HB 1017 Presentation

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HB 1017

- HB 1017 – signed by Governor Bellmon April 24, 1990, effective immediately
- Legislature appropriated more than $560 million over 5 years for implementation of a variety of reforms
- State Question 639 sought to repeal the bill but was defeated by 46-54 vote.

(source: OK Policy Institute)
Accreditation

• HB 1017 – created accreditation of schools implemented in 1993-94, penalties implemented in 1997-98

• Today – requirements are largely still intact, but expanded upon
  – Penalties waived beginning in 2010
  – Reimplementation of penalties in process under SB 193, 2019

• 70 OS §3-104.3, 3-104.4
Class Sizes

Class size limits initially implemented in 1989-90

– Kindergarten, no more than 25
– Grades 1-3, no more than 22
– Grades 4-6, no more than 25
– Grades 7-9, no more than 36
– No child in a class of more than the specified number of students is to be included in the ADM of a district for purposes of state aid.
Class Sizes

• HB 1017 – lowered class size limit gradually by 1993-94 to:
  – Kindergarten, no more than 20
  – Grades 1-3, no more than 20
  – Grades 4-6, no more than 20

• 1990-91 – required teacher’s assistant/volunteer in classes k-2 with more than 20 students, if 20% of the class qualifies for FRL.
Class Sizes

• HB 1017 – new limit on grades 7-12
  – 1993-94, no more than 140 in a 6-hour period
  – 1997-98, no more than 120 in a 6-hour period
• Exempts: physical education, chorus, band, orchestra, music
  – Exemption for self-contained special education classes
• HB 1017 – eliminated exemptions for art, typing, vocational courses, library
Class Sizes

- HB 1017 – K-6 class size determined by dividing ADM by FTE of instruction staff assigned to each grade.
  - 7-12 class size count taken in October on a date set by Board (enrollment)
- Any class size violation results in denial of accreditation
- No penalty if exceeds in LAST 9 weeks of year
- 70 OS §18-113.1 through 18-113.3, 6-127
Class Sizes

• Today —
  – Kindergarten-6, no more than 20
  – 7-9 now considered high school, no more than 140
  – 10-12, no more than 140
  – No penalty if exceed after FIRST 9 weeks of year
Moratorium

• 2010 – moratorium on accreditation financial penalties (i.e., class sizes) and deficiencies for not meeting media materials and equipment standards for FY 10 and FY 11
  – Extended two years at a time through 2016

• 2016 – moratorium extended until reaching $3,291.60 per WADM in the state funding formula
<table>
<thead>
<tr>
<th>Year</th>
<th>Action</th>
</tr>
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<tbody>
<tr>
<td>2019-20</td>
<td>IF formula total = $50m more than FY 19, excluding salary raises (FY 20 formula appropriation = $74,790,265)</td>
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<tr>
<td></td>
<td>THEN reinstitute advisory committees, textbook committee, library media requirements excluding staff</td>
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<td></td>
<td>OSDE to build class size system</td>
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<tr>
<td>2021-22</td>
<td>IF formula = $100m more than FY 19, excluding salary raises (need additional $25,209,735 before FY 22)</td>
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<td>THEN reinstitute k-1 class size</td>
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Consolidation/Annexation Act

School Consolidation Assistance Fund – created in 1989

• HB 1017 – allowed for annexation in addition to consolidation
  – Allowed districts to access funds if voluntarily combined before July 1, 1991
  – Allowed severance payments to employees
  – Directed SBE to create rules for mandatory annexation
  – Districts not voluntarily combining required to submit a “Plan of Educational Development and Improvement” by May 1, 1990
Consolidation/Annexation Act

Number of districts annexed to other districts or consolidated into new districts:

• 1989-90 – 8 districts (604 total districts)
• 1990-91– 14 districts (593 total districts)
• 1991-92 – 18 districts (578 total districts)
• 1992-93 – 10 districts (569 total districts)
• 1993-94 – 17 districts (554 total districts)

