Assessment Updates

Oklahoma School Testing Program

November 2023

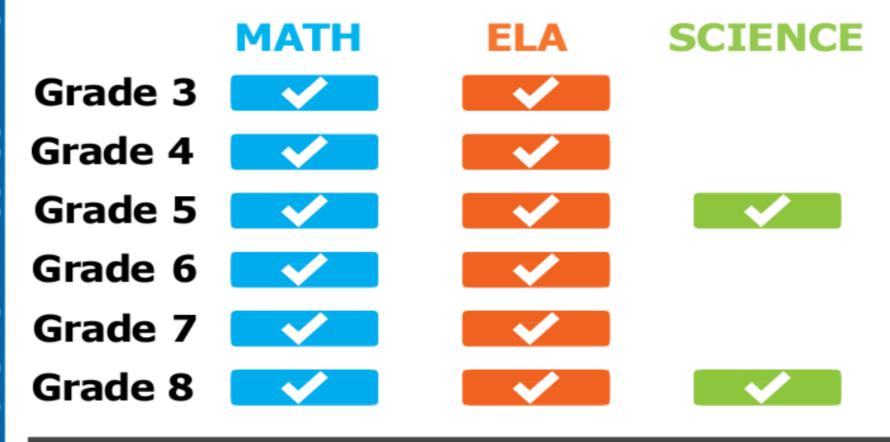




Session Agenda

- Timelines/Requirements
- Content Area Updates
- CCRA
- English Learners
- OAAP/Accommodations
- Programmatic updates
- Precode
- Accountability





COLLEGE- & CAREER-READINESS ASSESSMENTS

Grade 11













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	ONLINE TESTING	PAPER/PENCIL TESTING*	ASSESSMENTS
Grade 3	April 15 - May 15, 2024	April 15 - May 1, 2024	MATH ELA
Grade 4	April 18 - May 15, 2024	April 18 - May 1, 2024	MATH ELA
Grade 5	April 18 - May 15, 2024	April 18 - May 1, 2024	MATH ELA SCIENCE
Grade 6	April 18 - May 15, 2024	April 18 - May 1, 2024	MATH ELA
Grade 7	April 18 - May 15, 2024	April 18 - May 1, 2024	MATH ELA
Grade 8	April 18 - May 15, 2024	April 18 - May 1, 2024	MATH ELA SCIENCE
COLLEGE- & CAL		REER-READINESS ASSESSM	IENTS
Grade 11	April 1 - 25, 2024	April 1 - 12, 2024	SCIENCE U.S. HISTORY
ACT Test	April 9 – 19, 2024	Please reference the ACT te	st administration manuals
ACT Make-Up	April 23 - May 3, 2024	for accommodated	testing schedules

WIDA Access/Alternate Access: January 08 - March 22, 2024

National Assessment of Educational Progress (NAEP): January 29 – March 8, 2024

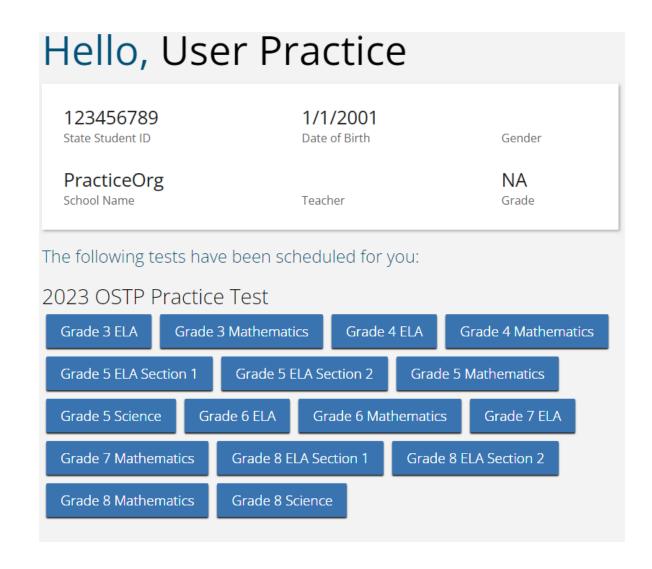
Oklahoma Alternate Assessment Program (OAAP) | DLM Testing Window: March 25 - May 15, 2024

