

EXHIBIT 1 – MANDATORY REQUIREMENTS AND SOLICITATION SPECIFICATIONS

Mandatory Requirements

- 2.1 Supplier and all personnel, including third-party vendors, providing services for this contract must have a minimum of a master's degree in education, special education, public health, or school psychology.
- 2.2 Supplier must have at least five (5) years of professional experience supporting the implementation of multi-tiered system of supports (MTSS) at a state or district-level.

Scope of Service

The supplier is to state in its response any experience it has with each requirement and exactly how it plans to comply with all requirements of this section, providing detailed information and stating affirmatively its understanding of the requirements.

- 3.1 Contribute expert consultation for the development of an Oklahoma multi-tiered system of supports (OKMTSS) Framework and Implementation Guide for use by Oklahoma school professionals to implement an integrated and comprehensive (MTSS).
- 3.2 Collaborate with SPDG personnel to organize existing professional development and develop new resources within a comprehensive sequence of professional development for the implementation of MTSS, particularly as it applies to implementation science and evidence-based practices in MTSS.
- 3.3 Provide expert consultation to SPDG personnel regarding evidence-based practices in data-driven decision making, sustainable teaming, instructional and intervention practices, assessment practices, and continuous improvement cycle as they apply within an MTSS for grades K-12th.
- 3.4 Provide direct coaching support at the district-level for SPDG-supported districts and in collaboration with SPDG personnel.
- 3.5 All resources and materials developed or purchased under this contract are the property of the OSDE and will remain available for use following conclusion of the contract.

Performance Activities

The supplier is to state in its response any experience it has with each activity and exactly how it plans to complete all activities of this section, providing detailed information and stating affirmatively its understanding of the activities.

- 4.1 Attend and participate in regularly scheduled meetings with OSDE SPDG staff and consultants, including grant advisory group meetings.
- 4.2 Develop professional development offerings for assessments, leadership, coaching/consultation, teaming, intervention protocols and implementation, implementation science, and continuous improvement in an MTSS training sequence. Specific professional development topics will be identified collaboratively with SPDG staff using available state data and following completion of activities within 3.2.
- 4.3 Deliver professional development on MTSS implementation topics within your Scope of Work and expertise. Professional development will be provided in face-to-face, synchronous virtual, and asynchronous delivery formats.
- 4.4 Collaborate directly with SPDG staff and consultants to develop and implement a community of practice (CoP) for school-based personnel implementing OKMTSS.
- 4.5 Provide expert consultation to SPDG personnel on best practices in coaching district and site teams to implement an integrated MTSS. The successful supplier should have experience providing training, mentorship, and/or consultation to implementation coaches or experience providing implementation coaching themselves.
- 4.6 Collaboratively develop a coaching model to support practitioner implementation of skills necessary for the implementation and sustainability of MTSS. This coaching model will be integrated within the professional development sequence developed and carried out under 3.2, 4.2, and 4.3.
- 4.7 Develop permanent product resources and materials for technical assistance in MTSS, including a resource library for additional/supplemental professional development and instructional/intervention protocols for early career special education teachers.