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FY 2021 Budget Hearing Joy Hofmeister

State Superintendent of Public Instruction January 30, 2020

Budget Responsibility for Common Education

"The Legislature shall establish and maintain a system of free public schools wherein all the children of the State may be educated."

- Article 13 of the Oklahoma Constitution

The State Board of Education shall "...submit to the Governor...the budgetary needs of local school districts..."

- 70 O.S. § 3-104

By 2025

Reduce the need for emergency-certified teachers by 95%

Top 20 on NAEP

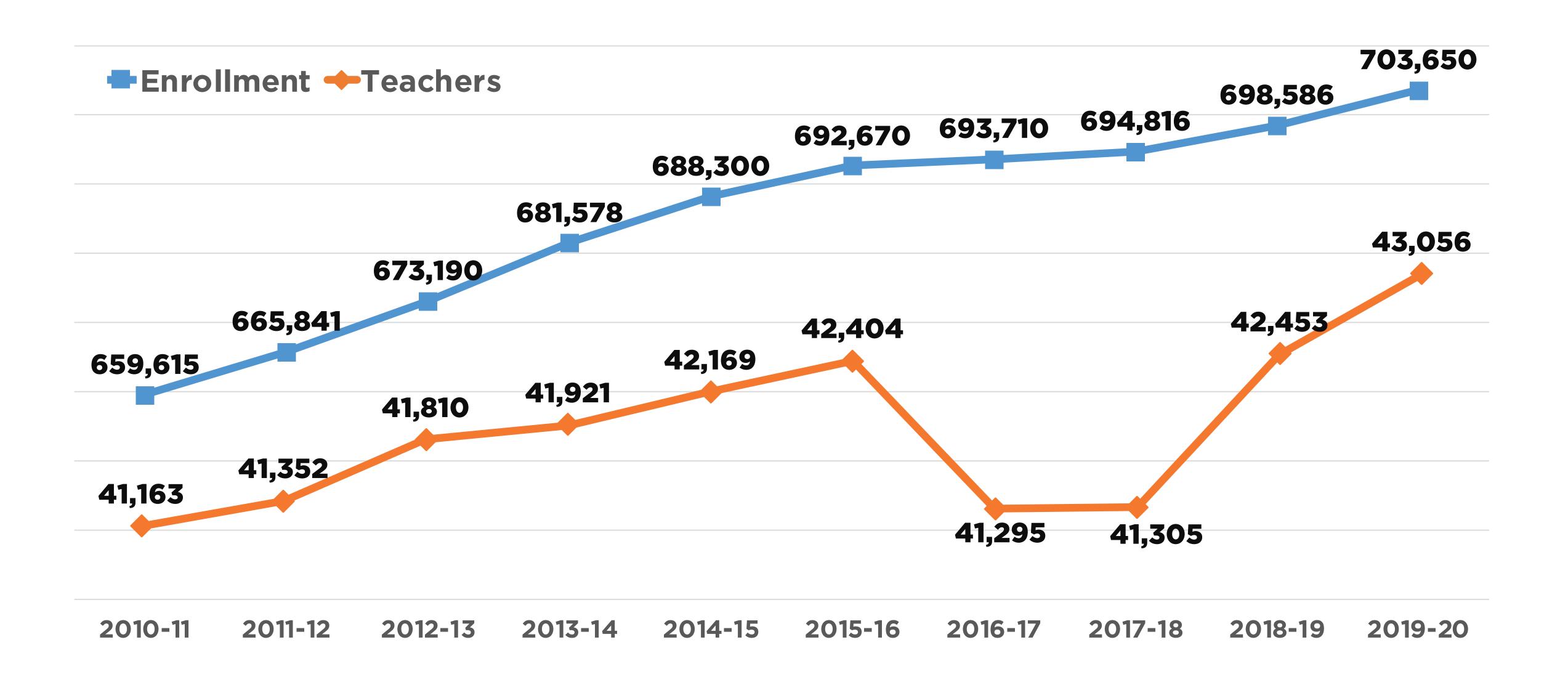
Top 10 in high school graduation

Reduce college remediation by half

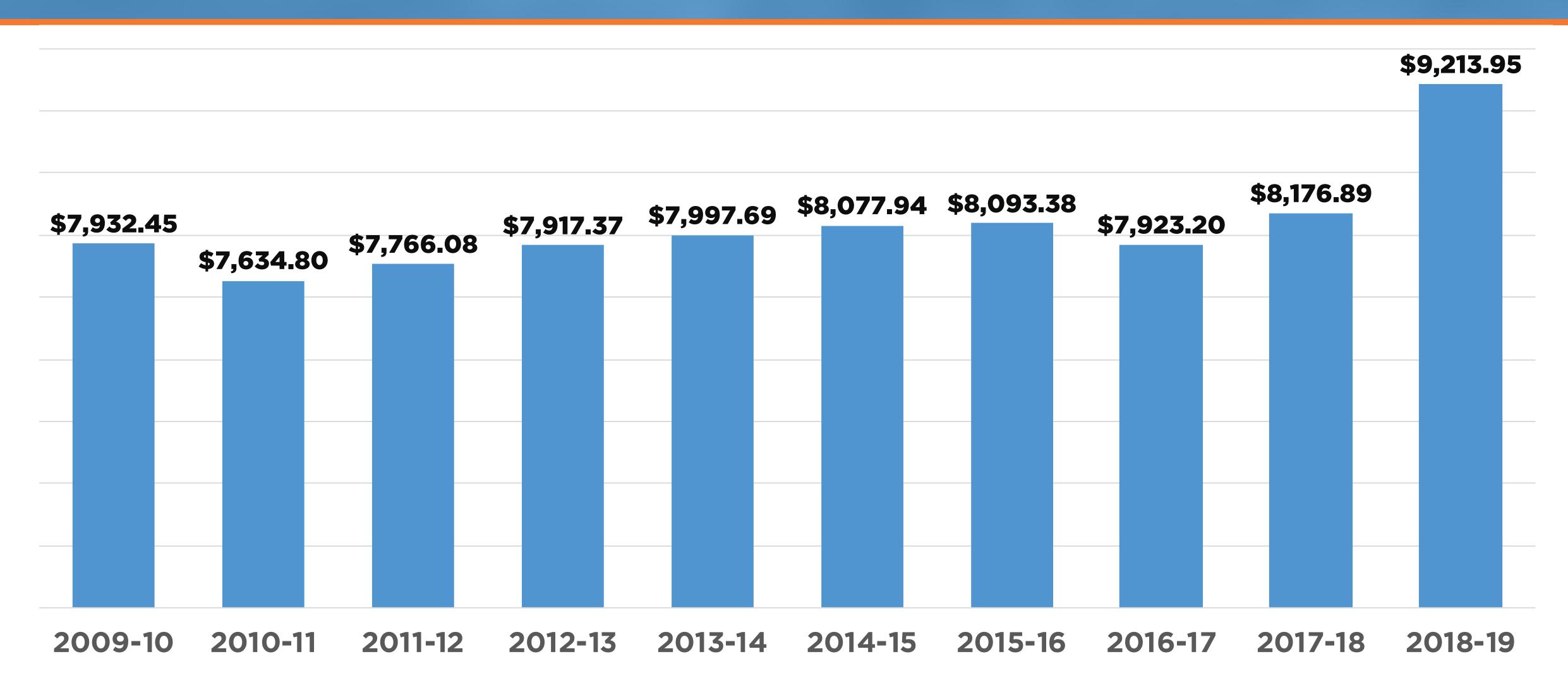
ICAP for all students grades 6-12

75% of kids ready to read by kindergarten

Number of Teachers vs Number of Students

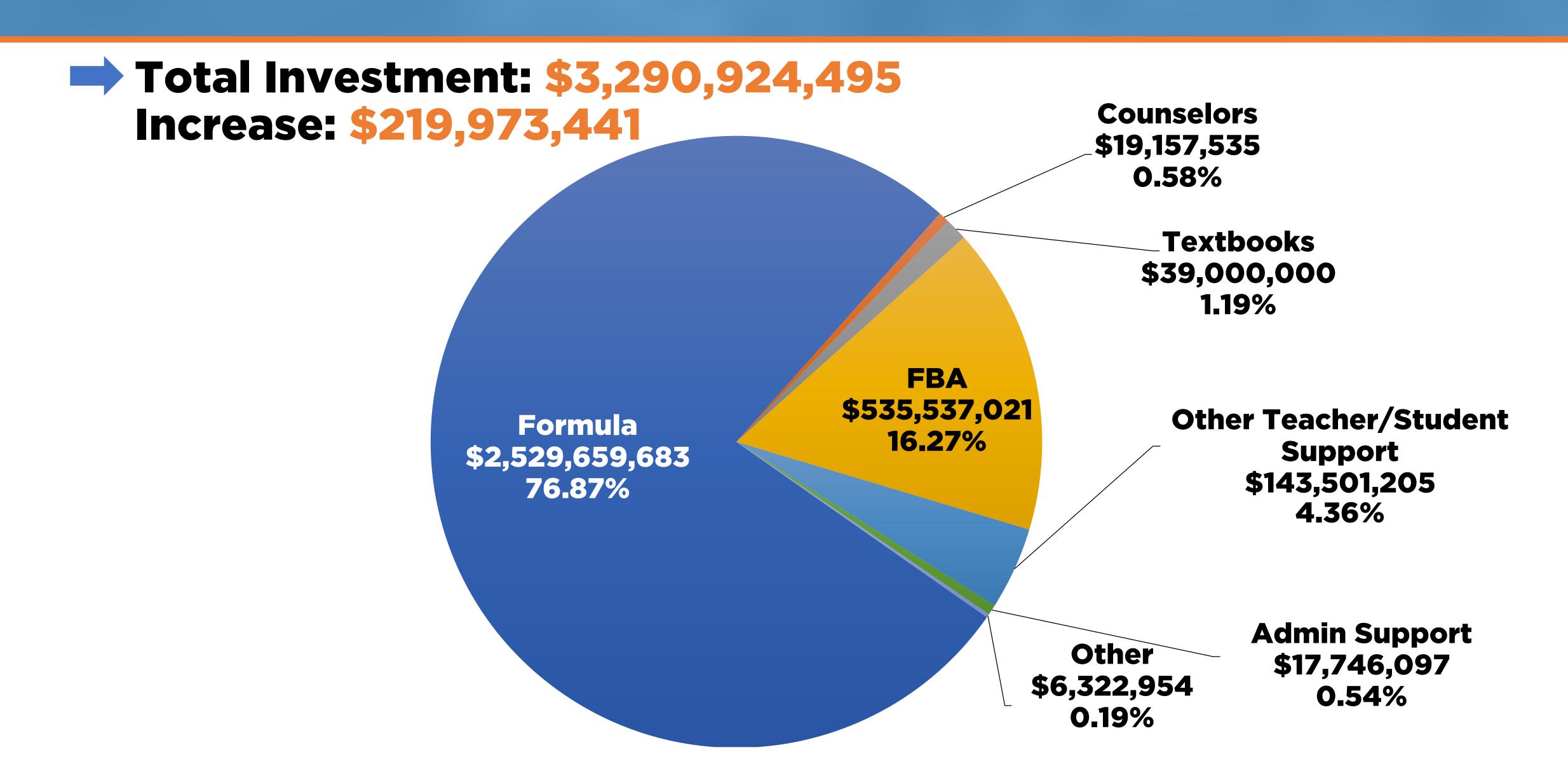


10-year History of Per-Pupil Expenditure

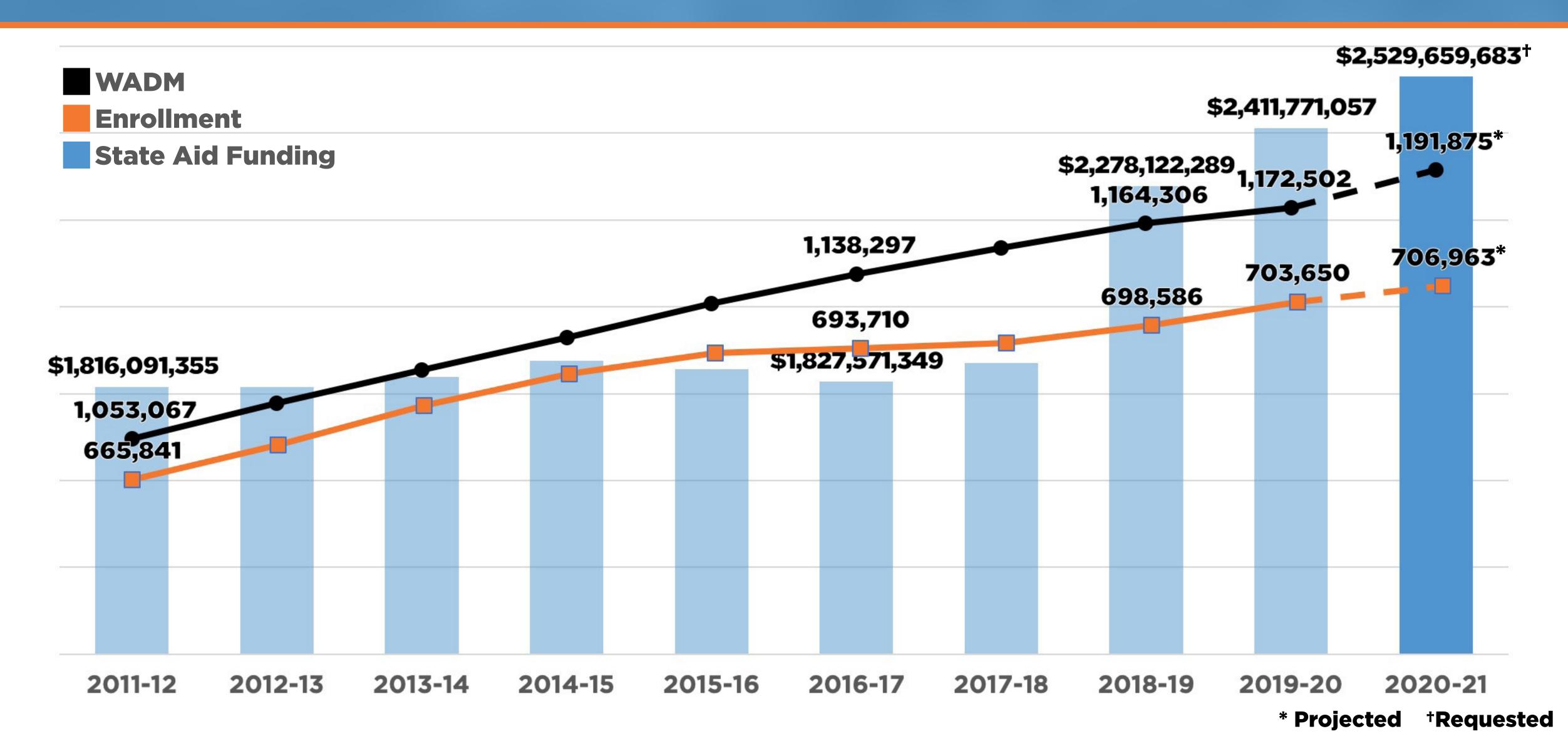


^{*}Calculated according to 70 OS § 1-124 and NCES specifications. Includes aggregate current expenditures from all sources divided by student enrollment.

