LEA Monitor Manual EDPlan Monitoring Tool

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ACCESSING THE IEP MONITORING TOOL

1. To access the Compliance Monitoring Tool, select Tools > **Compliance Monitoring** from your Main Menu page in EDPlan.

Main Menu view:

STUDENTS	MY ACCO	unt ~	REPORTS	tools ~	admin 🗸	SUPER USER 🗸	PEPPER (C. TEST
WIZARDS	SMARTSCAN	SERVICE L	OG EXCEPTION	IS SMART	LOGBOOK	LEA DOCUMENT LIBRARY	MONITORIN	G

This will take you to your home screen for Compliance Monitoring, which displays a list of students you are responsible to complete the monitoring for.

2. To start monitoring for a student, select the Details button (pencil icon).

atus	Student	Findings	Submit	Details
ot Started	Diego Student Test	0 / 11		1
	Total Findings	0 / 11		

COMPLETING MONITORING FOR A STUDENT

On an individual student's Monitoring page, you will see the areas applicable for the student being monitored. The areas are Initial, IEP, Transition, and Reevaluation.

Evaluation Process: This area will be listed for students who are being monitored for Eligibility Process, and items will pertain to the current eligibility and eligibility timeline.

IEP Review: This section will show for all students and obtain items pertaining to the IEP.

Early Childhood Outcomes and Timely Exits: This section will show for students who are between the ages of 3 to 5 and items will pertain to timely entry and exit scores to demonstrate student progress.

The areas applicable for the student will appear as collapsible menu's as shown below.

Area: Evaluation Process	Linda Test
> Area: IEP Review	Linda Test
> Area: Early Childhood/Timely Exits	Linda Test

STEP 1: REQUIRED SUPPORTING DOCUMENTS

To supplement your monitoring with the required supporting documents, you have two options. The first is to link existing documents from the student's documents page in EDPlan, and the second is to upload documents from an external source.

You MUST upload the most current eligibility documents (RED, parent consent if appropriate, and MEEGS) and the IEP with signatures. If your signatures are in a separate file, you may upload them separately. If they are one completed document, then you do not have to separate the documents. If your documents have the signatures attached as one document, you do not have to upload anything to the signature section.

1. To link a document from the student's EDPlan file, select the **LINK EXISTING DOCUMENT** button next to the name of the document you would like to link.

locuments	Document Link	Upload Document	Link Existing Document	Delete Document	
Student Invitation to Meeting (if applicable)		<u>±</u>	1		
Permission to invite outside agency listed on the invitation applicable)	(if	±	1		
ge appropriate assessment for transition (if applicable)		±	1		
EP transition page(s)		<u>±</u>	1		
Other documentation (if applicable)		±	1		

2. Select the appropriate radio button next to the document you would like to attach and select **LINK**.

Area: Initial					Diego Student Tes
	Show 10	▼ entries	Search:		
Supporting Documents	Select 个	Date Generated 🗍	Document 📬		
	0	12/16/2014	Invitation for a Meeting		
Notice and Consent for Initial Assessment.		10/27/2016	Progress Report		
PWN for Initial Evaluation		10/27/2014	Progress Report		
Initial Evaluation Report and/or parent input fo		10/16/2015	Progress Report		
Supporting Documentation Narative:		08/09/2016	IEP At-a-Glance		
		08/07/2015	IEP At-a-Glance		
Indicator Questions for Initial		05/25/2016	Progress Report		
Position Indicator		05/18/2015	EasyFax Cover Sheet	Response	
1 "Consent for initial evaluatio		05/15/2014	Progress Report	No Response	i
2 "Prior written notice for initia				No Response	1
3 "Parent input for initial evalu	0	05/14/2015	Progress Report	No Response	1
	Showing 1 to	o 10 of 33 entries	Previous 1 2 3 4 Next		
				BACK	SAVE & DETLIDN

3. To upload documents from your computer, select the up arrow under UPLOAD DOCUMENT next to the appropriate document name. Select the document you need from your computer's folder and select Open. (picture on next page)

