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# How to Effectively Identify and Serve Migrant Students

# Agenda

- Overview of the Oklahoma Migrant Education Program (MEP)
  - Purpose
  - Program Goal
  - Components of the MEP
  - Student Eligibility Requirements
  - What Agricultural Jobs Qualify?
  - Allowable Expenditures
  - Parent Advisory Council (PAC)
  - Identification & Recruitment (ID&R)
- Panel Speakers
  - Julie Edenborough – Guymon Public Schools, Director of Title III and Migrant
  - Cindy Luna – Frederick Public Schools, Migrant Director

# Program Purpose

## ESSA Section 1301. [20 U.S.C. 6391]

- To assist states in supporting high-quality and comprehensive educational programs and services during the school year and, as applicable, during summer or intersession periods, that address the unique educational needs of migratory children.
- To ensure that migratory children who move among the states are not penalized in any manner by disparities among the states in curriculum, graduation requirements, and challenging state academic standards.

# Program Purpose, cont.

- To ensure that migratory children receive full and appropriate opportunities to meet the same challenging state academic standards that all children are expected to meet.
- To help migratory children overcome educational disruption, cultural and language barriers, social isolation, various health-related problems, and other factors that inhibit the ability of such children to succeed in school.
- To help migratory children benefit from state and local systemic reforms.

# Program Goal

- The goal of this program is for all Migrant students to graduate with a high school diploma (or complete a GED) that prepares them for responsible citizenship, further learning, and productive employment.

# Components of the MEP

- Administration
  - Administration/Organization of the Program
- Student Enrichment and Services
- Parent Involvement
- Advocacy
- Identification and Recruitment (ID&R)

# Student Eligibility Requirements

- Student is age 3-21;
- No High School diploma, GED, or HS equivalency;
- Parents have worked in a qualifying agricultural or fishing job;
- Student has worked in a qualifying agricultural or fishing job;
- Student/family has made a qualifying move.

# What Agricultural Jobs Qualify?

- Planting, cultivating, or harvesting seasonal crops;
- Packing and processing food products;
- Livestock or ranching;
- Nursery or grain elevator work;
- Initial processing of trees.

*Note: Landscaping and oilfield do not qualify.*

# Allowable Expenditures

- MEP funds should be supplemental to all other local, state and federal funds. Migrant students should receive everything that is offered to the other students, and then the LEA shall analyze if the MEP funds can provide supplemental services to help the Migrant students academically, and help advocate for their welfare, health and well-being.
- Any service that is paid for with Migrant funds must not already be available through another state or federally funded program.

# Parent Advisory Council (PAC)

- Federally required.
- Each migrant LEA will organize a PAC and have at least two local PAC meetings during the school year.
- Representatives of each LEA PAC will attend two State PAC meetings per year. (Reimbursement of lost wages for PAC members attending the State PAC meeting is allowable.)
  - State PAC Meetings may be conducted through an interactive webinar, so attending will not require travel.

# Identification & Recruitment (ID&R)

- **Identification** means actively looking for and finding migrant children and Out-of-School-Youth (OSY).
- **Recruitment** means making contact with the family or youth and obtaining the necessary information to document the student's eligibility and enroll them into the Migrant Education Program.
  - **School recruitment** – when Migrant students actually enroll in school.
  - **Community-based recruitment** – visiting community centers, libraries, community events.
  - **Residence-based recruitment** – canvassing neighborhoods, or going door-to-door.
  - **Employer-based recruitment** – asking employers about their temporary, or seasonal workers.

# Oklahoma MEP Family Survey

## Oklahoma Migrant Education Program Identification & Recruitment Family Survey



Versión en español en el otro lado de esta hoja.



Dear Parents,

In order to better serve your children, the \_\_\_\_\_ school district would like to identify students who may qualify to receive additional educational services. **The information provided below will be kept confidential.** Please answer the following questions and return this survey form to your child's school.

If you prefer more information, call: \_\_\_\_\_

Has your family moved in the last 3 years?  Yes  No

Was your move due to economic necessity?  Yes  No

Has anyone in your family worked in anything related to the jobs listed below?  Yes  No



**Livestock:** Cattle, pigs, sheep, dairy, etc.



**Eggs**



**Chickens**



**Crops:** Wheat, corn, soybeans, etc.



**Vegetables**



**Processing:** Meat, fruit, vegetables, trees, etc.



**Harvest:** Fruit, vegetables, etc.



**Cotton**



**Hay**



**Nursery:** Sod, greenhouse, etc.



**Trees:** Timber, plants, flowers, etc.



**Soil Preparation**

Parents' Names: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Phone: \_\_\_\_\_ Best time to call? \_\_\_\_\_

Please list all children (including yourself if under 22) in the household less than 22 years old who did not graduate from High School or have not obtained a GED or equivalent:

Name	Date of Birth	Grade	School

*SDE Use Only*

County Name	County Number	District Name	District Number

# Questions and Discussion

# Oklahoma Migrant Education Team

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**Julie Edenborough**

Guymon Public Schools

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**Cindy Luna**

Frederick Public Schools – Migrant Director

# Frederick Migrant Program

Frederick is a city and county seat of Tillman County, in southwest Oklahoma. The population was 3,940 at the 2010 census. It is an agriculture-based community that primarily produces wheat, cotton, and cattle. We have three dairies and three processing plants (Tyson and Bar-S) around us.

# Frederick Migrant Staff

- Cindy Luna – Director/Teacher/Coordinator
- Josie Corrales – Recruiter
  - Mrs. Corrales has been recruiting from the Frederick Migrant Program since 1976. She retired in 2009 and has been working half day since 2009.
- Martha Keasler – Data Entry
- Sylvia Longoria – Parent/Community Liaison
- Esteban Barrera – Local and State PAC President
- Roberto Cervantes – Local and State PAC Vice-President
- Maria Cervantes – Local and State PAC Secretary

# Identifying Migrant Students

- We use the identification and recruitment family surveys to screen all students enrolling at our schools (this is our main source of recruitment).
- Other migrant parents let us know if they know there are new migrant workers in our district.
- We collaborate with local churches and agricultural businesses.
- We have partnered with our local Food Bank, Health Department, Department of Human Services and Head Start.
- We make home visits in pairs.

# Educational Support Services

- We have a Reading Center two Saturdays a month from 9:00am to 12:00pm. Transportation is available, if needed.
- Tutoring after-school three days a week. Transportation is available, if needed.
- Out-of-School-Youth classes according to their schedule.
- We purchase a cap and gown for migrant students who are Seniors.
- We offer GED classes.
- We offer health check-ups, dental and eye exams with transportation.
- Students attend educational field trips once in Middle School and once in High School.

# Educational Field Trip



# Educational Field Trip, cont.



# Educational Field Trip, cont.



# Parent Engagement

- We offer ESL classes for migrant parents two days a week.
- We offer interpretation in Spanish and English each of our four campus has a bilingual certified or support staff that can help with interpretation.
- Parent training (PAC meetings local and state) we have at least 5 local meetings and 2 from the state per school year.
- We assist parents with completing the Oklahoma Promise, Financial Aid, and other forms as needed by the students.
- We make travel arrangements for our local PAC President and Vice President to attend the National Migrant Conference.

# Parental Engagement, cont.



# Questions and Discussion