FY21 Budget Request



Student Population and Funding Formula Appropriation



Why an Investment in Operational Dollars?

- *\$25 million for additional teachers to meet class size limits in grades K-1
- \$92 million in operational dollars to keep pace with increasing student needs
 - 22% increase in English Learners since 2012
 - 19,332 homeless students
 - 135,303 children with parents who are or have been incarcerated

Increased Investment: \$117,888,626

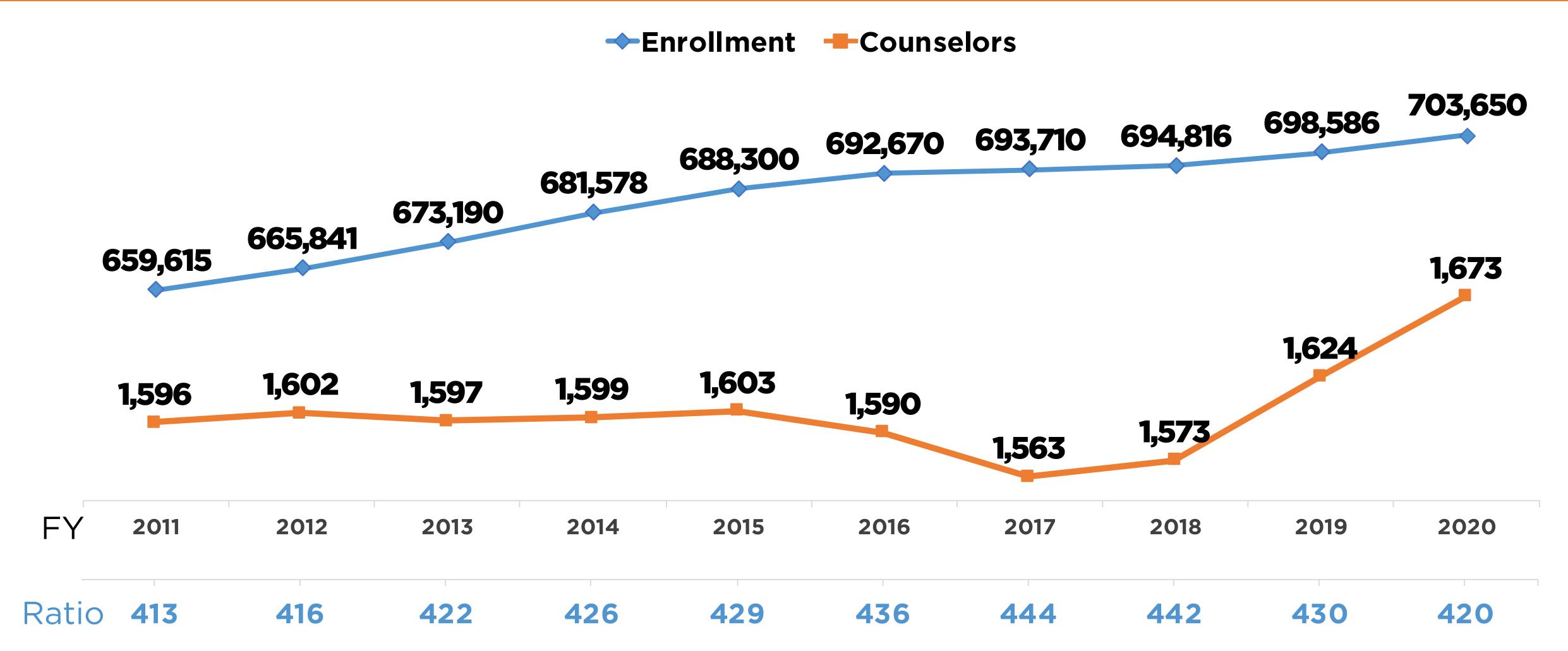
Why an Investment in Operational Dollars?

