

For accountability purposes, Full Academic Year (FAY) criteria is used for determination of inclusion in accountability measures. ([OAC 210:10-13-2](#)). For the accountability system, FAY criteria has been extended to all indicators (with the exception of graduation): Academic Achievement, Academic Growth, ELPA Progress, Chronic Absenteeism, and Postsecondary Opportunities. As a reminder, a student’s FAY determination uses enrollment and not attendance.

A student is considered FAY for an indicator if he or she enrolled within the first 20 instructional days of the school year and does not have a gap of 10 or more consecutive instructional days of enrollment prior to the applicable FAY end date for that indicator:

Indicator	FAY END DATE
Academic Achievement & Growth Grades 3-8	April 20, 2021 (beginning of OSTP testing window for school year 2020-21)
Academic Achievement Grade 11	April 1, 2021 (beginning of testing window for <i>CCRA Assessments</i>)
English Language Proficiency Assessment Progress	January 11, 2021 (beginning of WIDA testing window for school year 2020-21)
Postsecondary Opportunities & Chronic Absenteeism	End of school year (set by district calendar)

A student may be Non-Full Academic Year (NFAY) at different levels. Please note that a blank NFAY value means that FAY cannot be calculated due to missing or invalid enrollment or calendar dates.

NFAY	Definition
0	The student is FAY . The student is FAY when he/she is enrolled within the first 20 days, and did not have an instructional gap of 10 or more consecutive days. This record will be used in school, district and state accountability
1	The student is NFAY at the school level only . This happens when the student is not enrolled within the first 20 instructional days at a site (or LEA) or they have an instructional gap of 10 or more consecutive days at the school level. For instance, a student may have switched schools but stayed within the district. This student’s record will be used in district and state accountability .
2	The student is NFAY at the school and district level . This happens when the student is not enrolled within the first 20 instructional days or the student had an instructional gap of 10 or more days consecutive days at the school and district level. For instance, a student may have transferred to another school in another district. This student’s record will be used in state accountability .
3	The student is NFAY at the school, district and state level . This happens when the student was either: <ul style="list-style-type: none"> • Enrolled in an Oklahoma public school for the first time AFTER the first 20 instructional days of the school year. • Enrolled within the first 20 instructional days but has a lapse of 10 or more consecutive instructional days with <u>no enrollment</u> in any Oklahoma public school. This student’s records are excluded from school, district and state accountability.

If you have any questions, please contact the Office of Accountability at (405) 522-5169 or accountability@sde.ok.gov