	Vame		Date modified	Type	Size	PPM Solution	n:: C 🕗 .	Jody We
	5		Datemounted	iype	0.20			
	Assessment_Progre	ss_Monitoring_Score	8/9/2018 1:57 PM	Microsoft Excel Com	15,843 KB			
	Pictures - Shortcut		8/8/2018 2:17 PM	Shortcut	1 KB			
	Helpful IN Stuff		8/1//2018 10:13 AM	Filefolder				
	GPM		8/8/2018 9:36 AM	File folder		Compliance M	onitoring	Scho
	Helpful OK Stuff		8/7/2018 11:34 AM	Filefolder				
	My Received Files		7/19/2018 10:38 AM	File folder				
	Axure		6/25/2018 4:23 PM	File folder				
	Custom Office Tem	plates	6/25/2018 1:28 PM	File folder				
<					>			
ame	:			✓ All Files	~			
				Open	Cancel			
		Documents		Document Li	nk Uploa	d Document	Link Existi	ng Docu
		Notice and Consent for Initial	Assessment.			1	,	
		PWN for Initial Evaluation				1		
		Initial Evaluation Report and/	or parent input form			±		
		Supporting Documenta	tion Narative:					
	In	dicator Questions for I	nitial					

4. If needed, you can enter a narrative regarding the documents. This is not required but allows you to notate any information that might be useful for the LEA Director or SEA Monitor.

Additior	nal Required Documents				
Docum	ents	Document Link	Upload Document	Link Existing Document	Delete Document
RED			1	1	
RED Si	gnature Page		±	1	
Parent	Consent (if needed)		<u>±</u>	1	
Parent	Consent (if needed) Signature Page		<u>±</u>	1	
Meetin	ig Invitation		±	1	
Written	1 Notice		±	1	
MEEGS	S		<u>±</u>	1	
MEEGS	S Signature Page		<u>1</u>	1	
Supp	orting Documentation Narrative	:			

STEP 2: COMPLETING INDICATOR QUESTIONS

upporting I	Documents					
Documents		Document Link	Upload Document	Link Existing Document		
Notice and C	Consent for Initial Assessment.		<u></u>	ľ		
PWN for Init	ial Evaluation		<u>1</u>	1		
Initial Evalua	ation Report and/or parent input form		<u></u>	/		
1						
dicator Qu	lestions for Initial					
dicator Qu	lestions for Initial				Response	Details
dicator Qu Position	lestions for Initial Indicator "Consent for initial evaluation (34 CFR §	300.300, 34 CFR §30	10.503}"		 Response No Response	Details
dicator Qu Position 1 2	Indicator *Consent for initial evaluation (34 CFR § *Prior written notice for initial evaluation	300.300, 34 CFR §3(1 (34 CFR §300.504)	00.503)*		Response No Response No Response	Details

1. To respond to the indicator questions, you will select Details (pencil icon).

2. Next to LEA Response, select Yes, No, or N/A for the indicator.

Area: Initial	indicator Details			X	Diego Student 1
O marking Dag	Response Criteria				
Supporting Docur	There is evidence of the signed in	nformed parental notice & conser	t for initial evaluation documer	nted in the student's file.	
Documents Notice and Consent	LEA Response	Yes (Required)	No (Required)	N/A (Required)	
PWN for Initial Evalu	LEA Official Comments				
Initial Evaluation Re				ä	
Supporting Doc					
	Internal Note				
Indicator Question					
Position In 1 °C				SAVE & NEXT	Details
2 "Pr	ior written notice for initial evaluation {3	4 CFR §300.504}"		No Response	1
	arent input for initial evaluation {34 CFR :	300.305(a)} "		No Response	1

• If you select No, the LEA Official Comments narrative will be required. This narrative is sent to the state.