16% increase in students with disabilities since 2012

Example:

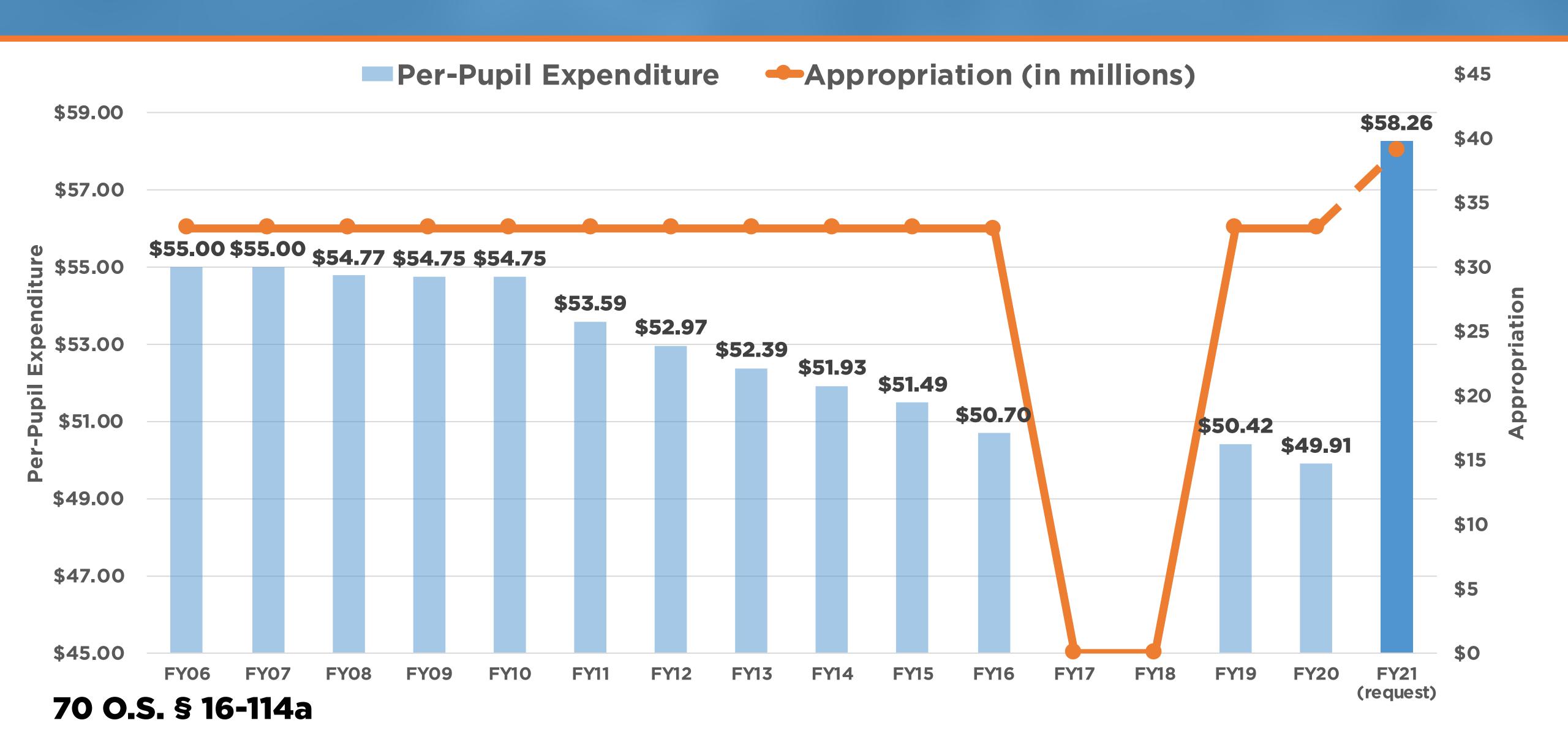
- Allocation for speech services per student = \$179.06
 - formula weight for speech X the per student funding factor (0.05 X \$3,581.16 = \$179.06)
- Average cost of a speech pathologist = \$70 per hour
- \$179 pays for approximately 2.5 hours of speech per student per year

