Individuals with Disabilities Education Act (IDEA)

IDEA B State Advisory Panel

Francis Tuttle Technology Center – Rockwell Campus

1:00 PM- 4:00 PM

Thursday, June 1, 2023

Present

JoAnne Blades, Aaron Bullock, Malissa Cook, Liberty Daniels, Michele DeBerry, Darci Forrester, Lynn Hodge, Heather Laine, Sharon Coppedge-Long, Bonnie McBride, Janice Morris, Jen Randle, Lori Wathen, and Lori Wieder

Absent

Latisha Coats, Kaylin Coody, Rita Echelle, Melinda Fruendt, Marsha Herron, Darla Hill, Tiffany Henkins, Tina Kaminski, Michelle Keiper, Michelle Koehn, Andrea Kunkel, Becky Moore, Sonya Parsons, Karen Reed, Ashley Rhoades, Allyson Robinson, Jennifer Robinson, Julie Sanders, and Terry Spigner

State Department of Education Employees

Sherri Coats, Nicole Herren, Abby Johnson, Madison Pollock, Tina Spence, and Melissa Vines

Abby Johnson (OSDE): Welcome

Abby Johnson called the meeting to order at 1:05 pm.

Sherri Coats: OSDE Updates

Sherri Coats began the meeting with a discussion of what the Office of Special Education Services is currently working on. She highlighted the following topics:

Agency Reorganization

Organizational Chart Changes

- The Oklahoma State Department of Education has recently undergone a reorganization. Job titles and departments now align with those of other state education agencies.
- Todd Loftin is now the Division Administrator of Teaching and Learning. He oversees the offices of Special Education Services, Standards and Learning, Early Childhood and Literacy, Assessment, SoonerStart, and American Indian Education.
- Special Education Services is now under the leadership of Sherri Coats, Tina Spence, and Nancy Goosen.

ARP Learning Loss Funds

- One Time Funds available to address learning loss.
- The Office of Special Education Services has identified three areas of where the funds could be used:
 - State-wide MTSS module through EdPlan for progress monitoring math, reading, and behavior
 - Solution Tree to support 25 low performing districts' implementation of MTSS
 - Additional funds for 14–22-year-old secondary transition activities
- Panel members were asked to provide ideas on where they would like the funds to be used. Ideas included:
 - Expanding ESY
 - Behavioral Staff
 - Transition Support for 5th year Seniors
 - Teacher Training and Mentorship Programs
 - Expanding TechNow Programs

Panel Priorities Review

Secondary Transition

- o HB1041, or the Alternate Diploma, was signed into law on April 19, 2023.
- Course standards and objectives have been developed and are out for public comment.
- Work continues with school districts and partnering organizations in the development and expansion of 18-22-year-old secondary transition programs.

Behavior/Discipline

- The Office of Special Education Services is working to build capacity in districts to address behavioral needs of students on IEPs.
- Dr. Scott Singleton, of the University of Central Oklahoma, in partnership with the Office of Special Education, is providing Behavior Science Training (BeST) to school districts.
- Asynchronous learning modules have been created for ABA and FBA training. All materials are accessed through OSDE Connect.

Teacher Shortage/Training

- Signing bonuses for eligible teachers.
- o \$3000-\$6000 teacher pay raises based on years of experience.
- Targeted asynchronous teacher training can be accessed through OSDE Connect Modules. The training targets reading, math, and behavior.

Nicole Herren (OSDE): State Systemic Improvement Plan (SSIP)

Nicole Herren presented on the State Systemic Improvement Plan (SSIP). The presentation highlights are summarized below:

Overview

- The SSIP is part of the Office of Special Education Programs (OSEP)'s Results-Driven Accountability (RDA) initiative to improve results for children with disabilities by improving educational services, including special education and related services.
- The SSIP is included in the State Performance Plan/Annual Performance Report (SPP/APR) as Indicator 17.
- By FY 2025, Oklahoma will see improved early literacy skills for K-3 students in targeted low performing schools as identified by the state's ESSA plan.

• Three Levels of Tiered Supports

- Tier One Supports provide access to materials that support evidence-based early literacy instructional practices, sustainable teaming, and data-driven decision making.
- Tier Two Supports implement protocols and interventions to support student growth. Focusing on whole-school protocols to support change.
- Tier Three Supports assist educators in the implementation of evidence-based practices in their classroom. Celebrating student-oriented results and educator success.

Madison Pollock (OSDE): State Personnel Development Grant (SPDG)

Madison Pollock presented on the State Personnel Development Grant (SPDG). The presentation highlights are summarized below:

Overview

- The purpose of the SPDG is to support creation and implementation of the OKMTSS framework in districts.
- Supports include technical assistance resources and guidance documents, learning modules, synchronous professional development, and direct system coaching.

OKMTSS Outcomes

 The intended outcomes include improved system implementation fidelity, reduction of inappropriate referrals to special education, and improved outcomes for students receiving intervention.

SPARK Initiative

- SPARK, Special Education Professional Advancement and Refining Knowledge, is an instructional coaching support for early career special educators.
- o One-year long support aligned to Jim Knight's impact cycle.

 Coaching will focus on implementation of at least one evidence-based practice for behavior/classroom management and at least one evidence-based practice for instruction/academics

SPARK Outcomes

 Improved job satisfaction, teacher quality, compliance, and student outcomes in behavior and academics.

Abby Johnson (OSDE): Vice-Chair Nomination

Panel members are encouraged to nominate a new vice chair for the 2023-2024 panel year. The vice chair will become the chair of the 2024-2025 panel. As well as lead all IDEA B Advisory Panel meetings, appoint committee members, serve on executive committee, and develop meeting agendas. The panel members were provided a survey link to nominate their selection.

Sherri Coats (OSDE): Adjourn

Motion to adjourn the meeting, seconded, meeting adjourned at 3:50 pm.