

## FFY 2020-2025 Part C SSIP Evaluation Plan

### INFRASTRUCTURE

<b>ToC* Component One: SoonerStart implements a structured approach for the provision of early intervention evidence-based practices supporting social emotional development</b>			
<b>Major Outcomes</b>	<b>Short-term Measure(s)</b>	<b>Mid-term Measure(s)</b>	<b>Long-term Measure(s)</b>
Establish SSIP state leadership team	Create team to govern SSIP and implement Pyramid Model	SSIP SLT also serves as PM SLT to assess progress toward PM implementation and plan future actions	SSIP SLT/PM SLT Integrate the team's work into SoonerStart structure for sustainability with 90% of the PM State Leadership Team Benchmarks of Quality (BoQ) marked as "in place".
Revise SoonerStart processes and procedures to align with SSIP infrastructure changes and support Pyramid Model implementation	Align assessment procedures with data collection requisites for SIMR and service delivery	Update operational procedures with pyramid model processes related to implementation of EBPs	Review operational procedures periodically via a feedback mechanism to ensure relevance
Allocate resources to the long-term implementation of the SSIP	Allocate Start-up funding and personnel to begin full implementation	Budget resources to support implementation in years 2-5	Budget resources for long-term implementation
Establish procedures to launch and maintain implementation sites	Select and onboard initial implementation ("pilot") sites	Select and onboard implementation site cohorts in years 3 and 5	Develop and implement procedures for full scale-up statewide after year 6
Create or select data collection and storage tools and systems	Adopt child data collection and monitoring tool; Establish data storage and reporting tools for the evaluation of the project (including fidelity measurement)	Monitor value and utility of data storage systems and implement improvement mechanisms	Maintain data storage systems and monitor for quality
Implement all components of the PM Early Intervention Benchmarks of Quality (BoQ)	Local Leadership Team completes initial PM Early Intervention BoQ checklist and creates "to-do" list	50% of PM Early Intervention BoQ at local implementation sites are marked as "in place"	90% or more of the PM Early Intervention BoQ at local implementation sites are marked as "in place"

\*ToC: Theory of Change

<b>ToC Component Two: Provide training, coaching and monitoring of specific PM evidence-based practices</b>			
<b>Major Outcomes</b>	<b>Short-term Measure(s)</b>	<b>Mid-term Measure(s)</b>	<b>Long-term Measure(s)</b>
Train staff in PM practices, including coaching and other EBPs	Outline PD expectations for state staff and implementation site personnel; participate in all initial training through the PM Consortium	Develop and implement procedures to train new personnel at current sites and personnel at new implementation sites; train all new personnel	Establish operational procedures to ensure sustainable system in place to provide PM PD for new personnel and to update training for current personnel; Develop plan for succession to ensure transfer of PMF knowledge
Incorporate Practice-Based Coaching (PBC) to support practitioners' use of Pyramid Model practices	Select practitioner coaches at implementation sites; provide specialized training to coach and support service providers	Train all service providers in practice-based coaching and related PM EBPs at all tiers	Fully integrate practice-based coaching techniques and related EBPs into SoonerStart practice
Implement system to monitor that evidence-based practices are implemented with fidelity	Incorporate monitoring tools into operating procedures	Practitioner and program coaches consistently use monitoring tools to ensure providers are using EBPs with fidelity	Integrate practice monitoring into SoonerStart procedures and staff accountabilities

### EVIDENCE-BASED PRACTICES

<b>ToC Component Three: EI providers develop and utilize their acquired knowledge and skills in providing services to families</b>			
<b>Major Outcomes</b>	<b>Short-term Measure(s)</b>	<b>Mid-term Measure(s)</b>	<b>Long-term Measure(s)</b>
Leadership personnel (state and local) demonstrate knowledge of and capacity to implement PM Framework	Trainees demonstrate immediate PM knowledge gains (using pre/post surveys)	Leaders maintain knowledge gained (using follow-up surveys)	Leaders implement all components of PM Framework with fidelity
Practitioner coaches demonstrate ability to support and monitor EI providers	Coaches have knowledge of the procedures and content for supporting providers (using follow-up surveys)	Coaches are supporting providers as described in processes and procedures (using periodic observations)	Coaches demonstrate consistent fidelity to PM EBPs and coaching practices over time (using periodic observations)

Trained personnel demonstrate knowledge gains	Trainees demonstrate immediate PM knowledge gains (using pre/post surveys)	Personnel maintain knowledge gained (using follow-up surveys)	
Trained personnel demonstrate fidelity to high quality use of family coaching EBPs	Train personnel in fidelity monitoring tools and procedures and role of practice coaches	Using the EIPFFI, personnel demonstrate fidelity to implementation (to a degree to be determined)	Personnel demonstrate consistent fidelity to PM EBPs over time (using periodic observations)