Closing the Gap Between Students and Counselors

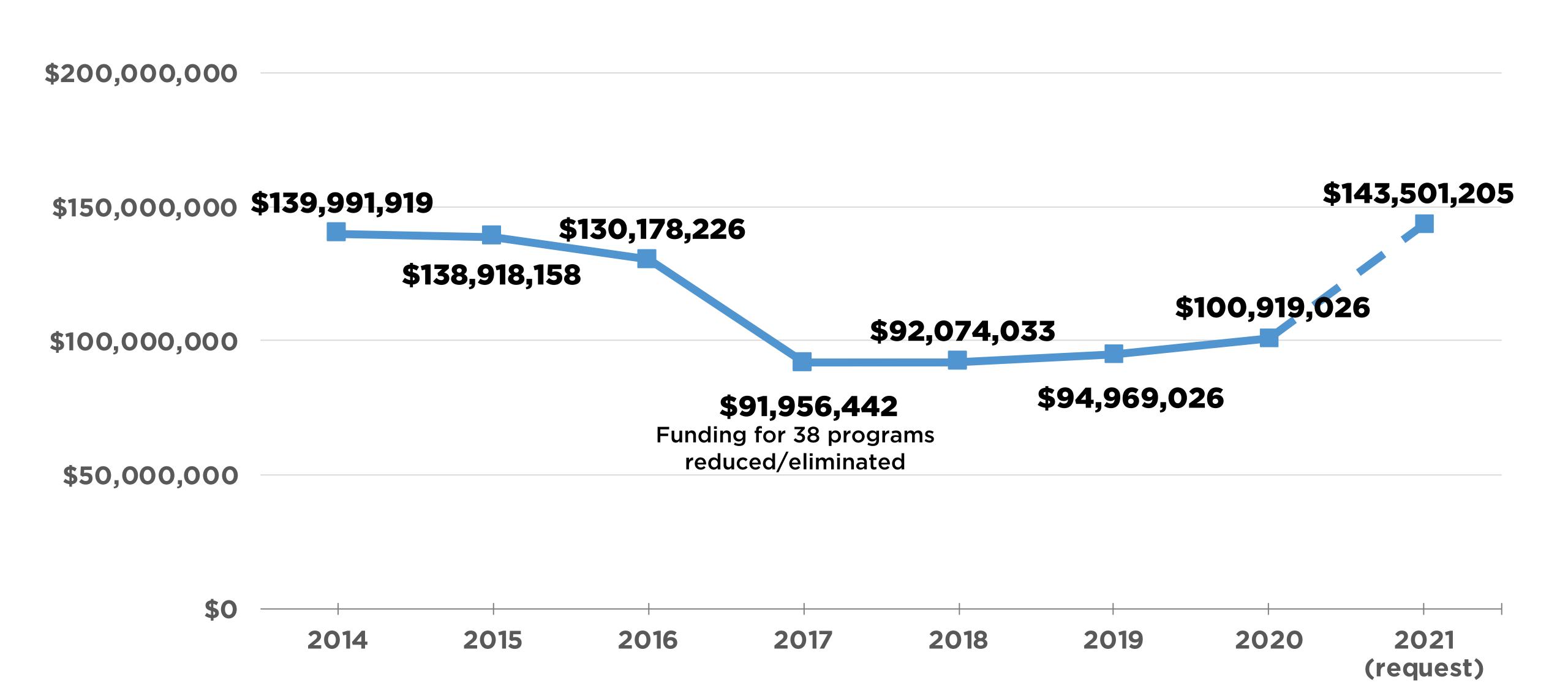


American School Counselor Association recommended ratio-250:1

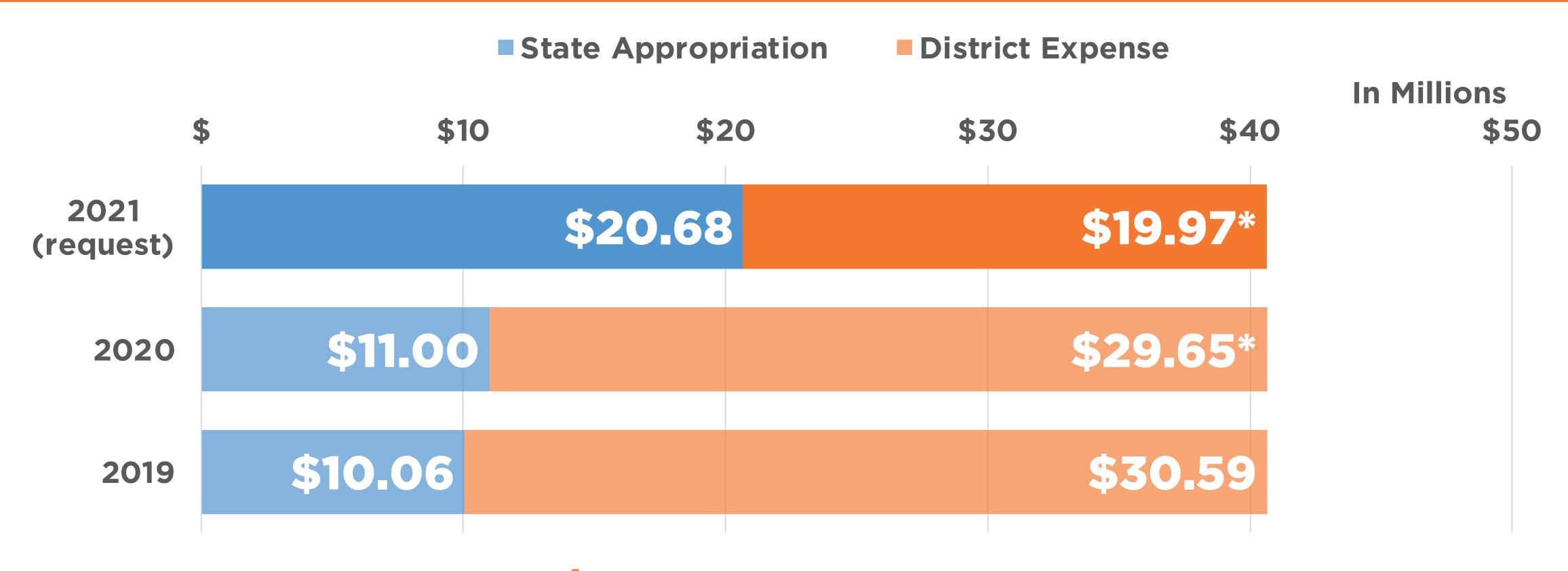
Textbook Per-Pupil Allocation



Support of Students and Teachers



Alternative Education

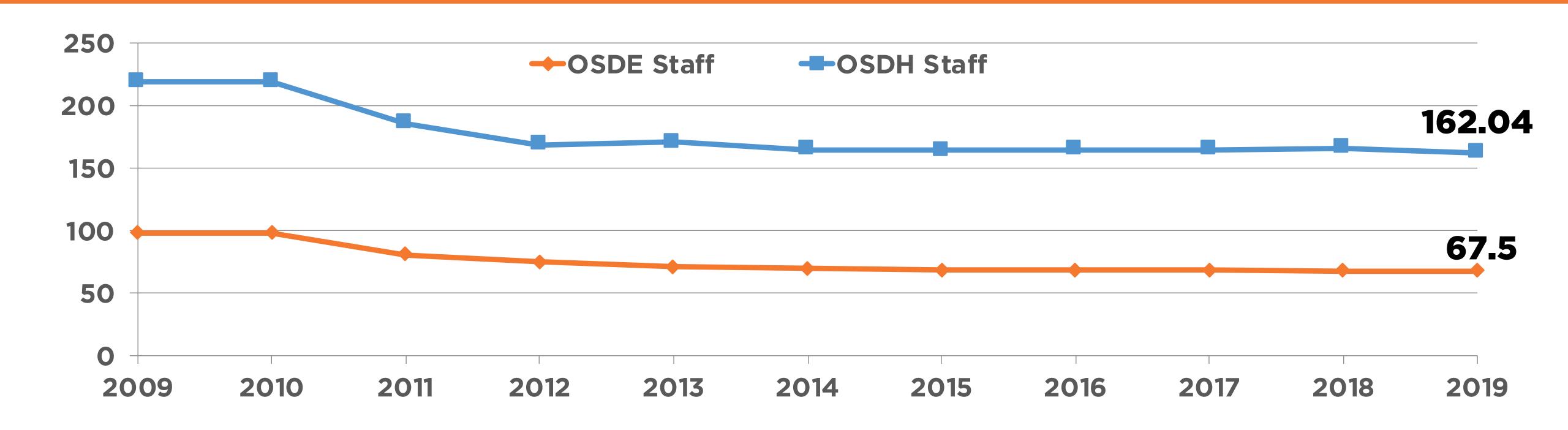


Increase: \$9,677,120

