window sites should review student demographic information for students that have \textit{enrolled since Pre Code} to confirm that it is correct.
- Districts must complete the Demographic Overlay by
  - CCRA (High school): \textbf{April 20, 2022}
  - OSTP (grades 3-8, including RSA): \textbf{May 9, 2022}
- A snapshot of your student demographics will be sent to the testing vendors so that they can aggregate assessment scores by student group.
Confirming Demographic Data for Assessment Reporting

- From **STUDENT DATA**, go to the Students tab:

- Review student demographic information for students that have enrolled since Pre Code. Pay particular attention to the:
  - Student State Testing Number (STN)
  - First and Last name
  - Birthdate
  - EL Status
  - Demographics such as race, ethnicity, economically disadvantaged

- Make corrections in your **local SIS** as needed before the window closes.
Confirming Demographic Data

The table was filtered to show Y in the Economic Disadv column. We see that before filtering there were 933 records, and that after filtering there are 572 records. This means that of the site’s 933 students, 572 are identified as economically disadvantaged.

- Filter each student group to Y to show how many students have been identified in each group;
- Compare this number with your local SIS; and
- Make changes in your local SIS as needed.

You can also download the table.
Postsecondary Opportunities
Coursework Window
The Postsecondary Opportunities report in the Accountability Reporting application replaces the Postsecondary Opportunities report facilitated through the Wave in prior years.

During this window sites should review postsecondary coursework data at both the school and student level to confirm that it is correct.

Corrections to your Postsecondary Coursework data must be made in your local SIS before it stops sending information to the Wave on or about June 30, 2022.

Data confirmed during this window will be used to calculate the Postsecondary Opportunities Indicator.
Meeting state requirements: Postsecondary Opportunity Coursework

- Pursuant to [OAC 210:10-13-18(c)(6)](OAC 210:10-13-18(c)(6)) — this review period serves as the Data Verification Review (DVR) window for coursework data that will be used to calculate the Postsecondary Opportunities Indicator for SY 2021-2022 reporting.
Postsecondary Coursework: School Data

- From the **School Data** tab, go to **School Coursework**
- Filter for **Y** in the **Record Conflict**
- Common conflicts:
  - Instructional level is not coded correctly (i.e., AP course is coded as a general course and should be 0575).
  - Course Length, Term Span, and Number of Grades do not match

<table>
<thead>
<tr>
<th>Course Length</th>
<th>Term Span</th>
<th># of Grades = Term Span</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year long</td>
<td>1, 2 semesters, 3 trimesters, or 4 quarters</td>
<td>1, 2, 3, or 4 grades</td>
</tr>
<tr>
<td>Semester</td>
<td>1 semester or 2 quarters</td>
<td>1 or 2</td>
</tr>
</tbody>
</table>

Accountability Updates and Upcoming Review Windows
Check Code Alignment for PS Eligible Courses

<table>
<thead>
<tr>
<th>PO Type</th>
<th>Instructional Level</th>
<th>Term Span</th>
<th># of Grades Expected</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internship</td>
<td>0571</td>
<td>1 or 2 semesters</td>
<td>Minimum 1</td>
</tr>
<tr>
<td>College Prep</td>
<td>0575</td>
<td>Varies by site</td>
<td>Same as term span</td>
</tr>
<tr>
<td>(AP/IB)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dual/Concurrent</td>
<td>0576</td>
<td>1 semester</td>
<td>One</td>
</tr>
<tr>
<td>Career Tech</td>
<td>0579</td>
<td>1 or 2 Semesters</td>
<td>Same as Term Span</td>
</tr>
</tbody>
</table>
Review Student Level PS Coursework

Targeted guidance for this review will be available mid-April

From Coursework tab:
- Click the Flat File option
- Filter Y in the PS Course column
- Check that grades are displaying and are equal to the course length and term span
Graduation Audit Window
Graduation Audit Window Overview

- Opening soon
- Sites will submit supporting documentation for students who transferred, emigrated, or passed away (i.e., allow for cohort removal) documentation for students

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EZ Grad Entry

- correct blank or null exit codes previously collected by the Wave using the EZ Entry feature.

