



Indicators are measures of compliance and effectiveness of a state's implementation of the Individuals with Disabilities Education Act (IDEA), Part B. The IDEA requires each state to develop a [state performance plan/annual performance report \(SPP/APR\)](#) that evaluates the state's efforts to implement the IDEA. The results of these indicators are reflected on the annual District Determination Profile (DDP) and districts are measured against targets which have been set by a group of stakeholders. Visit the [Oklahoma State Department of Education, Special Education Services \(OSDE-SES\) Compliance](#) webpage for more information.

Indicator 14 is the "Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school."

The Oklahoma State Department of Education, Special Education Services (OSDE-SES) annually surveys exiters (students who exit the IDEA) aged 16 and up a year after they graduate, dropout, or age out and reports the following data to the U.S. Office of Special Education Programs (OSEP):

- ▶ Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were:
 1. Enrolled in higher education within one year of leaving high school.
 2. Enrolled in higher education or competitively employed within one year of leaving high school.
 3. Enrolled in higher education or in some other postsecondary education or training program, or competitively employed or in some other employment within one year of leaving high school.

It is important to have a high percentage of exiters participate in the Post-School Outcomes (PSO) Survey to ensure that the data are representative of the State and useful in improving effective transition programs and services. PSO data identify programs that result in successful student outcomes, such as Project Search, and are used to improve school programming and supports for future students in Oklahoma schools.

Unfortunately, in summer 2020, Oklahoma's response rate for Indicator 14 was only 17% for exiters who were contacted by an external interview company (Data Driven Enterprises). However, the response rate for districts who surveyed their own exiters was 82%! We believe the difference in response rates is because exiters are more likely to respond to someone they know than to someone they don't. Our goal for Oklahoma is to improve our response rate to at least 30% in the next few years, eventually increasing it to more than 50%.



There are three main ways that teachers and districts can improve their local response rate:

- 1. Update student and family contact information.** This includes first names, last names, address(es), phone numbers with area codes, and long-term emails. The goal is to make sure that we have **student contact information** and the contact information of someone who would always be able to reach them. Contact information should be updated in the local student information system (SIS) at the student's exit meeting or when they are given the Summary of Performance and Written Notice. Consider adding new student contact information to EDPlan if the adult student's contact information is not able to be entered into the SIS.
- 2. Inform students and families about the PSO Survey and encourage them to participate.** Make sure students understand that about a year after they graduate, they will receive a postcard in the mail (see example below) and someone representing the OSDE-SES will contact them to find out what they have been doing after high school. Teachers and districts can show them the postcard and the survey questions and explain the importance of the survey, such as how it will impact future students and programs.
- 3.** See the [Indicator 14 Protocol](#) for more information.
- 4. Conduct your own surveys of your exiters!** The best way to increase your district's response rate is to opt-in to surveying your own exiters. Not only will you increase your response rates, you will learn the stories behind the numbers.

Here's what our pilot districts shared about their experiences!

- › **Great way to reconnect with families!**
- › **It was fun and exciting!**
- › **Students were eager to share their success stories!**
- › **It's a beautiful public relations opportunity!**
- › **It provided an opportunity to refer students to community services (Department of Rehabilitation Services, Mental Health, etc.)**

For more information or to opt-in, email Lori Chesnut at lori.chesnut@sde.ok.gov.




EXAMPLE OF PSO POSTCARD

**POST SCHOOL
OUTCOMES
SURVEY**

TAESE/USU
6896 Old Main Hill
Logan, UT 84322

Name
Address #1
Address #2



WE WANT TO HEAR FROM YOU! The Oklahoma State Department of Education and your former teachers want to hear from you!

WE WANT TO KNOW... What have you been doing since high school?
• Going to college or vocational school?
• Working at a job?

IT'S QUICK & EASY! It is private and voluntary and only takes 5-10 minutes to tell us what you've been doing since high school.

IT'S IMPORTANT! The information you provide will help other students like you. Your school and the OSDE will use your information to learn what works and how to help your school.

PLEASE RESPOND Complete the survey online at <https://www.surveymonkey.com/r/OKind14>
You will need this code: [survey code]
Thanks for participating!



PSO SURVEY QUESTIONS

A. EDUCATION SECTION

A1. At any time in the past year, have you attended any school, education, or job training program (for example, enrolling in a college or university and/or participation in an occupational training program, a church or humanitarian mission, or the job corps)?

Yes

No **(Skip to B1)**

A2. Did you attend high school any time during the 2020-21 school year, specifically sometime between September 2020 and May 2021?

Yes

No

If yes, how did it impact you?

I was able to attend classes virtually

I was able to enroll in school or some type of training program

I was NOT able to enroll in school or some type of training program

A3. Did the State of Oklahoma COVID-19 Executive Orders and public health mandates (e.g., social distancing, closing of non-essential businesses/services) impact your post high school activities surrounding education or training either positively or negatively?

Yes, it had a positive impact

Yes, it had a negative impact

No, it had no impact **(Skip to A4a)**

(A4a) Have you attended a high school completion program including an Adult Basic Education or GED program?