Investment, Year 1 of 3: \$20,677,120

^{*}Estimated district expense if total expense is flat.

Sooner Start FTE History



- As staff declines, available services decline.
- Increased investment will provide services to an additional 1,000 children birth-3 with developmental delays.



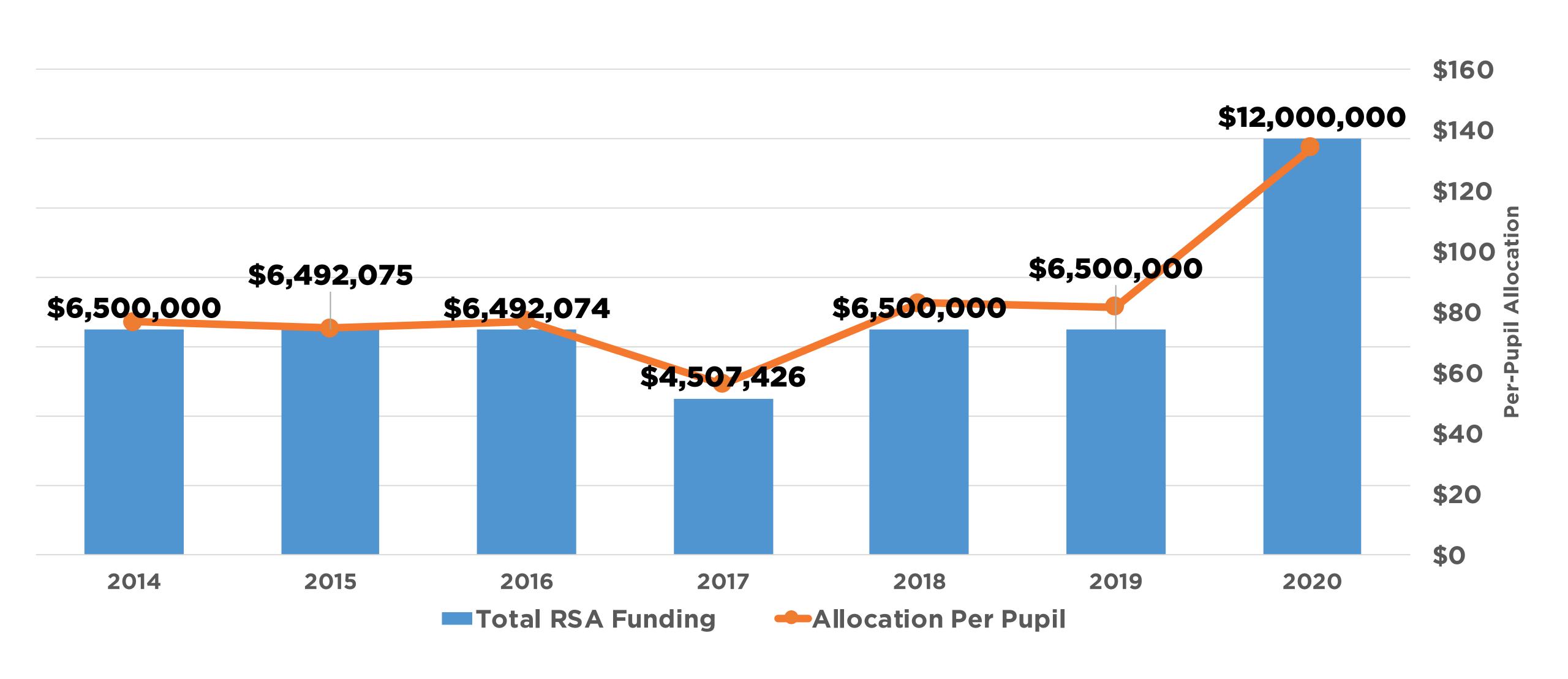
Investment: \$18,856,341 Increase: \$4,456,000

