

EL Spotlight Series: Inform and Inspire

Office of English Language Proficiency

April 14, 2022



OKLAHOMA
Education



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Topics addressed in this webinar:

- Purpose of the EL Spotlight Series
- District Spotlight: Guymon Public Schools
- Oklahoma EL Pandemic Data and Supports
- Teaching Strategies
 - Talk Moves
 - Shared Language Experience
 - Using Podcasts with EL Students
 - Importance of Improving Writing Skills
- Updates from the OELP Team
- Presenters for future EL Spotlight Series



Guymon Public Schools

Oklahoma English Learners Pandemic Data and Supports

Average Scale Scores for Individual Domains



Average Scale Score Growth



Talk Moves



Talk Moves

To learn more about Talk Moves, visit: <https://www.edutopia.org/video/encouraging-academic-conversations-talk-moves>

Talk Moves

ADD ON

"I would like to add on to what _____ said."

REASONING

"I agree because _____."

"I disagree because _____."

"This is true because _____."

REPEATING

"I heard you say _____."

"Can you repeat what you said?"

REVOICING

"So, you are saying _____."

"What I think you said was _____."

"Did you mean _____?"

SAY MORE

"Can you say more about that?"

"Can you give us more examples?"

PRESS FOR REASONING

"Why do you think that?"

"What is your evidence?"

Source: King Middle School in Portland, Maine, developed these Talk Moves inspired by *Classroom Discussions: Using Math Talk to Help Students Learn, Grades 1-6*, Second Edition, written by Suzanne H. Chapin, Catherine O'Connor, and Nancy Canavan Anderson (Math Solutions, 2009). Via Edutopia.

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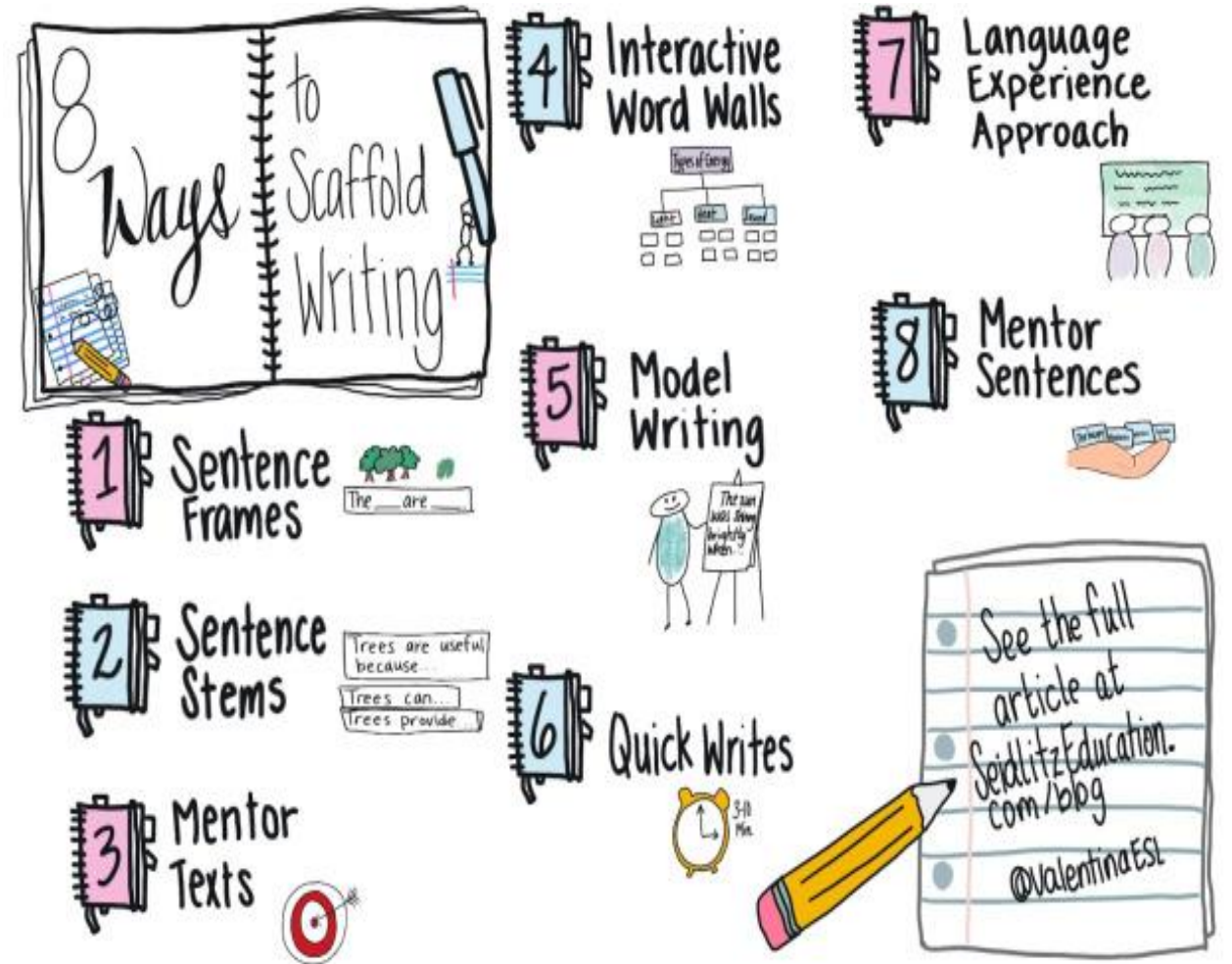
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Language Experience Approach