* Paper/Pencil testing is only allowable under special circumstances



Online Practice Test

- Familiarize students with platform
 - Sample questions
 - Experience the types of questions on the test
 - Practice with tools and accommodations
 - NOT meant to predict performance
 - Updated in January



https://okpracticetest.cognia.org/student/login



Scheduling Tests

- The G3 testing window is April 15 May 15.
- To receive early RSA reporting for Grade 3 ELA, these tests must be completed and submitted by April 25.
- There will be no preliminary reports this year in Grades 3-8 except for RSA & Science. We will hold Standard Setting this June for Grades 3-8 ELA and Math.
- We will need some excellent teachers in Grades 3-8 ELA & Math to participate in Standard Setting this summer – in addition to our usual Item Review Committees in all grade levels and content areas.



Science Updates

Samantha Sheppard, Project Manager, Science Assessments



Science Updates

- New Performance Level Descriptors (PLDs) are available
 - Grade 5 and 8
 - Grade 11
- TEIs (Technology Enhanced Items) will be in Grades 5, 8, and 11.
- The periodic table for the Grade 11 Science Test is embedded into the online platform.
 - A printable version of the <u>periodic table</u> for Grade 11 can be found on the Cognia Help and Support site.
- The <u>OSTP Calculator Policy</u> was updated.



ELA Updates





ELA Updates

- Grades 3-8 will test online—unless approved for accommodations.
- Remember that the Non-standard accommodation for ELA Read-Aloud or TTS must be approved by the state.
- The Non-standard Accommodation application is available on Single Sign On from December 1 – February 1 annually.
- All grades have technology-enhanced items this year.
- TEI and constructed response item examples on 3-8 practice tests. (No CRs in grades 5 and 8)
- The 2021 ELA standards will be assessed this Spring.



Math Updates

Corinne Beasler, Project Manager, Mathematics Assessments



Math Updates

- Grades 3-8 Math will be administered online.
- The 2022 Math standards will be assessed this Spring.
- Cluster Items are Operational for grades 3-8.
- Technology-enhanced items for grades 3-8.
- Formula reference sheets grades 6-8
 - Grade 6 | Grade 7 | Grade 8
- The OSTP Calculator Policy was updated to reflect the addition of desmos.



College- & Career-Readiness Assessments -CCRA

Catherine Boomer, Program Director, State Assessments



Required Assessments for Grade 11

Math & ELA - ACT

Must include writing

Science Content

> 45%-55% Physical Science, 45%-55% Life Science

U.S. History Content

- 45%-55% Civics, 45%-55% U.S. History
- TEIs are being field tested this year



ACT Assessments

- Informed Consent: Participation in the nontest portion/survey of the ACT requires either parental informed consent or age of majority student's consent.
- Accommodations: Must receive ACT approval in order to use accommodations for students on an IEP, 504 plan, or ELAP. The deadline to submit accommodation requests is February 16, 2024.
- Oklahoma ACT Webpage





Oklahoma Spring 2024 **ACT**® **Test Dates**

Online Testing (Standard & Accommodations)	Dates
Online Testing Window (Standard and Accommodated Testing)	April 9 - 12 and April 15 - 19, 2024
Makeup Testing Window	April 23 - 26 and April 29 - May 3, 2024
Paper Accommodations Window	April 9 - 12 and April 15 - 19, 2024





SPRING ACT 2023-2024 TRAINING

- Accommodations Webinar:
 - Register to watch On Demand
- Test Administration Training #1:
 - December 5, 2023, at 1:00 p.m.
 - Register
- Test Administration Training #2:
 - March 6, 2024, at 1:00 p.m.
 - Register





SPRING ACT 2024 CONTACT INFORMATION

TEST ADMINISTRATION
800.553.6244 ext 2800
act.org/stateanddistrict/contactus

ACCOMMODATIONS & SUPPORTS 800.553.6244 ext 1788
ACTStateAccomms@act.org





ACT WORKKEYS

- Funding is still available
- For Oklahoma public school students in grades 11 & 12
- National Career Readiness Credential
 - Workplace Documents
 - Applied Math
 - Graphic Literacy
- The testing window is open until **December 15, 2023**
- For more information, check out the <u>Oklahoma ACT</u> <u>WorkKeys webpage</u>.



