

Oklahoma State Department of Education

Office of English Language Proficiency

2022-2023 Local Educational Agency (LEA) Risk Assessment Profile

In an effort to adhere to the administrative rules in the Code of Federal Regulations 2 CFR 200.205, the Office of English Language Proficiency has established guidelines for LEA risk assessment pertaining to programmatic and fiscal requirements. All data is gathered from the previous school year.

Risk Factor	Points
LEA serves more than 50 English learners	2
LEA serves more than 200 English learners	2
LEA receives a Title III grant	2
LEA receives a Title III-Immigrant grant	2
LEA has one or more participating non-public schools	2
LEA had more than one unresolved EL conflict in Accountability reporting per 200 English learners on May 31	3
The number of Non-EL Bilingual Students identified in the LEA is 200% or more of the number of identified English learners	3
The LEA was assigned more than five Corrective Action Plans per 100 English learners	3
The LEA was assigned more than ten Corrective Action Plans per 100 English learners	3
There was an increase of 20% or more in the number of testing irregularities over the previous year (if there were five irregularities or more)	2
Presence of Testing Violations	3
Presence of more than three Testing Violations	3
LEA ELPA Indicator score of five or lower	N.A.

Fewer than 95% of English learners assessed with WIDA assessments	2
LEA was found to be non-compliant in the previous year	3
Civil Rights violations	10
Other known risk factors	Up to 10

Each LEA will be ranked per the preceding rubric at the end of the fiscal year and assigned to one of the following risk categories.

Risk Category	Level of Support	
	LEA in scheduled monitor year	LEA not in scheduled monitor year
Low	LEA will be desk monitored	No LEA requirements
Medium	LEA will be desk monitored	LEA will be desk monitored
High	LEA will be site monitored	LEA will be site monitored