Assessment Supports

- Free formative assessment items aligned to standards for teachers
- Benchmark assessments aligned to standards to save districts money

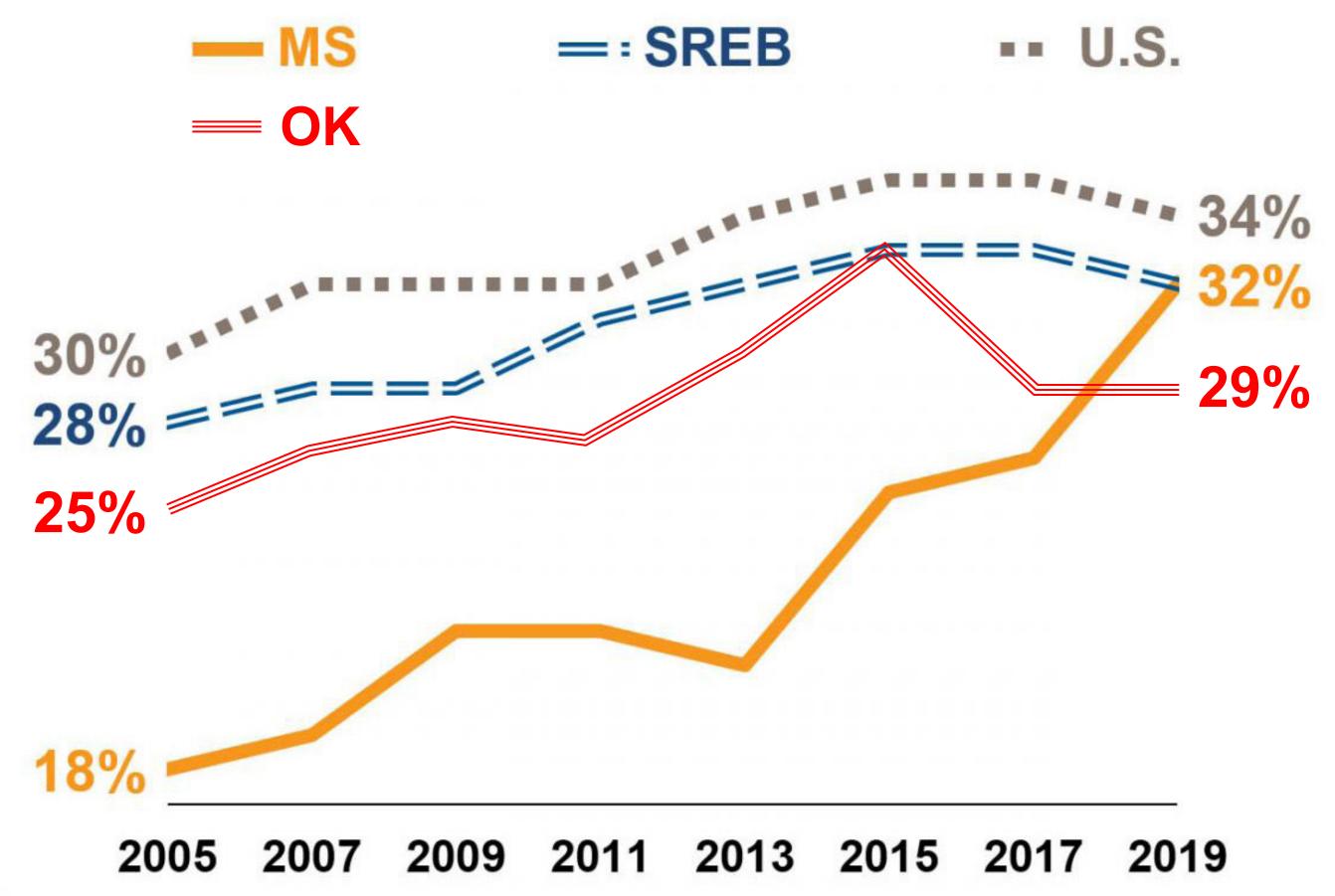


Reading Sufficiency Act (RSA) Funding



4th Grade NAEP Reading

Percentage Scoring At or Above Proficient in Mississippi



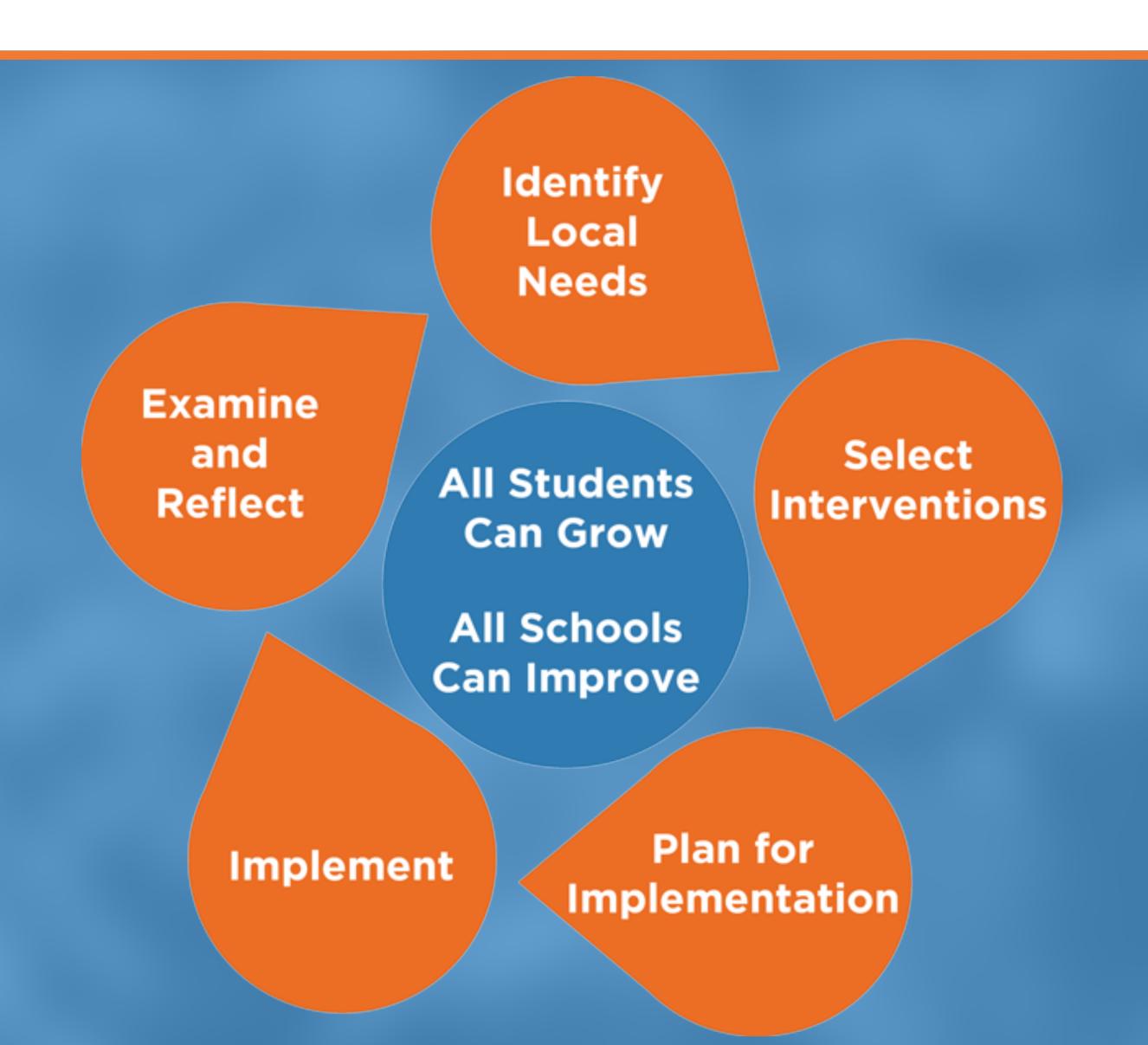
Based on data from the National Center for Education Statistics

Source: Southern Regional Education Board (SREB)

Supporting Low-Performing Schools