EL Updates

Catherine Boomer, Program Director, State Assessments



OSTP English Learner Participation and Accommodation

English Learners are not exempt from OSTP assessments.

 Online OSTP assessments are available in Spanish in all grade levels and content areas except ELA.

Paper OSTP assessments are only available in English.



OSTP English Learner Participation and Accommodation Continued

- For additional information regarding specific EL student testing accommodations and their allowability, please refer to the updated <u>2023</u>-<u>2024 OSTP EL Accommodations Manual</u>
- Note that the accommodations contained in the above document are specific to OSTP assessment. For information related to WIDA ACCESS accommodations, please refer to the <u>2023-2024 WIDA Accessibility and</u> <u>Accommodations Manual</u>
- Electronic OSTP <u>Parent Student Teacher Guides</u> (PSTGs) are available in both Spanish and English for parent/guardian reference



WIDA Testing Window

- The WIDA testing window will be open from January 8, 2024, through March 22, 2024.
- All K-12 English Learner (EL) students are required to participate in the ACCESS or Alternate ACCESS assessment.
- EL students will be automatically uploaded to the WIDA AMS system on **December 1, 2023**.
- For assistance with any WIDA or EL-related questions, please contact the OSDE Office of English Language Proficiency at (405) 522-5073.



OAAP/Accommodations Updates

Caroline Misner, Project Manager, OAAP



Oklahoma Alternate Assessment Program (OAAP)

- Test Administrator Training is Open
 - 2023-2024 List of Required Training for Returning Test Administrators
 - 2023-2024 List of Required Training for New Test Administrators
 - Training must be completed prior to administering assessments.
 - Training is now accessed through Kite Educator Portal.
- •Instructionally Embedded Assessment Window is available until **February 23, 2024**.
 - •This assessment allows teachers to select the Essential Elements they want to assess and helps guide instruction.



Oklahoma Alternate Assessment Program (OAAP) Tiered Monitoring Information

The plan is to notify districts by mid-December regarding their OAAP participation percentage for tiered monitoring.

- There will be different expectations for districts that were previously identified and completed the monitoring requirements last year.
- Newly identified districts will follow the same plan that was in place last year.

All of this information will be sent out in the notification letter that will be sent to Special Education Directors and Superintendents.



IEP/504 Accommodation Updates

- Revisions to clarify language have been made to the OSTP IEP/504 Plan Accommodations Manual and can be found in the <u>change log</u>.
- Please review IEPs and 504 Plans to ensure students are using the accommodations listed on a regular basis. If accommodations are not being utilized by a student, please remove the accommodations prior to testing.
- We highly encourage teachers to have students utilize the practice test. This
 allows students to become familiar with the accommodations they will have
 access to in the testing platform. Although students should be familiar with the
 accommodations from regular use, the accommodations in the testing platform
 may differ slightly from what they normally use in the classroom.



Programmatic Updates

Eric Jones, Program Manager, State Assessments



DTC Update Webinars

- Dec 13, 2023, 2:00 PM Central Time
- Jan 17, 2024, 2:00 PM Central Time
- March 13, 2024, 02:00 PM Central Time



Required DTC Training

 The required annual DTC trainings will still be held virtually.

AM Sessions (9 AM to 12)	PM Sessions (1 PM to 4)
February 12	February 14
February 16	February 20
February 21	February 22

Watch Gov Delivery for registration information.



Test Administrators/Test Proctors

Training Modules: On Canvas

- TA Modules will train certified staff for TA and TP duties.
- TP Modules will train staff and volunteers for TP duties.

Roving Proctors

- Must rotate between test sessions every 15–20 minutes and cannot be assigned to more than **five** testing sessions at any given time.
- Any room where test items will be read aloud must have a dedicated Test Proctor in the classroom with the TA.



