

**OKLAHOMA STATE
DEPARTMENT OF EDUCATION**

State Systemic Improvement Plan

K-3

Family Newsletter

February Edition

Background Knowledge

Why is this important?

Interactions and experiences vary for children and not everyone has the same background knowledge. When reading a story, children may not have the background knowledge necessary to comprehend what they are reading. For example, there may be vocabulary words or scenarios they encounter that are unfamiliar to them. If a story is about the circus, and the child has never heard of or been to a circus, they would be unable to visualize a circus, and that would make it more difficult for them to comprehend what is being read. They may also be unfamiliar with the vocabulary being used such as 'acrobat',

How can I help my child with this skill?

Before reading the story, discuss unfamiliar vocabulary and contexts with the child to build their background knowledge to better help them comprehend the story.

Family Connection

Children learn and gain information through their interactions and experiences. The information they gain in these experiences is then used to connect new knowledge with.

What is my school doing this month with this plan?

K-3 teachers are working collaboratively to use the assessment information they collect on your child, to ensure instruction meets your child's specific academic needs.

Resources

Background Knowledge



SSIP Website

Past editions can be found on this website.



**OKLAHOMA STATE
DEPARTMENT OF EDUCATION**

State Systemic Improvement Plan

K-3

Family Newsletter

February Edition

Background Knowledge

Why is this important?

Interactions and experiences vary for children and not everyone has the same background knowledge. When reading a story, children may not have the background knowledge necessary to comprehend what they are reading. For example, there may be vocabulary words or scenarios they encounter that are unfamiliar to them. If a story is about the circus, and the child has never heard of or been to a circus, they would be unable to visualize a circus, and that would make it more difficult for them to comprehend what is being read. They may also be unfamiliar with the vocabulary being used such as 'acrobat',

How can I help my child with this skill?

Before reading the story, discuss unfamiliar vocabulary and contexts with the child to build their background knowledge to better help them comprehend the story.

Family Connection

Children learn and gain information through their interactions and experiences. The information they gain in these experiences is then used to connect new knowledge with.

What is my school doing this month with this plan?

K-3 teachers are working collaboratively to use the assessment information they collect on your child, to ensure instruction meets your child's specific academic needs.

Resources

Background Knowledge



SSIP Website

Past editions can be found on this website.



**DEPARTAMENTO DE
EDUCACIÓN DEL ESTADO DE
OKLAHOMA**

**Plan Estatal de
Mejoramiento Sistémico**

K-3

Boletín Familiar

Edición de Febrero

Conocimiento de fondo

¿Porque es esto importante?

Las interacciones y experiencias varían para los niños y no todos tienen los mismos conocimientos previos. Al leer un cuento, es posible que los niños no tengan los conocimientos previos necesarios para comprender lo que están leyendo. Por ejemplo, es posible que encuentren palabras de vocabulario o escenarios que no les resulten familiares. Si una historia es sobre el circo, y el niño nunca ha oído hablar de un circo ni ha estado en él, no podría visualizar un circo, y eso le haría más difícil comprender lo que se está leyendo. También es posible que no estén familiarizados con el vocabulario que se utiliza, como "acróbata",

¿Cómo puedo ayudar a mi hijo con esta habilidad?

Antes de leer la historia, analice el vocabulario y los contextos desconocidos con el niño para desarrollar sus conocimientos previos y ayudarlo a comprender mejor la historia.

Conexión familiar

Los niños aprenden y obtienen información a través de sus interacciones y experiencias. La información que obtienen en estas experiencias se utiliza luego para conectar nuevos conocimientos.

¿Qué está haciendo mi escuela este mes con este plan?

Los maestros de K-3 están trabajando en colaboración para utilizar la información de evaluación que recopilan de su hijo, para garantizar que la instrucción satisfaga las necesidades académicas específicas de su hijo.

Recursos

Conocimiento de fondo



Sitio web SSIP

Las ediciones anteriores se pueden encontrar en este sitio web.