Provide competitive grants to schools with a federal designation not currently receiving state support.





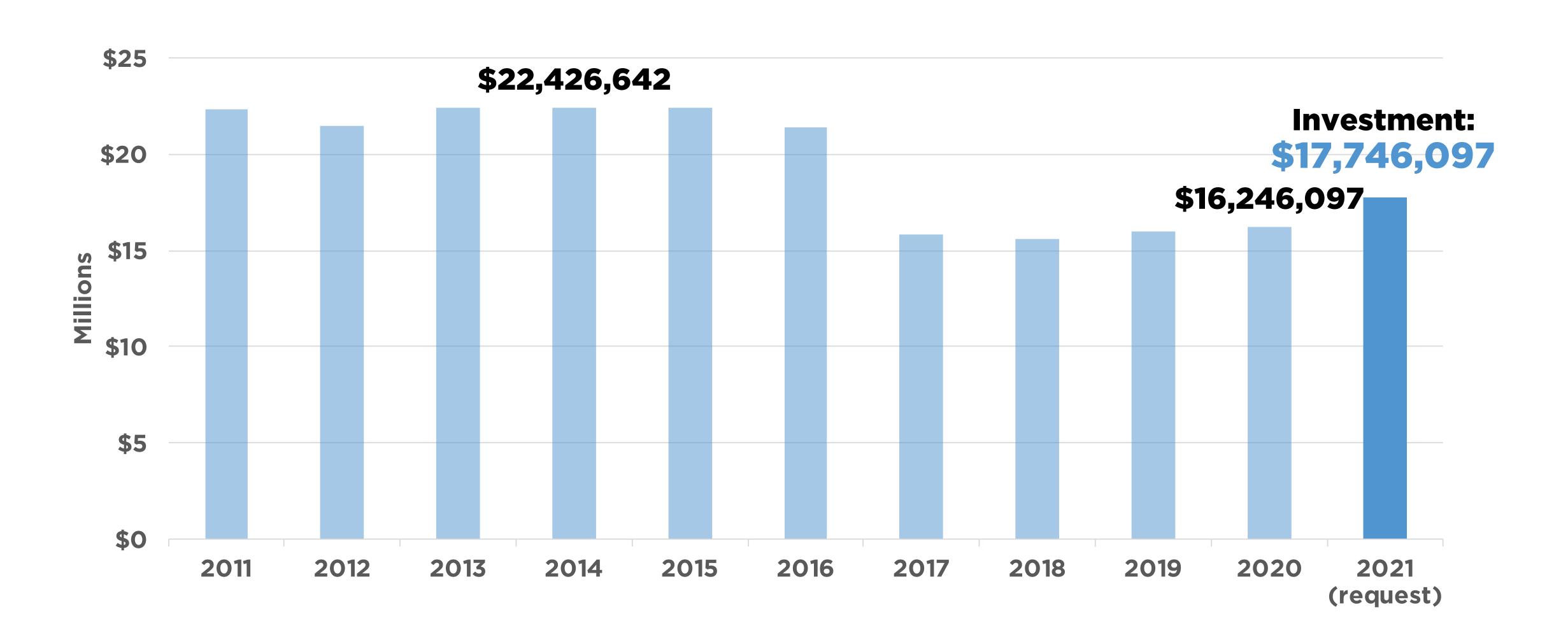
Digital Transcripts

- Create statewide e-transcripts
 - Still using paper transcripts
 - Assist students transferring between schools
 - Create longitudinal data for course sequencing with CareerTech and Higher Education
 - Enhance ICAP and development of career pathways
 - Modernize state systems



OSDE Agency Investment

Mitigate data vulnerabilities and provide critical district support



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