EL Spotlight Series: Inform and Inspire

Office of English Language Proficiency

January 26, 2023

OKLAHOMA Education

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Topics addressed in this webinar:

- EL Spotlight: Bridges into the Community
- Promoting Academic Language Use
- OELP Updates
- Call for Presenters

Bridges Into the Community

Penny Brinegar

ESL and Reading Specialist

Bethany Public Schools

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Finding Partners:

1. The Metropolitan Library
2. OPAT (Oklahoma Parents As Teachers)
3. Interpreters
4. City of Bethany Parks and Recreation

Literacy Night

Bethany Public Library is part of the Metropolitan System. This branch does not have a bilingual person on staff ***yet.*** What they do have is a large Spanish section of books and magazines. And now our families know where to go for what they need.

"Now I don't feel intimidated to go into the library. We go all the time. I like checking out the books in Spanish and English to read with my kids."

-Sandra

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Community Awareness Grows

Hi, Penny,

Hope this email finds you well. Good to see you in the library. I am writing to see if you might know of someone or know of any resources for locating an ESL instructor. We are wanting to offer ESL classes here possibly starting in the Spring. We would like to combine a class with our Rocket Readers program on Monday nights and possibly one other night during the week. We have many parents who attend Rocket Readers with their children who speak English as a second language. Our thinking is their kiddos could attend Rocket Readers and they could attend ESL classes at the same time. Just finding it difficult to locate an instructor.

Any help you can provide would be greatly appreciated.

Thanks, (Edie Daniel, Engagement Manager)

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Asset Based Mindset

Some of the Moms for the past 2 years have volunteered and coordinated making tamales for all the classes to share leading up to the holidays. On January 6th, we bought King's cakes to share in the ESL classes and invited the Principals in see if they got the baby in their piece of cake.

Of course the Principals were given the pieces with the babies and had to return in a few weeks with treats for everyone.

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After finishing up all WIDA testing, students get to decorate Cascarones and crack them over their Principal's head.

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Community Sports and Supports

Finding Partners:

- Bethany Nazarene Church
- Southern Nazarene University
- YMCA of Bethany
- Dragonfly Home*

The Tulakes Clinic provides basic primary care services to the community at no cost to the patient. Director Kim Bryan, APRN, CNP, leads a highly qualified staff of medical and non-medical personnel.

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Promoting Academic Language Use

Janna Corn
OELP
Director of the ELPA Indicator

Promoting Academic Language Use

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Academic Language

- Academic vocabulary- tier 2 and 3 words
- Language features:
  - Types of sentences, clauses, phrases, and words
  - Examples: compound/complex sentences, transitional words and phrases, expanded noun phrases
- Language functions
- Discourse
- Fluency

Academic Language Supports

- Word walls
- Language journals
- Sentence stems and frames
- Mini lessons on target grammar and sentence types
- Abundant examples of target grammar and sentence types

Types of Questions

- Factual
- Analytical
- Evaluative

Factual Questions

- Locate and recall
- Facts

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A Marsden Giberter

Glis was very fraper. She had dernarpen Farfle's marsden. She did not talp a giberter for him. So, she conlanted to plimp a marsden binky for him. She had just sparved the binky when he jibbed in the gorger.

"Clorsty marsden!" she boffed.

"That 's a crouistish marsden binky," boffed Farfle, "but my marsden is on Stansan. Agsan is Kelsan."

"In that ruspen," boffed Glis, "I won't wank you your giberter until Stansan."

1) Why was Glis fraper?
2) What did Glis plimp?
3) Who jibbed the gorger when Glis sparved the binky?
4) Why didn't Glis wank Farfle his giberter?

Types of Questions

Analytical Questions

- Integrate and interpret
- Infer
- Form an opinion
- Justify

Evaluative Questions

- Critique and evaluate
- Interpret/Form an Opinion
- Judgement/Take a stance
- Relevance
- Real world connection
- Justify

Analytical and Evaluative Questions

- What would/should
- How could
- Why do you think
- What can
- Why would
- When can
- How does
- Where does

Key Takeaways

- Provide academic language supports
- Vary question types; prioritize analytical and evaluative questions
- Practice daily

Updates from the OELP Team

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Updates

- 2023 WIDA Window January 9- March 24
- Additional Materials Orders may be submitted at the district level. Please work to make the minimal amount of orders (1). AMOs beyond one must contact Hanna.Hensley@sde.ok.gov
- Check for any EL conflicts in Accountability Reporting and resolve those as soon as possible. This may require you to add students to testing sessions and assessing prior to the end of the window!

Alternate ACCESS Field Test

- **All field test materials will arrive in yellow WIDA/DRC boxes <u>on or before February 7, 2023</u>.**
- Field test boxes and test materials will be identifiable by the dog Candoo.

Call for Presenters for Future EL Spotlight Series

District Participation in EL Spotlight Series: Inform & Inspire Form

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Thank you for serving and supporting Oklahoma's English Learners!

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