Accountability Reporting for 2019-20

The Oklahoma State Department of Education (OSDE) requested an assessment and accountability waiver for the 2019-20 academic year, which was later granted by the U.S. Department of Education (USDE). The USDE did not allow for the entirety of the school accountability to be waived, but OSDE did apply for all that were eligible to be waived. Specifically, the OSDE's waiver includes the following:

1. Assessment requirements in section 1111(b)(2) for the school year 2019-2020.
2. Accountability and school identification requirements in sections 1111(c)(4) and 1111(d)(2)(C)-(D) that are based on data from the 2019-2020 school year.
3. Report card provisions related to assessments and accountability in section 1111(h) based on data from the 2019-2020 school year. These include:
   a. Section 1111(h)(1)(C)(i) (accountability system description);
   b. Section 1111(h)(1)(C)(ii) (assessment results);
   c. Section 1111(h)(1)(C)(iii)(I) (other academic indicator results);
   d. Section 1111(h)(1)(C)(iv) (English language proficiency results)[1];
   e. Section 1111(h)(1)(C)(v) (school quality or student success indicator results);
   f. Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress);
   g. Section 1111(h)(1)(C)(vii) (percentage of students assessed and not assessed);
   h. Section 1111(h)(1)(C)(xi) (number and percentage of students with the most significant cognitive disabilities taking an alternate assessment); and
   i. Section 1111(h)(2)(C) with respect to all waived requirements in section 1111(h)(1)(C) as well as 1111(h)(2)(C)(i)-(ii) (information showing how students in an LEA and each school, respectively, achieved on the academic assessments compared to students in the State and LEA).

As a result, most accountability-related aspects of the school accountability system have been suspended, including letter grades associated with each indicator (Academic Achievement, Academic Growth, Chronic Absenteeism, Postsecondary Opportunities, and English Language Proficiency). OSDE will, however, have to report on the following:

1. Section (h)(1)(C)(iii) high school graduation rates, including four-year and extended-year adjusted cohort graduation rates
2. Section (h)(2)(C)(viii) Civil Rights Data Collection information, including
   a. measures of school quality, climate, and safety, to include
      i. Chronic absenteeism, rates of in-school suspensions, out-of-school suspensions, expulsions, school-related arrests, referrals to law enforcement, incidences of violence, including bullying and harassment

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[1] Schools with students who have completed the ELP assessment will be able to view updated student-level data through the Accountability Reporting application on Single Sign-On as the data become available.

    b. Number and percentage of students enrolled in preschool programs and those enrolled in accelerated coursework to earn a postsecondary credit while still in high school (ex: Advanced Placement, International Baccalaureate, and concurrent enrollment).

3. Section (h)(2)(C)(ix) professional qualifications of teachers, including
    a. Inexperienced teachers, principals and other school leaders
    b. Teachers with an emergency certificate
    c. Teachers who are teaching out-of-subject for which they are certified

4. Section (h)(2)(C)(x) per pupil expenditures (federal, state, local funds, including personnel and nonpersonnel expenditures)

5. Section (h)(2)(C)(xii) – NAEP results

As such, the OSDE will be publishing contextual and Graduation-related data on the public dashboard (OklaSchools.com), in compliance with federal reporting requirements. This will allow stakeholders to view the Graduation indicator, without a letter grade, as well as other federally required contextual data such as Per-Pupil Expenditure. Doing so ensures compliance with the *Every Student Succeeds Act* (ESSA) and will allow stakeholders to view high schools' 4-, 5-, and 6-year adjusted cohort graduation rates (from the classes of 2019, 2018, and 2017, respectively). In advance of the release of the Graduation indicator data, the Office of Accountability will open a new Graduation Data Audit process through the Accountability Reporting application in Single Sign-On. This process—which begins November 2—will allow schools to review student graduation records specific to the 4-year adjusted cohort (i.e., 2019 cohort) and to provide specific documentation to resolve any student records flagged as discrepant (after our audit). A separate process will allow districts to review student graduation records specific to the 2018 (5Y) and 2017 (6Y) cohorts. We will later open a Calculation Verification Review window (beginning December 1) to confirm the calculation of the Graduation indicator (i.e., 2019, 2018, 2017 cohorts). As with previous years, Oklahoma Administrative Code allows for this audit window to remain open for at least 15 days (OAC 210:10-13-18(c)(6)(A)), and at least 10 calendar days for the CVR window (OAC 210:10-13-18(c)(6)(B)). Additional details will be provided soon via GovDelivery and on our website.