Precode

Eric Jones, Program Manager, State Assessments



Precode Window:

November 15 to January 11, 2024

- Purpose: Automatically preload student information into testing vendors' systems.
 Eligible students missed in the Precode will require manual upload.
- Precode will be done in the Accountability Reporting App.
- The following fields must be accurate:
 - State Testing Number (STN)
 - First, Last Name (ensure names are spelled correctly)
 - Birthdate (ensure birthdate is accurate)
 - EL Status
 - IEP Status (EdPlan must be correct)
 - 504 plans are up to date in SIS
 - Grade
 - If a student is not showing as expected, first verify the STNs match between platforms



Precode Rules: Grades 3-8 and 11

- If a student is enrolled in the same district during Precode and the testing window, the grade the student is in during Precode will determine what grade-level tests they take.
- If a student transfers to a new district between Precode and the testing window, the demographic overlay will determine the grade level that should have been assessed.

• For grades 3-8, if the assessment grade level is different than the end of year grade level enrollment for the student, there will be a conflict in AR during the assessment DVR window (either correct grade or provide explanation for why the grade level differs).



Precode Rules: Grade 11

- Students who are enrolled in grade 11 when the Precode snapshot is taken in January will be included in Precode as a grade 11 student and are expected to participate in CCRA assessments.
- Districts may need to add students to the Cognia or ACT system manually if the student(s) were promoted after Precode or need to take one of the CCRAs for graduation purposes, including alternative education students.
- If a student transfers districts and is <u>erroneously</u> enrolled in the wrong grade, do not exit and re-enroll, correct in local SIS.



Demographic Overlay File

 A snapshot of the demographic overlay report will be submitted to the vendor on May 16, 2024. Please ensure that the information in the Accountability Reporting application is correct and matches the information in your SIS prior to that date.



Accountability Updates

Michael Tamborski, Program Manager, Data Quality and Accountability



Background

Since the inception and implementation of Oklahoma's Consolidated State Plan, the OSDE has been committed to engaging in cycles of self-reflective and continuous improvement.

 Guided by our theory of action that all students can grow and all schools can improve











Academic Achievement

Did students meet or exceed their targets?

Status

Improvement toward Expectations

Performance Level Snapshot

A redesigned Priority
Student Group
indicator, including
new annual targets

Utilizes a Revised
Achievement Index



8

Academic Achievement Indicator weights

- The proficiency portion of the academic achievement indicator award points across performance levels rather than just percent proficient or advanced.
 - Levels of basic, proficient, and advanced will earn .5, 1.0, and 1.25 points, respectively
 - Priority student group Improvement Toward Expectations (ITE) will contribute 7.5 points for ELA and math
 - The Performance Level Snapshot (PLS) will provide 7.5 points each for ELA and math

Source: https://sde.ok.gov/sites/default/files/documents/files/Existing-Oklahoma-CSP Sept2022.pdf





Academic Achievement Indicator continued

 Academic achievement scale score targets for each subject, grade, and priority student group were calculated using data from Spring 2018, 2019, and 2021 administrations to establish new trajectories against long-term goals with an aspiration of meeting those goals by 2032.

Table 5:	Grade 5 English Language Arts												
Student Group*		Baseline	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	203
Students with Disabilities	16.11%	262	266	270	274	278	282	286	290	294	298	300	300
Economically Disadvantaged	49.30%	290	293	296	299	300	300	300	300	300	300	300	300
English Learner	1.83%	285	288	291	294	297	300	300	300	300	300	300	300

- 1 Point awarded for students scoring at least proficient
- 0.95 points for students meeting their target but not yet proficient

Source: https://sde.ok.gov/sites/default/files/documents/files/Existing-Oklahoma-CSP_Sept2022.pdf



ELPA indicator weight

	Indicator	Weight		
	Copyright approximation for the Copyright Copy			
la.	Performance Level Snapshot:English Language Arts	7.5		
1b.	Performance Level Snapshot: Mathematics			
2a.	Improvement Toward Expectations: English Language Arts			
2b.	Improvement Toward Expectations: Mathematics	7.5		
3a.	Performance Level Snapshot: Science	2.5		
3b.	Improvement Toward Expectations: Science	2.5		
4a.	English Language Arts Growth	15		
4b.	Mathematics Growth	15		
5.	English Language Proficiency Progress	10		
6.	Chronic Absenteeism	10		

