# TIER THREE Intensive, Individualized Interventions

#### **Behavioral Interventions:**

- Functional Behavior Assessment (FBA) & Behavior Intervention Plan (BIP)
- · Safety Plan
- Restorative Conferences

#### Academic Interventions:

- Modified Instruction/ Assessments
- Alternate Assignments
- Individualized Instruction
- Specialized Instruction

#### Social/Emotional Interventions:

- Individual Counseling
- Threat Assessment
- Safety Plan
- Restorative Conferences
- Suicide Screening
- Referral to Community Agency

#### College/Career Interventions:

Referral to Community
 Agencies to Assist
 with FASFA, Support
 & Resources for
 Undocumented Students
 and Other Unique Needs
 Relating to College & Career

# **TIER TWO**

# **Targeted Interventions**

#### **Behavioral Interventions:**

- · Check In, Check Out
- · Small Group Counseling
- Restorative Circles
- · Skill Building
- Mentoring
- 2x10

#### **Academic Interventions:**

- Targeted Evidence-Based Interventions
- Tutoring
- · Check in, Check out
- Mentoring
- Specialized Instruction

#### Social/Emotional Interventions:

- Small Groups for Anger Management, Conflict Resolution, Impulse Control, etc.
- Restorative Circles
- Support Groups
- 2x10

## College/Career Interventions:

- Consultation/Collaboration with College/Career Counselors
- Small Group on College/ Career Readiness
- Mentoring

# TIER ONE

# **Universal Strategies**

# **Behavioral Supports:**

- School-wide Expectations
- Differentiation
- Classroom Management System
- Equitable Classroom Practices
- Restorative Processes

### **Academic Supports:**

- Differentiation
- Classroom Instructions on Organization Skills, Study Skills, Responsibility, etc.
- Transition to the Next Grade

# Social/Emotional Supports:

- Teacher-led SEL Integration
- Classroom Instruction
- Bullying Prevention
- Suicide Prevention
- Substance Use Prevention

## College/Career Supports:

- Student Appraisal and Advisement
- Classroom Instruction on Career Development and College Knowledge
- College and Career Day