Kindergarten Reidentification Form



An LEA wishing to reidentify a kindergarten student that has previously scored proficient on the oral language composite of the WIDA Kindergarten Screener administered 1st semester must complete this form, attach it to the student's HLS, and keep a copy in the student's cumulative folder.

A kindergarten student who scored proficient on the oral language composite may struggle in a mainstream classroom due to a noticeable language barrier. In such instances, best practice dictates that educators:

- Analyze existing student assessment data
- Implement and document various forms of classroom interventions and the results of those interventions.

Based on the outcomes of these practices, it is at district discretion to recommend a kindergarten student for English language proficiency screening 2nd semester in all four domains regardless of proficient scores on the oral language composite 1st semester.

Student Name:	State Testing Number:	Current Student Grade:
Teacher Name:	District:	School:

1. RSA Univers	al Screeners		
NRT ELA Percentile Ranking:		NRT Date:	
NRT ELA Percentile Ranking:		NRT Date:	
NRT ELA Percentile Ranking:		NRT Date:	

2. Student ELA Grades (Spelling, Vocabulary, Reading, Writing, and English) Attach current report card.			
3. Teacher Recommendation (Reasons for recommending ELP screening and a description of interventions provided)			
Special Education Representative Recommendation (if applicable) (Reasons for recommending ELP screening and a description of interventions)			
Name of Special Education Representative:			
LEA Staff Signatures			
Date:			
EL Representative:			
Special Education Representative (if applicable)			
Classroom Teacher:			
Site Administrator:			
Other Participating Staff:			

K ACCESS Screener - All four domains		
Listening Score:	Reading Score:	
Speaking Score:	Composite Score:	
Writing Score:	Date Assessed:	