FIGUI	FIGURE 8: Indicators and Weights for High School Accountability Index					
	Indicator	Weight				
1a.	Performance Level Snapshot: English Language Arts	7.5				
1b.	Performance Level Snapshot: Mathematics 7.					
2a.	Improvement Toward Expectations: English Language Arts 7.5					
2b.	Improvement Toward Expectations: Mathematics	7.5				
3a.	Performance Level Snapshot: Science	7.5				
3b.	Improvement Toward Expectations: Science	7.5				
4.	English Language Proficiency Status	10				
5.	Graduation Rate	10				
6.	Chronic Absenteeism	10				
7.	Postsecondary Opportunity	10				

ELPA Progress indicator is weighted 10 points.

Source: https://sde.ok.gov/sites/default/files/documents/files/Existing-Oklahoma-CSP_Sept2022.pdf

Minimum-n size

 The minimum number of students required to calculate an Academic Achievement indicator is 25 students in ELA or Math.

Additionally, we will pool data across up to three years for schools that
do not meet the minimum n-size threshold (≥ 25 FAY students) in a single
year.

12 students **2024**

13 students **2023**

25 total FAY students for calculations in Fall 2024



Report Card CVR Process Overview



How data on the public dashboard is populated

Local Student Information System (SIS)

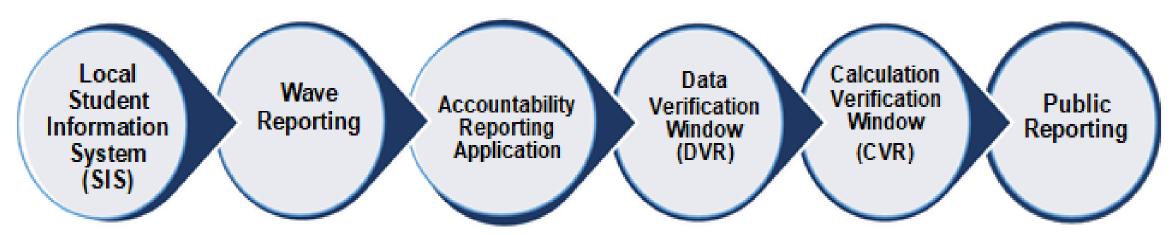
The Wave

Accountability Reporting

Public Dashboard

- The Accountability Reporting application is populated through a school's locally selected Student Information System (SIS) via the Wave.
- Data displayed on the public Dashboard is populated with data in the Accountability Reporting application that is reviewed and validated through the Data Verification Review (DVR) and Calculation Verification Review (CVR) processes.

- Pursuant to OAC 210:10-13-18(c)(6), the **Data Verification Review (DVR)** process provides at least 15 calendar days for sites to review data and submit a data verification request as needed.
- Pursuant to OAC 210:10-13-18(c)(6), the Calculation Verification Review (CVR) process provides at least 10 calendar days for sites to review and certify the calculation of the performance grades for each report card indicator and to submit a CVR if the site determines that a different performance grade should be assigned because of the omission of certified student data or a data miscalculation.