Area: Initial	Indicator Details				×	Diego Student Test
Supporting Docu	Response Criteria There is evidence of the signed in	formed parental notice & conser	t for initial evaluation docume	ented in the student's file.		
Documents Notice and Consen	LEA Response	◯ Yes	No No	○ N/A		
PWN for Initial Eval	LEA Official Comments					
Supporting Doc	(Required)					
	Internal Note					
Indicator Questic						
Position Ir				SAVE 8		Details
2 "F	Prior written notice for initial evaluation {34	CFR §300.504}"		No Respon	ise	1
	Parent input for initial evaluation {34 CFR 3	00.305(a)) "		No Respon	ise	1

- Any text entered in the Internal Note field goes to the LEA IDEA Director. This provides a mechanism to send notes back and forth before submitting the findings to the state.
- 3. The SAVE & NEXT button is actionable after you complete the required fields.

Response Criteria	informed parantal notice & conso	nt for initial avaluation docume	ntad in the student's file	
	ninormed parental notice & conser		anteu in the student's me.	
LEA Response	Yes	◯ No	○ N/A	
LEA Official Comments				#
Internal Note			ø	
			SA	VE & NEXT

After you complete the answers and select **SAVE & NEXT**, you will be taken automatically to the next indicator in that section.

4. After completing responses for all indicators in this area, the responses will show on the page under the 'Response' column. You can still edit the response with the Details (pencil icon) button next to the indicator before you submit the findings.

Documents		Document Link	Upload Document	Link Existing Document		
Notice and C	onsent for Initial Assessment.		±	N		
PWN for Initi	al Evaluation	Prior Written Notice	<u>±</u>			
Initial Evalua	tion Report and/or parent input form		<u>±</u>	1		
				A		
ndicator Qu	estions for Initial			Å		
ndicator Qu	estions for Initial			A	Response	Details
ndicator Qu Position 1	estions for Initial Indicator "Consent for initial evaluation (3	34 CFR §300.300, 34 CFR §3	20.503}"		Response No	Details
ndicator Qu Position 1 2	estions for Initial Indicator "Consent for initial evaluation (3 "Prior written notice for initial ev	34 CFR §300.300, 34 CFR §30 valuation (34 CFR §300.504)	00.503)°		Response No Yes	Details **

5. Proceed through the remaining indicators for each area. All indicators must be addressed before you can submit findings for this student.

SUBMITTING FINDINGS TO THE LEA IDEA DIRECTOR

Once all indicators have been addressed, when you return to the Compliance Monitoring landing page, you will see that a Submit check box is available for the student.

tatus	Student	Findings	Submit	Details
n Process	Diego Student Test	1/6		1
	Total Findings	1/6		

1. When you are ready to submit, select the 'Submit' box and select **SUBMIT** for these responses to be sent to your LEA IDEA Director.

latus	Student	Findings	Submit	Details
Process	Diego Student Test	1/6		1
	Total Findings	1/6		

If you have multiple students, you will see separate Submit check boxes so that you do not have to submit all students at the same time.

Status	Student	Findings	Submit	Details
n Process	Diego Student Test	1/6		1
Not Started	Austin Student Test	0/11		1
	Total Findings	1/17		

2. Confirm the Student and Findings you are about to submit and select SUBMIT.

Monitoring Cohort	ſ	Submit LEA Review		×	1	
Status	Student	The LEA Review has been compl save your responses and send th	eted for all assigned students. C eem to the LEA IDEA Director for	Confirming below will r review.	nit	Details
	Total Fir	Student Diego Student Test	Findings 1 / 6	Errors 0		/
		i Students with issues w review the student reco	rill not be submitted or prevent si ord.	submission. Please		SUBMIT
				SUBMIT		

3. After submitting, the student Status will say Completed.

Monitoring Cohort				
Status	Student	Findings	Submit	Details
Completed	Diego Student Test	1/6		1
5 <u></u>	Total Findings	1/6		
				SUBMIT

GLOSSARY

LEA Monitor – School district special education teachers that are the IEP teacher of record for a student that has been selected for monitoring.

LEA IDEA Director – School district special education director or administrative representative that will be responsible to assign the LEA monitors to the student level confidential files and review the LEA Monitor's reposes to the protocols.