



EL FAQ Changelog: June, 2021 Update

General Notes:

- Added glossary of frequently used terms
- Made multiple edits to text and formatting overall to address clarity concerns

Substantial Edits or Additions:

Section 1, Question #10 (Question #10 in the previous version): Clarified language relating to foreign exchange students and exchange agency use of alternate assessments of English proficiency (e.g., TOEFL, TESOL, ELTiS, etc.).

Section 2, Question #1 (Question #14 in the previous version): Added additional text to address Title III, Part A- Immigrant allocations.

Section 3, Question #5 (Question #22 in the previous version): Added clarifying language related to “less often” status.

Section 3, Question #6 (new addition): Added question addressing the submission of one or more hyphenated responses on a student Home Language Survey (HLS).

Section 3, Question #8 (Question #24 in the previous version): Question addresses changes in HLS responses. Made significant changes to text, better clarification of scenarios added, removed references to EL misidentification.

Section 3, Question #9 (new addition): New question added to better address current and preceding year EL misidentification issues.

Section 3, Question #11 (new addition): Added Question addressing the recent history of the HLS and the validity of different versions of the HLS for Bilingual funding purposes.

Section 4, Question #3 (Question #28 in the previous version): Clarified language relating to “other” codes and qualifying criteria.

Section 4, Question #4 (Question #29 in the previous version): Added clarifying language to description and qualification of 1634 status.

Section 5, Question #2 (Question #33 in the previous version): Added clarifying language regarding WIDA and WIDA AMS accounts.

Section 5, Question #7 (new addition): Added question addressing the state’s history with WIDA and state changes to proficient ACCESS score(s) over time.

Section 6, Question #7 (Question #44 in the previous version): Addition of clarifying test and qualifying assessments to the pre-K identification and Bilingual qualification process.

Section 6, Question #9 (Question #46 in the previous version): Entry edited to reflect discontinuation of the K W-APT and include best practices for K Screener administration.

Section 6, Question #17 (Question #54 in the previous version): Question addressing severe cognitive placement testing rewritten for clarity.

Question #58 in the previous version: Removed. Allowance to demonstrate proficiency with a WIDA Screener under certain circumstances is no longer valid.

Question #60 in the previous version: Removed. Issue addressed in new question (Section 3, Question #9).

Section 6, Question #22 (Question #61 in the previous version): Clarified and added language to differentiate coding and process between a never-EL and a previously identified EL student who meets NMAR criteria.

Section 7, Question #1 (Question #62 in the previous version): Questions edited and re-formatted for clarity. Removed requirement for a letter on district letterhead.

Section 9, Question #4 (Question #72 in the previous version): Clarified language addressing Band Exit qualification.

Section 9, Question #7 (Question #76 in the previous version): Added language changing exit qualification on Alternate ACCESS to two most recent ACCESS administrations in the past three years.

Section 9, Question #8 (Question #77 in the previous version): Added language clarifying the Alternate ACCESS Band Exit Process.

Section 9, Question #9 (Question #78 in the previous version): Added language changing exit qualification on Alternate ACCESS to two most recent ACCESS administrations in the past three years.

Section 9, Question #10 (Question #79 in the previous version): Added language changing exit qualification on Alternate ACCESS to two most recent ACCESS administrations in the past three years.

Section 9, Question #11 (Question #80 in the previous version): Added language changing A1-A2 exit qualification on Alternate ACCESS to three most recent ACCESS administrations in the past four years and detailed the new exit path.

Section 10, Question #2 (Question #85 in the previous version): Question re-written to better address specific processes related to EL students who are blind and expected to participate in the ACCESS or Alternate ACCESS assessment.

Question #91 in the previous version: Removed. Foreign exchange student English proficiency assessment issue now addressed in Section 1, Question #10.

Section 13, Question #1 (Question #92 in the previous version): Question addressing a potential EL student enrolling during the ACCESS window re-written for clarity.

Section 13, Question #3 (Question #94 in the previous version): Question addressing an EL student moving away before ACCESS testing re-written for clarity.

Section 13, Question #4 (Question #95 in the previous version): Question addressing an EL student moving away during ACCESS testing re-written for clarity.

Section 16, Question #2 (new addition): New question addressing what happens when an EL student does not meet the ELPA proficiency target established in their growth track.

Section 16, Question #4 (Question #104 in the previous version): Question addressing RAEL coding edited for clarity.

Section 18, Question #1 (Question #107 in the previous version): Question addressing EL student driver's licenses qualifications edited per change in state law.

Section 19, Questions #1, #2, and #3 (new additions): Added three new questions addressing best practices related to Gifted and Talented EL students.