

# FULL ACADEMIC YEAR OVERVIEW

For accountability purposes, Full Academic Year (FAY) criteria is used for determination of inclusion in accountability measures (OAC 210:10-13-2). FAY criteria apply to all indicators except for graduation. As a reminder, a student’s FAY determination uses enrollment and not attendance. A student is considered FAY when they are enrolled within the first 20 instructional days of the school year and do not have a gap of enrollment of 10 or more consecutive instructional days prior to the FAY End Date for the Report Indicator shown below.

Report Indicator	FAY End Date
Academic Achievement & Academic Growth Grades 3-8	First day of OSTP testing window
Academic Achievement Grade 11	First day of CCRA testing window
English Language Proficiency Assessment Progress (ELPA)	First day of WIDA testing window
Postsecondary Opportunities & Chronic Absenteeism	End of school year (set by district calendar)

A student may be Non-Full Academic Year (NFAY) at different levels (i.e., school, district, or state) as shown in the table below.

<h1>0</h1>	<p>The student is FAY. The student is FAY when he/she is enrolled within the first 20 days, <b>did not</b> move schools during the school year, and <b>did not</b> have an instructional gap of 10 or more consecutive instructional days during the student’s enrollment.</p> <p>This record will be used in school, district and state accountability.</p>
<h1>1</h1>	<p>The student is NFAY at the school level only. This happens when the student is enrolled within the first 20 instructional days at a site (or LEA), <b>did not</b> have a gap of 10 or more consecutive instructional days during the school year, but <b>did</b> change schools within the same district.</p> <p>This student’s record will be used in district and state accountability.</p>
<h1>2</h1>	<p>The student is NFAY at the school and district level. This happens when the student is enrolled within the first 20 instructional days at a site (or LEA), <b>did not</b> have a gap of 10 or more consecutive instructional days during the school year, but <b>did</b> change districts within the state.</p> <p>This student’s record will be used in state accountability.</p>
<h1>3</h1>	<p>The student is NFAY at the school, district and state level. This happens when the student was either:</p> <ul style="list-style-type: none"> <li>• Enrolled in an Oklahoma public school for the first time AFTER the first 20 instructional days of the school year.</li> <li>• Enrolled within the first 20 instructional days but has a lapse of 10 or more consecutive instructional days with no enrollment in any Oklahoma public school.</li> </ul> <p>This student’s records are excluded from school, district and state accountability.</p>