For SY 2021-2022, this will be part of the ASR report

Enrollment Graduation DVR

- review graduation related records and request changes to exit codes pursuant to OAC 210:10-13-18(c)(6)

Graduation Audit

- submit supporting documentation for students who transferred, emigrated, or passed away (i.e., allow for cohort removal)

Graduation CVR

- confirm that resolutions from the Graduation Enrollment (DVR) were applied; certify the calculation of the Graduation indicator score; and create a CVR if needed.
Meeting State Requirements

- The Office of the Oklahoma State Auditor and Inspector requires that the OSDE monitor students being removed from a four-year cohort.

- This is consistent with the requirement that documentation must be locally maintained for not less than 5 years following transfer or withdrawal of the student (70 O.S. § 24-114).

- In order to remove a student from a graduation cohort (i.e., transferred out, emigrated, passed away), a school or district must maintain and be able to provide appropriate documentation (e.g., official written documentation, Wave enrollment record, student record request, military orders, obituary, etc.) during the Graduation Audit.
Getting Ready

- From **Student Data**, go to the **Enrollment Graduations** tab:

- Filter for exit codes that require documentation (i.e., transferred out, emigrated, or passed away); and

- Ensure that you have documentation (e.g., withdrawal forms, records requests from the receiving school, letters from foreign exchange programs, military records, obituaries, etc.), pursuant to OAC§ 210:35-3-47 and as required by the Office of the State Auditor and Inspector.
## Exit Codes audited during the Graduation Audit Window

<table>
<thead>
<tr>
<th>SIF Code (EXIT CODE)</th>
<th>SIF Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1907</td>
<td>Student is in a different public school in the same local education agency</td>
</tr>
<tr>
<td>1908</td>
<td>Transferred to a public school in a different local education agency in the same state</td>
</tr>
<tr>
<td>1909</td>
<td>Transferred to a public school in a different state</td>
</tr>
<tr>
<td>1910</td>
<td>Transferred to a private, non-religiously affiliated school in the same local education agency</td>
</tr>
<tr>
<td>1911</td>
<td>Transferred to a private, non-religiously affiliated school in a different local education agency in the same state</td>
</tr>
<tr>
<td>1912</td>
<td>Transferred to a private, non-religiously affiliated school in a different state</td>
</tr>
<tr>
<td>1913</td>
<td>Transferred to a private, religiously affiliated school in the same local education agency</td>
</tr>
</tbody>
</table>
## Exit Codes audited during the Graduation Audit Window

<table>
<thead>
<tr>
<th>SIF Code (EXIT CODE)</th>
<th>SIF Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1914</td>
<td>Transferred to a private, religiously affiliated school in a different local education agency in the same state</td>
</tr>
<tr>
<td>1915</td>
<td>Transferred to a private, religiously affiliated school in a different state</td>
</tr>
<tr>
<td>1919</td>
<td>Transfer to a charter School</td>
</tr>
<tr>
<td>1916</td>
<td>Transferred to a school outside of the country</td>
</tr>
<tr>
<td>1923</td>
<td>Died or is permanently incapacitated</td>
</tr>
</tbody>
</table>
Resources
Resources for Accountability Reports

Resources linked here provide guidance for districts in working with and validating data connected to each indicator before it is displayed on the public dashboard found at oklaschools.com.

- All Indicators
- Academic Achievement
- Academic Growth
- ELPA
- Chronic Absenteeism
- Postsecondary Opportunities
- Graduation
Recap

- The Medical Exemption for Chronic Absenteeism window allows sites to submit locally approved medically exempt absences for approval by the Admin User(s).
- The Demographic Overlay window allows sites to confirm that demographic information for students enrolled after precode is correct.
- The Postsecondary Opportunities window allows sites to confirm that coursework eligible for postsecondary credit is coded correctly and that students that meet the criteria (i.e., in grade 11 or 12, successful completion with a D or higher) are receiving credit.
- The Graduation Audit window allows sites to submit supporting documentation for students that have transferred out, emigrated, or passed to allow for cohort removal.
Reminder

- Pursuant to OAC 210:10-13-18(c)(6) — these review periods serve as the Data Verification Review (DVR) window for attendance and coursework data that will be used to calculate the Chronic Absenteeism and Postsecondary Opportunities Indicators for SY 2021-2022 reporting.

- **Windows are open from now until June 30, 2022 when your local SIS stops sending information for SY 2021-2022 to the Wave**

- Beginning SY 2022-2023, these windows will be open after October 1 so that sites can monitor and correct data in their local SIS throughout the year.
Questions
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THANK YOU!