

ELP BAND EXIT: ALTERNATE ACCESS FOR ELLS ELP BAND COMMITTEE RUBRIC



OKLAHOMA
Education

An LEA wishing to submit an ELP Band Exit request for an EL student participating in the Alternate ACCESS for ELLs assessment must complete this rubric and submit to OSDE in addition to the appropriate supporting documentation. Note that the following elements must be met in order for a student to be eligible for appeal:

- The student must meet elements 1 and 3
- The student must meet element 2 if appropriate to their grade level and assessment history
- The student’s EL representative must agree that the student possesses the level of English language proficiency necessary to ensure academic success without the provision of EL-specific supplemental services and supports
- The student’s IEP representative must agree that the student possesses the level of English language proficiency necessary to ensure academic success without the provision of EL-specific supplemental services and supports

The following information must be provided by the submitting LEA.

District Name:	District and County Code:	Student Testing Number (STN):
Student Name:	Student Birthdate:	Current Student Grade:
District Contact Name:	District Contact Email Address:	District Contact Phone Number:

1. [REQUIRED] Alternate ACCESS for ELLs Assessment and Qualifying Scores: Student has achieved Composite/Overall scores within the A3-P1 range on the two most recent Alternate ACCESS administrations in the previous three years.

Testing Year #1:		Composite/Overall Score #1:		OSDE Use Only	
Testing Year #2:		Composite/Overall Score #2:		Met	Not Met

2. [IF APPLICABLE] OAAP/DLM-ELA Progress: Student has demonstrated ELA growth of one or more performance levels between the two most recent DLM administrations in the previous three years.

Testing Year #1:		Performance Level Achieved:		OSDE Use Only	
Testing Year #2:		Performance Level Achieved:		Met	Not Met

3. [REQUIRED] Demonstration of Academic Progress

	OSDE Use Only	
LEA has submitted documentation sufficient to demonstrate student progress in core instructional content appropriate to the student's individual determination (e.g., grades, progress reporting, assessment data, Present Levels of Performance, etc.).	Met	Not Met

4. [REQUIRED] LEA Narrative

	OSDE Use Only	
LEA has provided a narrative on district letterhead describing how the local team arrived at their conclusion that the student meets element #3 above.	Met	Not Met

LEA Staff Signatures

Committee Meeting Date:	
EL Representative:	
Special Education Representative:	
Teacher:	
Site Administrator:	
Other Participating Staff:	
Other Participating Staff:	

OSDE USE ONLY

OELP Reviewer Signature:	ELPA Exit Request ID Number:	
After review of this ELP band request and supporting documentation, the request to exit this student from EL status is:	APPROVED	DENIED