During these unprecedented times, the Office of Accountability is continuing its mission of providing Oklahoma's school leaders, teachers, parents, and communities with data-driven information and supports. Please email us at Accountability@sde.ok.gov should you have any questions.

Accountability Reporting for 2020-21

The OSDE is closely monitoring the evolving conditions related to COVID-19. For the 2020-21 academic year, the U.S. Department of Education and OSDE require that state and local educational agencies (LEAs) continue to track attendance, regardless of learning environment. During these unprecedented times, the Office of Accountability believes it is vital that schools and districts actively examine how they are monitoring lost student instructional time and how students are engaging with academic content across different learning environments. Data collected through the Chronic Absenteeism indicator provides schools with information as to how many students regularly lost instructional opportunities to inform schools which students are at greatest risk of lost instructional time.

Chronic absenteeism is calculated by summing half- or full-day absences for each student, then dividing by the number of days a student was enrolled; any student who misses more than 10% of instructional time is considered "chronically absent." The OSDE's Office of Data and Information Systems previously created guidance on calendar and attendance coding to reflect schools' and students' attendance within various learning environments (please see https://sde.ok.gov/sites/default/files/documents/files/Enrollment_AttendanceGuidance20-21.pdf and https://sde.ok.gov/sites/default/files/documents/files/Enrollment%20and%20Attendance%20Guidance.pdf). LEAs will make the determination if or when a student is considered present or absent, based on local policy and learning environment.

The Office of Accountability will continue to evaluate the best path forward for accountability reporting (including the Chronic Absenteeism indicator and attendance contextual data) throughout the 2020-21 school year. Recognizing that schools can have different instructional environments (i.e., traditional, distance, virtual, blended), it is vital that schools apply the OSDE's specified attendance codes, attendance types, attendance status, absence values, and calendar date type other codes (as stated in the links above) as described in guidance and statute. Additionally, schools now have local discretion regarding medically exempt absences to be excluded from the Chronic Absenteeism indicator, including physical or mental illness, infection, injury, disease, or emotional trauma (see OAC 210:10-13-25, section (c)(2)), or medically excused absences stemming from public health emergencies (see section (h)). We are finalizing the Chronic Absenteeism Medical Exemption window data report within Single Sign-On (see HB 1988) and we will provide schools with guidance in the coming weeks.

Ultimately, we are continuing our mission of providing Oklahoma's school leaders, teachers, parents, and communities with data-driven information and supports. Within the next few weeks, we will release a series of informative videos intended to help support schools in monitoring data in real-time. If we can further assist you, please do not hesitate to email us at Accountability@sde.ok.gov .

All federally required data will be displayed on the Public Dashboard at oklaschools.com and can be accessed through the **Indicators** and **About our District/School** tabs as shown below.

Reported Data and Data Source

Reported Data Required	Data source
Section (h)(1)(C)(iii) high school graduation rates, including four-year and extended-year adjusted cohort graduation rates	**Data Source**: Local Student Information System > Wave **District/School View**: Accountability Reporting Application in Single Sign On through the **Student Data- Graduation** tab**.**
Contextual Measures	
Section (h)(2)(C)(viii) Civil Rights Data Collection	**Data Source**: Civil Rights Data Collection **More Info**: This biennial data collection is submitted by the SDE on behalf of Oklahoma schools and districts. The public dashboard will provide a link to the CRDC report portal that will allow you to search for a school or district and to view/create custom reports for the SY2017-18 as outlined in the CRDC User Guide.
Section (h)(2)(C)(ix) professional qualifications of teachers	**Data Source:** Teacher Certification **District/School View**: Accountability Reporting Application in Single Sign-On through the **School Data-Teacher Quality** tab
Section (h)(2)(C)(x) per pupil expenditures	**Data Source**: Oklahoma Cost Accounting System (OCAS) School District Financial Information **District/School View**: Accountability Reporting Application in Single Sign-On through the **School Data-Finance** tab
Section (h)(2)(C)(xii) NAEP Results	**Data Source**: Data for each year, grade, student group and subject was compiled through the NAEP data explorer tool **Data View**: Displayed on the State Report Card here.