Total: 67 districts annexed/consolidated
Consolidation/Annexation Act

- Today – fund is available to any districts going through consolidation/annexation process
  - 2003 – 5% lottery apportionment
  - 2007 – Funds over $5m for technology distributions to districts
  - 511 districts and 30 charters (541 total districts)
  - Rules for improvement plan revoked in 1998
- 70 OS §7-201 through 7-206, 7-101.1, 3-104.5
County Superintendents

• HB 1017 – abolished the office of county superintendent
  – allowed to finish term of office to which they were elected

• Today – statute abolishing the office was repealed in 1993

• 70 OS §4-200
Curricular Standards

• HB 1017 – directed the State Board of Education to adopt curricular standards by the 1993-94 school year. Put in place review cycle.

• Today – college preparatory/work ready and core curriculum units
  – 23 credits required for students to graduate
  – 6-year review cycle and process we have today after repeal of Common Core

• 70 OS §11-103.6, 103-6a
Early Childhood

• HB 1017 – required ½ day of kindergarten for children ages 5+ and entitled children ages 4+ to attend an early childhood program at a public school
  – Required teachers to be certified in EC education
  – Required standards for EC education
  – Added the term ”pre-kindergarten” to statute

• Today – same requirements

• 70 OS §10-105, 1-114, 11-103.7
Teacher Pay Raise

• HB 1017 – implemented gradual pay raises for teachers, $9,000 over 5 years
  – 1990-91 starting salary $15,060 increased to $17,000
  – 1991-92 increased to $18,660
  – 1992-93 increased to $20,460
  – 1993-94 increased to $22,260
  – 1994-95 increased to $24,060
Alternative Certification

• HB 1017 – created the Alternative Program teaching certificate
  – Limited secondary math above Algebra I to those with math specialization,
  – secondary science above General Science to those with science specialization,
  – secondary foreign language to those with foreign language specialization
• Today – updated but largely intact
• 70 OS § 6-122.3
Incentive Pay Models

• HB 1017 – required State Board of Education to develop 5 incentive pay plans
  – Allowed districts to adopt an incentive pay plan, either one created by the Board or district created
  – A petition for incentive pay signed by 20% of teachers would require district to adopt a plan

• Today – no change

• 70 OS §5-141.2
Parent Education (Districts)

- HB 1017 – Required schools to explore outreach opportunities to parents
  - If students attend school, children will achieve higher levels of competency
  - Encouraged parent-teacher conferences at times to accommodate parents and at least once per semester
- Today – no change, not amended since 1990
- 70 OS §10-105.2
Parent Education (State)

• HB 1017 – Required annual information to parents/public about state assessments
• HB 1017 – Required state to develop and implement a program of parent education
  – Beginning with children age 3 who are considered at risk in their development
  – Emphasize parents as first and most influential teachers
• Today – Program first adopted, no longer available
• 70 OS §1210.507, 10-105.3
Professional Standards Board

• HB 1017 – subcommittee to review standards for teacher training in 21\textsuperscript{st} Century
  – “…take notice of the increasingly critical role of the teacher in the education process and the current and projected shortages of teachers…”

• Repealed 1995

• 70 OS §6-129
School Board Members

• HB 1017 – required school board members to have a high school diploma or high school equivalency certificate
• Today – no change
• 26 OS §13A-106
Special Education Assistance Fund

• HB 1017 – created the Special Education Assistance Fund to help districts educate students with significant disabilities which result in extraordinary costs, including out-of-home placement and residential facilities

• Today – largely unchanged, no money in the fund since at least FY 02

• 70 OS §13-114.1 through 13-114.4
Other Items of Note

• HB 1017 created:
  – Several committees which were repealed a few years later including School Deregulation, Curriculum
  – Prohibited charging for student transfers
  – Required review of current norm-referenced testing
  – Optional extended school year
  – Amended terms/districts of State Board members
Other Items of Note

• HB 1017 created:
  – Office of Accountability to oversee implementation
  – Minority Teacher Recruitment program
  – Teacher Due Process Act
  – Shift from Weighted Average Daily Attendance to Weighted Average Daily Membership
  – Funding source which was later apportioned to HB 1017 Fund (i.e., Education Reform Revolving Fund)