

Kindergarten Reidentification Form



**OKLAHOMA
Education**

An LEA wishing to reidentify a kindergarten student that has previously scored proficient on the oral language composite of the WIDA Kindergarten Screener administered 1st semester must complete this form, attach it to the student's HLS, and keep a copy in the student's cumulative folder.

A kindergarten student who scored proficient on the oral language composite may struggle in a mainstream classroom due to a noticeable language barrier. In such instances, best practice dictates that educators:

- Analyze existing student assessment data
- Implement and document various forms of classroom interventions and the results of those interventions.

Based on the outcomes of these practices, it is at district discretion to recommend a kindergarten student for English language proficiency screening 2nd semester in all four domains regardless of proficient scores on the oral language composite 1st semester.

Student Name:	State Testing Number:	Current Student Grade:
Teacher Name:	District:	School:

1. RSA Universal Screeners			
NRT ELA Percentile Ranking:		NRT Date:	
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NRT ELA Percentile Ranking:		NRT Date:	

K ACCESS Screener - All four domains

Listening Score:		Reading Score:	
Speaking Score:		Composite Score:	
Writing Score:		Date Assessed:	