

## Early Childhood Outcomes Self-Assessment: Data Collection

		Not Yet	Partly	Mostly	Fully	Planning
	<b>DATA COLLECTION PROCEDURES ARE CARRIED OUT EFFICIENTLY AND EFFECTIVELY.</b>					
1.	District/local program has clear and comprehensive written policies and procedures describing the Early Childhood Outcomes (ECOs) data collection process and roles and responsibilities for staff and all involved.					
2.	District's policies and procedures are readily accessible.					
3.	Systematic process exists for communicating changes to policies and procedures in timely manner with all staff and related service providers involved at the local level.					
4.	Families are fully informed about ECO data collection process.					
5.	District has evidence that outcome data collection is being implemented with high fidelity.					
6.	Throughout the district, assessment/authentic assessment practices are routinely implemented and provide information about children's functioning across settings spanning the breadth of the three outcome areas.					