

## Early Childhood Outcomes Self-Assessment: Analyzing and Using Data

		Not Yet	Partly	Mostly	Fully	Planning
	<b>ANALYZING AND USING DATA</b>					
1.	District has a systematic process that is regularly implemented for checking the completeness and accuracy of Early Childhood Outcomes (ECO) data.					
2.	District has evidence that the data are complete and accurate ( <i>valid, reliable, representative</i> ).					
3.	Administrators and supervisors review district ECO data at the classroom, program, and district level to assess data quality and actions needed.					
4.	Local program regularly implements a stakeholder process that includes families for the purpose of considering implications of ECO and other data.					
5.	District develops and implements data-driven performance improvement plans to address continuous improvement of ECO data collection and program improvement.					
6.	District regularly implements and evaluates program improvement activities related to ECOs.					
7.	District interprets, reports, and communicates information related to ECOs in a manner appropriate to the size of the district.					
8.	Local program staff are knowledgeable about the ECOs and can explain results to relevant audiences.					