Yes

No **(Skip to A4b)**

Don't know **(Skip to A4b)**

Refused to answer **(Skip to A4b)**



(A4a1) How many terms or semesters have you completed?

1

2

Currently finishing my first term

Currently finishing my second term

More than 2 terms

Don't know

Refused to answer

(A4b) Have you attended a short-term education or employment-training program such as the Job Corps, WIA, or Department of Rehabilitation Services?

Yes

No **(Skip to A4c)**

Don't know **(Skip to A4c)**

Refused to answer **(Skip to A4c)**

(A4b1) – How many terms or semesters have you completed?

1

2

Currently finishing my first term

Currently finishing my second term

More than 2 terms

Don't know

Refused to answer

(A4c) Have you attended a vocational or technical school – (a certificate program or less than a 2-year program)?

Yes

No **(Skip to A4d)**

Don't know **(Skip to A4d)**

Refused to answer **(Skip to A4d)**



(A4c1) How many terms or semesters have you completed?

1

2

Currently finishing my first term

Currently finishing my second term

More than 2 terms

Don't know

Refused to answer

(A4d) Have you attended a training program that lasts at least a year for a particular occupation?

Yes

No **(Skip to A4e)**

Don't know **(Skip to A4e)**

Refused to answer **(Skip to A4e)**

(A4d1) How many terms or semesters have you completed?

1

2

Currently finishing my first term

Currently finishing my second term

More than 2 terms

Don't know

Refused to answer

(A4e) Have you attended a two-year community or technical college?

Yes

No **(Skip to A4f)**

Don't know **(Skip to A4f)**

Refused to answer **(Skip to A4f)**



(A4e1) How many terms or semesters have you completed?

1

2

Currently finishing my first term

Currently finishing my second term

More than 2 terms

Don't know

Refused to answer

(A4f) Have you attended a four-year college or university?

Yes

No **(Skip to A4g)**

Don't know **(Skip to A4g)**

Refused to answer **(Skip to A4g)**

(A4f1) How many terms or semesters have you completed?

1

2

Currently finishing my first term

Currently finishing my second term

More than 2 terms

Don't know

Refused to answer

(A4g) Have you participated in a formal humanitarian program such as the Peace Corps, Vista, AmeriCorps, or a Church Mission?

Yes

No **(Skip to A4h)**

Don't know **(Skip to A4h)**

Refused to answer **(Skip to A4h)**



(A4g1) How many terms or semesters have you completed?

- 1
- 2
- Currently finishing my first term
- Currently finishing my second term
- More than 2 terms
- Don't know
- Refused to answer

(A4h) Have you attended an educational program while incarcerated?

- Yes
- No **(Skip to B1)**
- Don't know **(Skip to B1)**
- Refused to answer **(Skip to B1)**

(A4h1) How many terms or semesters have you completed?

- 1
- 2
- Currently finishing my first term
- Currently finishing my second term
- More than 2 terms
- Don't know
- Refused to answer



B. EMPLOYMENT SECTION

B1. Which of the following best describes your current employment status? I am currently working for pay

I am not currently working for pay but I have worked for pay since leaving highschool

I am not currently working for pay and I haven't worked for pay since leaving high school

Don't know

Refused to answer

B2. Have you/did you work at this job for at least 90 days?

Yes

No

Don't know

Refused to answer

B3. Is/was your job:

in an integrated, competitive employment setting where most employees are non-disabled?

in a home-based business?

as a homemaker?

in the military?

in a sheltered setting (where most workers have disabilities)?

in a supported employment setting (paid work in community with support services)?

within jail or prison?

an unpaid volunteer or internship?

Don't know

Refused to answer

Other (what: _____)



B4. On this job, are you (were you) paid at least minimum hourly wage (\$7.25/hour in Oklahoma)?

Yes

No

Don't know

Refused to answer

B5. How many hours do you (did you) usually work per week at this job? _____

B6. Were you laid off from your job as a result of COVID-19?

Yes

No

Don't know

Refused to answer

B7. Were your hours reduced as a result of COVID-19?

Yes

No

Don't know

Refused to answer

C. COMPETITIVE INTEGRATED EMPLOYMENT SECTION

C1. What is the name of the company for which you work?



C2. When doing your job, did you interact or talk with co-workers without a disability to get your job done? If you are unsure, give your best guess.

[NOTE: Emphasis is on interaction with other employees, not supervisors or customers.]

Yes

No

Don't know

Refused to answer

C3. In this job, were you or are you eligible for a pay raise or promotion? If you are unsure, give your best guess.

Yes

No

Don't know

Refused to answer

C4. Were you paid the same as other people who work in a similar job with the same skills, experience and training? If you are unsure, give your best guess.

Yes

No

Don't know

Refused to answer

C5. In this job, did you receive benefits (such as group insurance like health, dental, vision, paid sick leave or vacation social security, unemployment insurance, workers' compensation)? If you are unsure, give your best guess.

Yes

No

Don't know

Refused to answer

