



**OKLAHOMA**  
**Education**

**Oklahoma IDEA-B Advisory Panel**  
**Oklahoma State Department of Education**

**June 27, 2024**

**Members Present**

Sherri Blaik, Tania Bleecker, Allison Fennell-Conch, Liberty Daniels, Darci Forrester, Tricia Forsgren, Shelli Jacobs, Tiffany Jenkins, Michelle Keiper, Kathryn Moore, Jenifer Randle, Ryan Smith, Amy Swartz, Maressa Treat, Addie Trout, and Kathy Trout

**Members Absent**

Clair Bartley, Orlene Grant-Chaney, Maria Dianda, Carissa Hildebrant, Lynn Hodge, Heather Laine, Brittany Lee, Sharon Coppedge-Long, Daniel Marmen, Kari Stromprud, Ronald Titus, and Lori Wieder

**Oklahoma State Department of Education – Office of Special Education Services (OSDE-SES) Staff Members Present**

Lori Chesnut, Sherri Coats, Abby Johnson, Megan Salisbury, Tina Spence, and Travis Thompson

**Abby Johnson (OSDE-SES): Welcome**

Abby Johnson welcomed the advisory panel at 1:00 pm.

**Travis Thompson (OSDE-SES): State Performance Plan & Annual Report (SPP/APR)**

Travis Thompson continued his presentation on the 17 Federal Indicators. He presented on Indicator 1, 2, 12, 13, and 14.

**Lori Chesnut (OSDE-SES): Oklahoma Pathways to Partnerships**

Lori Chesnut presented on the Oklahoma Pathways to Partnerships (OP2P) Grant. She explained how the grant provides ongoing professional development, including coaching, to support regional teams for new transition program implementation. The grant allocates almost 6 million

dollars in subgrants to districts and community partners to implement new career exploration and work-based learning programs focused on competitive integrated employment (CIE).

The goal is for Oklahoma school districts and community partners to have improved outcomes for students with disabilities, including more entering the workforce and remaining gainfully employed.

The presentation concluded with a group discussion on ideas for improving transition related supports.

### **Sherri Coats (OSDE-SES): DMS 2.0 Overview**

Sherri Coats gave a presentation on Differentiated Monitoring System (DMS) 2.0. Beginning in Federal fiscal year (FFY) 2021, Part B and Part C programs in States will be monitored by the Office of Special Education Programs (OSEP) in a five-year cycle. OSEP will monitor all States on their general supervision system.

It is made up of eight components: State Performance Plan, Policies, Procedures, and Effective Implementation, Integrated Monitoring Activities, Fiscal Management, Data on Processes and Results, Improvement, Correction Incentives, and Sanctions, Effective Dispute Resolution, and Targeted Technical Assistance and Professional Development. All components provide the assurance that the rights of children with disabilities and their families are protected.

Sherri concluded her presentation with a discussion on ways the Oklahoma State Department of Education – Office of Special Education Services (OSDE-SES) will be preparing the Oklahoma IDEA-B Advisory Panel for OSEP monitoring. Specifically highlighting how the stakeholder input process will focus on assisting OSEP in identifying States' system-wide issues rather than child-specific issues.

### **Michelle Keiper (Chair): Priority Setting**

Michelle Keiper opened a discussion centered around the panel priorities for the 2023-2024 panel year. Panel members selected family involvement and communication, behavior management training, and staffing as the priorities for the coming year.

Members divided into subcommittee groups based upon their selection and interest in the panel priorities. They discussed various recommendations and ideas, with plans to continue their work at the next meeting.

**Sherri Coats (OSDE-SES): Public Comment**

Sherri Coats opened the meeting for an opportunity for public comment.

**Sherri Coats (OSDE-SES): Adjourn**

Sherri Coats adjourned the meeting at 4:00 pm.