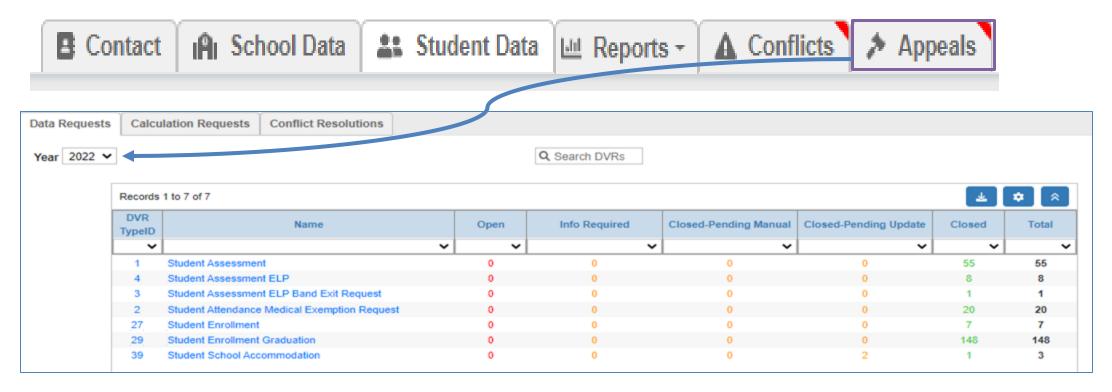


Data Verification Review (DVR) windows

Indicator	Data Verification Review Window and Initial Gov. Delivery Announcement	DVR Appeal Type			
Academic Achievement	Assessment Data Verification Review (opened 06/17/2022)	Student Assessment			
Academic Growth	Assessment Data Verification Review	Student Assessment			
Chronic Absenteeism	Chronic Absenteeism Medical Exemption (opened 03/25/2022)	Student Attendance Medical Exemption Request			
English Language Proficiency Progress (ELPA)	English Language Proficiency (ELP) Assessment Data Verification (DVR) (opened 06/10/2022)	 Student Assessment ELP Student Assessment ELP Band Exit Request Student School NMAR 			
Postsecondary Opportunities	Postsecondary Opportunity Coursework Review (opened 09/13/2022)	Student Section Marks Marks			
Graduation	Enrollment Graduation Data Verification Review (opened 12/14/2021) Enrollment Graduation Audit (opened 04/25/2022)	Student Enrollment Graduation			
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Data Verification Review (DVR) Requests

 Each DVR is researched and a resolution provided on the Appeals tab in the Data Requests tab.





Calculation Verification Review (CVR) window

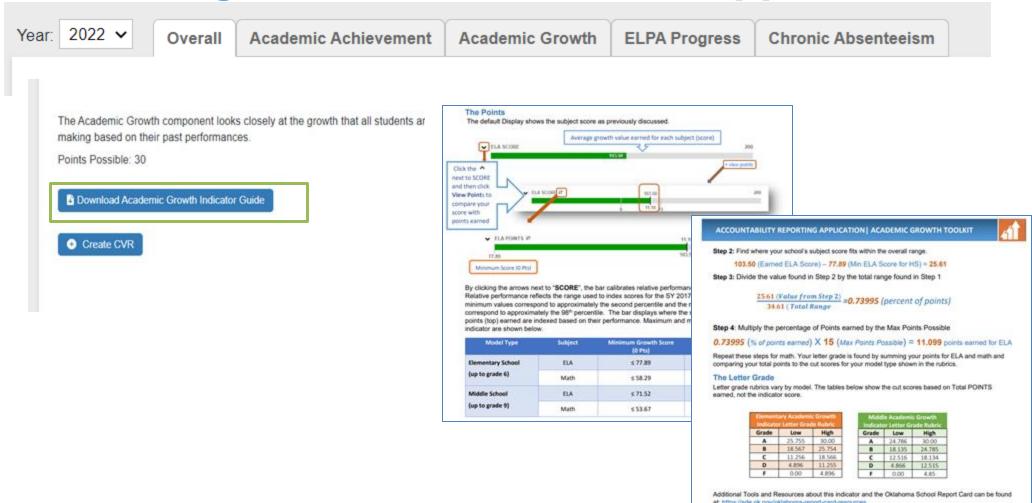
During this window, we ask that schools:

- Review student records to confirm that updates approved through each data verification review (DVR) process have been made (e.g., confirming that exit code was updated to 1921 for approved request submitted with transcript);
- Certify the calculation of each indicator score using the Accountability Reporting Toolkits; and
- Create a CVR to request a review of the data calculation for instances where the school district determines that a different score should be assigned because of the omission of certified student data, a data miscalculation, or special circumstances that might have affected the calculated score.

Reminder: No updates to previously collected and reviewed data can be considered during this window.



Indicator guides are tailored to support each review





Thank You!



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