

# ELP BAND EXIT: ALTERNATE ACCESS FOR ELLS A1-A2 ELP BAND COMMITTEE RUBRIC



**OKLAHOMA**  
Education

An LEA wishing to exercise A1-A2 Band Exit flexibility must complete this rubric and submit to OSDE in addition to the appropriate supporting documentation. To be eligible for this flexibility, a student must meet the following elements:

- The student achieved an Alternate ACCESS Composite/Overall score in the A1-A2 range on each of the three most recent test administrations in the past four years.
- The student has demonstrated the ability to access instructional content with the support of only those accommodations and modifications detailed in their Individualized Education Plan (IEP).

Additionally, both the student's EL and IEP representative must agree that:

1. The student possesses the level of English language proficiency necessary to ensure academic success without the provision of EL-specific supplemental services and supports.
2. The ongoing provision of EL-specific services and supports, as well as continued participation in the Alternate ACCESS for ELLs assessment, serves no educational benefits to the student beyond those met by those supports, accommodations, and modifications provided through the student's IEP.

## The following information must be provided by the submitting LEA.

<b>District Name:</b>	<b>District and County Code:</b>	<b>Student Testing Number (STN):</b>
<b>Student Name:</b>	<b>Student Birthdate:</b>	<b>Current Student Grade:</b>
<b>District Contact Name:</b>	<b>District Contact Email Address:</b>	<b>District Contact Phone Number:</b>

## 1. [REQUIRED] Alternate ACCESS for ELLs Assessment and Qualifying Scores: Student has achieved Composite/Overall scores within the A1-A2 range on the three most recent Alternate ACCESS administrations in the previous four years.

Testing Year #1:	Composite/Overall Score #1:	OSDE Use Only	
		Met	Not Met
Testing Year #2:	Composite/Overall Score #2:		
Testing Year #3:	Composite/Overall Score #2:		

2. [REQUIRED] Student Access to Instruction	OSDE Use Only	
LEA has submitted documentation and/or evidence sufficient to demonstrate the student's ability (appropriate to their individual determination) to access core instructional content without the provision of EL-specific services and supports.	Met	Not Met

3. [REQUIRED] LEA Narrative	OSDE Use Only	
LEA has provided a narrative on district letterhead describing how the documentation and/or evidence submitted for element #2 satisfies the requirement.	Met	Not Met

LEA Staff Signatures	
Committee Meeting Date:	
EL Representative:	
Special Education Representative:	
Teacher:	
Site Administrator:	
Other Participating Staff:	
Other Participating Staff:	

OSDE USE ONLY		
OELP Reviewer Signature:	ELPA Exit Request ID Number:	
After review of this ELP band request and supporting documentation, the request to exit this student from EL status is:	APPROVED	DENIED