

**OKLAHOMA STATE
DEPARTMENT OF EDUCATION**

State Systemic Improvement Plan

K-3

**Family Newsletter
February Edition**

Folding In Strategy

When do I use this strategy?

This strategy can be used when practicing sight words or letter names/sounds.

How do I use this strategy?

1. Create 10 flashcards with 7 known words/letters/sounds and 3 unknown.
2. Shuffle the deck and present each card to student asking "What is this [letter, sound, word]?"
3. If the student can not name within 3 seconds it remains in the unknown pile.
4. When the student can complete the deck 3 sessions in a row, update the deck.

Family Connection

The folding in strategy uses flash cards to increase the rapid recognition of sight words and letter names/sounds by slowly incorporating the known cards with the unknown cards.

What is my school doing this month with this plan?

K-3 teachers are broadening their knowledge on how to support evidence based reading instruction in their classroom.

Resources

Dolch Sight Words
sightwords.com



SSIP Website

Past editions can be found on this website.



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