- Scaffolding instruction is needed whether students are English learners or not.
- Important to remove scaffolds at appropriate time.
- Scaffolding is intended to support students towards future independence
- Language Experience approach is a great way to build community and work on all four domains: Writing, listening, speaking, and reading.



Benefits of Shared Language Experience

- Draws on experience from ALL students.
- The teacher facilitates the re-creation of the experience orally and through written means.
- The writing process can now be facilitated through the student created work.
- Opportunity to incorporate all four domains: listening, reading, writing, and speaking.



Using Podcasts with EL Students



- Podcasts are highly effective listening and comprehension tools for EL students. There are podcasts for all different interests, ages and language levels.
- Students can listen to the podcast without a transcript or the key vocabulary the first time to gather context.
- Students can then listen the second time using the key vocabulary and transcript to help follow the speech and also to listen to the pronunciation of words.
- Students can then write key language from the podcast and record a summary which will help with speaking fluency.

Podcast Resources

- [Culips ESL Podcast](#): Episodes are dedicated to learning idioms, practicing pronunciation, new study tips, etc.
- [The English We Speak](#): Each weekly episode focuses on a different English phrase for three minutes. It's one of the best ESL podcasts to play during a lesson as the content lends itself to many written and oral exercises for your students.
- [Little Stories for Tiny People](#): ESL podcast is a fantastic choice for your younger English students.
- [How To Use Podcasts Like A Boss To Learn English](#)
- [Top 9 Ways to Use Podcasts in the ESL Classroom](#)
- [A Teacher's 10 Favorite ESL Podcasts](#)

Importance of Improving Writing Skills

Oklahoma English Learner Data

- Of the 336 LEAs that reported serving English Learners in the 2020-2021 school year, 237 had fewer than 50 English Learners in the entire district.
- Of the 60,280 English Learners reported in the October 1, 2020 count, 35,468 receive all language support in the mainstream classroom.

Steps Towards Improving Writing Skills

- Make an Effort to be "Language Aware"
 - Use "scaffolding"
 - Avoid colloquial or idiomatic expressions
 - Pre-teach vocabulary
- Create a "Language-Rich" Environment
 - Display language features
 - Access to books, reference materials, labels (also in languages other than English), etc.
 - Word walls are a good support for English Learners.

Drawing Practice

VISUAL ART | PURPOSE: WARM-UP

STRATEGY OVERVIEW

In this warm-up strategy, students will take time to stretch their hands and arms as they get ready to sketch or paint.

STEP 1	STEP 2	STEP 3	STEP 4	STEP 5
Hold your pencil in your hand and sketch a very light line. Create the lightest line you can make by pressing your pencil as softly and gently as you can on the paper.	Now practice making a series of lines. Make a loopy line, as straight line, a dotted or dashed line, a slow line, a quick line, and a silly line.	Turn your pencil on its side and use the edge of the pencil tip. This is the part of the pencil you would use to shade or color in a section of a drawing. Try making a light shading and a darker shading.	Try drawing a shape. Fill in the shape using the side of your pencil.	Make a series of very small lines all in one row, or make a line a little bit at a time until you have a line that stretches across your paper. This is how we sketch!

LESSON IDEA:

This basic strategy is an introduction to sketching. Consider using this warm-up before a lesson where students will be drawing.

EXTENSION:

Try using this as a way to introduce the writing process with the idea of a draft, leading to a story, followed by revision.

OELP Updates

Pre-reporting data validation window **May 2-
May 13, 2022.**

Districts receive data files in WIDAAMS **June
6, 2022**

Districts receive printed reports **June 21, 2022**

Data validation reporting window **June 8-
June 24, 2022**

EL and Title III themed webinars in April and
early May

The Accountability Reporting Application
update

Feedback on OSTP Translations

Call for Presenters For Future EL Spotlight Series

[District Participation in EL Spotlight Series: Inform & Inspire Form](#)



Thank you for serving and supporting Oklahoma's English Learners!

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