

# OKLAHOMA STATE DEPARTMENT OF EDUCATION State Systemic Improvement Plan

K-3

Family Newsletter  
January Edition

## Rhyming

How can I help my students with this skill?

Give your child many opportunities to practice recognizing rhymes, and also generating rhymes. The opportunities helps children become familiar with language and word parts.

### Recognizing a Rhyme

Say two words that rhyme (ex. hat, cat), or two words that do not rhyme (ex. dog, pig). Ask them to give you a thumbs up if they rhyme, and thumbs down if they don't. Talk with your child about why the words did or did not rhyme.

### Generating a Rhyme

When your child is ready, they can also come up with a word that rhymes with a word you tell them. "Frog. Frog ends with 'og'. Can you tell me a word with the same ending sound that rhymes with 'frog'?"

## Family Connection

Rhyming helps children increase their understanding of language. Words are made up of separate parts, and working with rhymes helps to hear sounds and parts within a word.

## What is my school doing this month with this plan?

K-3 teachers are using their knowledge of evidence-based reading instruction to work with students on their specific reading needs.

## Resources

Reading Rockets (Nursery Rhymes)



## SSIP Website

Past editions can be found on this website.



**OKLAHOMA STATE  
DEPARTMENT OF EDUCATION**

# **State Systemic Improvement Plan**

**K-3**

**Family Newsletter**

**January Edition**

## **Rhyming**

How can I help my students with this skill?

Give your child many opportunities to practice recognizing rhymes, and also generating rhymes. The opportunities helps children become familiar with language and word parts.

### Recognizing a Rhyme

Say two words that rhyme (ex. hat, cat), or two words that do not rhyme (ex. dog, pig). Ask them to give you a thumbs up if they rhyme, and thumbs down if they don't. Talk with your child about why the words did or did not rhyme.

### Generating a Rhyme

When your child is ready, they can also come up with a word that rhymes with a word you tell them. "Frog. Frog ends with 'og'. Can you tell me a word with the same ending sound that rhymes with 'frog'?"

## **Family Connection**

Rhyming helps children increase their understanding of language. Words are made up of separate parts, and working with rhymes helps to hear sounds and parts within a word.

## **What is my school doing this month with this plan?**

K-3 teachers are using their knowledge of evidence-based reading instruction to work with students on their specific reading needs.

## **Resources**

Reading Rockets (Nursery Rhymes)



## **SSIP Website**

Past editions can be found on this website.



**DEPARTAMENTO DE  
EDUCACIÓN DEL ESTADO DE  
OKLAHOMA**

**Plan Estatal de  
Mejoramiento Sistémico**

**K-3**

**Boletín Familiar**

**Edición de Enero**

**Rhyming**

**¿Cómo puedo ayudar a mis alumnos con esta habilidad?**

Dele a su hijo muchas oportunidades para practicar el reconocimiento de rimas y también la generación de rimas. Las oportunidades ayudan a los niños a familiarizarse con el lenguaje y las partes de las palabras.

**Reconocer una rima**

Diga dos palabras que rimen (por ejemplo, sombrero, gato) o dos palabras que no rimen (por ejemplo, perro, cerdo). Pídales que le den el visto bueno hacia arriba si riman y el pulgar hacia abajo si no riman. Hable con su hijo sobre por qué las palabras rimaban o no.

**Generando una rima**

Cuando su hijo esté listo, también puede pensar en una palabra que rime con una palabra que usted le diga.  
"Rana. La rana termina en "og".  
¿Puedes decirme una palabra con el mismo sonido final que rime con "rana"?

**Conexión familiar**

La rima ayuda a los niños a aumentar su comprensión del lenguaje. Las palabras se componen de partes separadas y trabajar con rimas ayuda a escuchar los sonidos y las partes dentro de una palabra.

**¿Qué está haciendo mi escuela este mes con este plan?**

Los maestros de K-3 están utilizando su conocimiento de la instrucción de lectura basada en evidencia para trabajar con los estudiantes en sus necesidades específicas de lectura.

**Recursos**

Leyendo cohetes (canciones infantiles)



**Sitio web SSIP**

Las ediciones anteriores se pueden encontrar en este sitio web.

